



Spring 2014

Asian Studies Leadership Circle

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Friends of CAS,

Happy year of the horse! As I write this letter from Singapore – where I've spent the month of January as a visiting fellow at the National

University of Singapore – preparations for the Chinese New Year celebrations are well underway. People are stocking up on food. Gifts are being

purchased. Far to the north, in China, the largest human migration on the planet is underway, as millions of urban laborers make their way back to rural homes and families in the interior. The factories that produce a sizable chunk of the stuff we buy off the shelves of Target, Wal-Mart, or the Apple store will shut down for at least a couple weeks; some will be closed for a month. And as the "world's factory" grinds to a halt, the global economy will sputter just a bit. A momentary global slowdown, just because of Chinese New Year.



These kinds of interdependencies have always fascinated me. Like the story of Chinese New Year producing the largest human migration on the planet, the news about China is always full of superlatives.

The "apocalyptic" levels of air pollution in many Chinese cities has recently generated a lot of media attention. This pollution is also about interdependencies. A decent portion of China's filthy air today can be attributed to the

"outsourcing" of carbon dioxide emissions by the United States and other industrialized countries. While greenhouse gas emissions for China have doubled since 2000, about 15% of those emissions come from export manufacturing, according to a recent report by the Intergovernmental Panel on Climate Change. It seems that there's a connection, then, between our blue skies and China's grey ones. But a recent study just published in the Proceedings of the National Academy of Sciences finds that "outsourcing production to China does not always relieve consumers in the United States — or for that matter many

countries in the Northern Hemisphere — from the environmental impacts of air pollution." Powerful westerly winds can carry China's polluted air all the way to the US west coast in a matter of days, contributing to smog in Los Angeles and hazier skies throughout much of the west.

It's connections like this that we've been highlighting at CAS. This year our theme is "Catastrophic Asia." The theme is meant to generate conversations and provoke thought about the ways disasters reveal connections that might not otherwise be noticed. These include connections across Asia and between Asia and the rest of the world, as well as connections across the sciences and humanities. The field of Asian Studies can no longer afford to approach Asia only in terms of culture, history, or language, but must also link these to the environmental processes that are rapidly changing the planet. Asia is, in many ways, the planet's "ground zero" for climate change. Millions live in low-lying areas already highly vulnerable to rising sea levels: the Maldives, Philippines, Bangladesh, and Indonesia, to name just a few.

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The CAS Spring Symposium will focus on exploring some of these vulnerabilities, and on how we can bring together a range of transdisciplinary perspectives in order to better understand and prepare for them. It is this kind of collecting of wide-ranging perspectives, I think, that area studies centers like CAS are particularly well-suited for.

Of course, we've been busy with many other events and programs over the past year as well. Some highlights have included **Bob Kapp** speaking on corporate responsibility in China, **Millie Creighton** on Japanese K-pop fandom, **Abbas Milani** on prospects for democracy in Iran, **Janet Gyatso** on the body in Buddhist tantra and Tibetan medicine, **Scott Kennedy** on Chinese and global governance, and **Jeff Wasserstrom** on the Chinese crisis of 1900. As usual, a busy year in Asian Studies on the CU campus! (For more, see page 10.)

We look forward to seeing you at a future CAS event. As always, the Center welcomes your donations to help maintain our programs and promote the study of Asia to an ever wider audience. Contributions can easily be made on our website (look for the 'Make a Gift Online' button in the lower left corner). And to those of you who gave a monetary donation to CAS this past year, a huge Thank You!

Tim Oakes, CAS Director

Asian Studies Leadership Circle

We are excited to announce a new level of recognition for our most generous donors. The Asian Studies Leadership Circle is limited to just those donors who give \$1000 to \$25,000 each calendar year to support any of the activities of the Center for Asian Studies.

This year, we are very pleased that two of our friends have achieved this status:



Frank Conlon (left), CAS Advisory Council member and Professor Emeritus of History, South Asian Studies, and Comparative

Religion at the University of Washington; and **Kazunori Takato** (CU class of '73; at right), outgoing President of the Tokyo chapter of the CU Alumni Association and President & CEO of Takato Corporation.

Dr. Conlon donated to the **Asian Studies Advancement Fund**, a discretionary account managed by the CAS Director that allows us to carry out a



wide range of activities in support of Asian Studies.

