**CLAC COURSE DEVELOPMENT QUESTIONS AND CHECKLIST**

**A. Course Development**

1. What are the learning outcomes for the CLAC co-seminar?

2. How can you assess those outcomes?

3. How will students in the CLAC co-seminar be graded?

4. How will students from the CLAC co-seminar demonstrate what they are learning for students in the parent course?

5. What are your thoughts on the amount of homework you will be assigning and how you will oversee its completion?

6. To what extent will your co-seminar be a language class and/or a culture class?

**B. Checklist:**

* Send CAS details about the co-seminar for scheduling purposes (by March 22)
* Send the syllabus for the main course and the CLAC co-seminar to CAS in late summer
* Decide when the class will begin
* Recruit and follow up with students interested in taking the class (spring and early fall)

**C. CLAC Resources**

Visit <https://www.colorado.edu/cas/clac> for videos and other information about CLAC.