Mr. Takato donated to the **Edward G. Seidensticker Memorial Fellowship** fund. When combined with other donations we have received over the past few years, Mr. Takato's donation pushed us over the \$25,000 minimum required to



Professor Edward G. Seidensticker (1921-2007) earned a BA in Political Science from CU in 1942. After a distinguished career as a translator and scholar, he was awarded an honorary degree from CU in 2001.

establish an endowment. Thanks to Mr. Takato and many others, beginning this fall we will be able to award an annual fellowship to a graduate student in Professor Seidensticker's field of Japanese studies, all while honoring an important scholar, teacher, mentor, and friend with many ties to CU-Boulder.

Our sincere thanks goes out to both gentlemen. We hope to add even more people to our Leadership Circle roster in the coming year!

CASAC Chair Report



I am honored to be the new Chair of the CAS Advisory Council (CASAC). Having been associated with CU's Asian Studies Program in different capacities since 1967, I have witnessed exponential growth in students' interest in Asia and the university's commitment and support. In the 1960s we might have had three or four students in third year Chinese at most, and only

Chinese and Japanese were offered. Today our students can choose to study most major Asian languages and enrollment has significantly increased—but there is still a long way to go.

The CASAC's biggest mission is to raise money for program development, scholarships, and outreach. We work with the CU

Foundation in trying to tap into the alumni network as well as businesses, foundations, government grants and the community. Our other mission this year has been to work on improving relations with local and national media. We have made significant inroads with CNN as well as better communications with our own *Boulder Daily Camera*. We have also instituted CASHH—the Center for Asian Studies Happy Hour in order to bring our Council members together on a much more frequent basis than our more formal biannual meetings. Finally, we have added new CASAC members from the arts, media, and business sectors, who contribute richly to our outreach growth and program development. If you are interested in becoming a member of the CASAC or our newly-created "Friends of Asian Studies," which would entail a lesser commitment please contact me at alice@asiacouncil.org.

Alice Renouf



CAS Associate Director Leads China Trip for U.S. Congressional Staff

In August, CAS Associate Director **Tim Weston** served as scholar-escort for a weeklong educational visit to China by a U.S. Congressional Communications Staff Delegation. The trip was designed to introduce the staffers to multiple aspects of China to better inform them about complexities and rapid change in that country. The visit was jointly arranged by the National Committee on U.S.-China Relations, the premier non-governmental American organization dedicated to productive U.S.-China relations, and the Foreign Affairs Committee of the National People's Congress, which is the national legislature of the People's Republic of China. The U.S. delegation was bi-partisan and included the Communications Directors for three of

the four leaders of the U.S. Congress. Weston served as a resource to the staffers by providing them with information on modern Chinese history and contemporary China that would enable them to better understand and contextualize what they were seeing and experiencing.

The delegation's itinerary included official components (arranged by the National People's Congress) and unofficial ones (arranged by the National Committee on U.S.-China Relations). This allowed the delegation to interact with representatives of the Chinese government – at the National People's Congress, the Ministry of Foreign Affairs, and with municipal Communist Party representatives outside the capital – and

to hold meetings with non-governmental organizations, such as members of the Chinese media, Chinese business people, American business people in China, and Chinese architects and property developers. The delegation was in Beijing before traveling to Xi'an (an ancient city and the capital of Shaanxi Province), Yan'an (ground zero of the Maoist-led Communist guerrilla movement in the 1940s) and Yulin (a center of the coal and natural gas industries).

In each of these cities, local Communist Party officials were extremely gracious, going out of their way to feed the group well and to showcase local highlights. While the Congressional staffers' reactions to the Chinese political system, the propagandistic nature of their Chinese hosts' presentations, the pollution, and Chinese descriptions of the state of Sino-American trade relations were complex and varied, and certainly not always favorable, most expressed admiration for the enormous energy that infuses Chinese society, for the impressiveness of China's infrastructure, and for the abundant warmth shown by their Chinese hosts.

Weston himself is grateful to have escorted the delegation. Not only was he able to see parts of China that he had not seen before, but he was also given an excellent opportunity to learn more about the culture of the U.S. Congress and about the ways (sometimes highly contradictory) that China is viewed and portrayed on Capitol Hill.



This summer, CAS Associate Director Tim Weston served as a scholar-escort for a delegation of U.S. Congressional communications staff members. While in Beijing, the delegation met with representatives of the National People's Congress, pictured here.

CAS Assistant Director Participates in Delegation to Japan

This summer, CAS Assistant Director **Danielle Rocheleau Salaz** was delighted to join 70 business, government, and higher education professionals participating in a goodwill delegation to Japan in celebration of the inaugural direct flight between Denver and Tokyo. Headed by Denver **Mayor Michael B. Hancock**, the group left Denver at 12:35 p.m. on June 10 onboard the famed 787 Dreamliner and arrived at Narita International Airport a mere 10 hours and 52 minutes later.



Signs at Narita International Airport welcome the delegation from Denver to Japan, marking the end of the inaugural direct flight.

While in Tokyo, the delegation kept to a tight three-day schedule including briefings from U.S. Embassy officials, a presentation from the Tokyo 2020 Olympic Bid

Committee, and a celebratory reception at the U.S. Ambassador's Residence.

In addition, a delegation of representatives of StudyColorado, a consortium of the state's institutions of higher education, held their own meetings to learn how Colorado can better market itself overseas as a destination for international students. Salaz joined **Larry Bell**, Director of CU's Office of International Education, in representing CU at those events, including meetings with the Japanese Ministry of Education and the U.S. Embassy, and a reception for all alumni of colleges and universities in Colorado. While in Tokyo, Salaz and Bell also attended the annual meeting of the Japan Chapter of the CU Alumni Association.

During the remainder of her stay, Salaz joined **Laurel Rasplika Rodd** (professor



CAS Assistant Director Danielle Rocheleau Salaz reports on CAS activities to a gathering of CU alumni. Salaz was in Japan as part of a delegation celebrating direct service between Denver and Tokyo.

of Japanese and former CAS director) on visits to three of CU's stellar exchange partner universities: Sophia and Waseda in Tokyo and Doshisha in Kyoto. At each school, they observed Japanese language courses and met with university officials.

Now that the inaugural flight is completed, the Mayor and his staff are working to ensure that the direct flight is a success in order to fully realize the impact that closer connections to Tokyo (and by extension, all of Asia) can have at home. Loads averaged over 80 percent in the first months of service, so things are looking good.

Salaz was honored to participate in the delegation, and appreciated support provided for her trip by CU Chancellor **Phil DiStefano**. She is working to strengthen relationships with CU's Japanese alumni and friends, and is currently working to create internship opportunities for CU students in Japan.

CAS Directors & Staff

Tim Oakes, CAS Director; Professor of Geography
Tim Weston, CAS Associate Director; Associate Professor of History
Danielle Rocheleau Salaz, CAS Assistant Director; Newsletter Editor
Lynn Parisi, Director, Program for Teaching East Asia (TEA)
Catherine Ishida, Senior Staff Associate, Japan and Korea Projects Coordinator, TEA
Julie Kang, East Asia Outreach Coordinator
Kunga Lama, SSEWA Outreach Coordinator
Joanne Sakaguchi, Assistant to the Directors for Grant Administration
Laurel Singleton, Staff Associate, TEA
Jon Zeljo, Senior Staff Associate, China and NCTA, TEA
Patricia Helfenbein, Graduate Assistant for Data Collection and Communications



Approximately 30 alumni attended the CU Alumni Association Japan Chapter's annual meeting in Tokyo, including Akira Horie, who attended CU from 1952 to 1954 as a member of the first class of Japanese Fulbright Scholars (center of front row).



A New Library Acquisition: Japanese Studies Librarian Adam Lisbon

In 2013 the Libraries hired a new Japanese Studies Librarian and Korean Studies Liaison – **Adam H. Lisbon**. Lisbon earned his Master's in Library Science at the University at Albany where he focused on Japanese Studies Librarianship and integrating technology to better connect scholars and students to relevant materials. He was also a program associate for the North American Coordinating Council on Japanese Library Resources, and an adjunct instructor at the University at Albany where he taught a course on Information Literacy in Japanese Studies.

"It's been an exciting first few months here at CU. The warm welcome I've received from fellow librarians and from faculty and students has made for an easy transition onto the campus. I'm especially excited about combining our collection with new technology to improve access to our materials. I've had several projects come to life and am

excited about some deeper long-term goals. Technology has already changed how we learn and do research and I hope to streamline and simplify its use, making the constant transition the digital age imposes on us more straightforward."

Lisbon's arrival coincided with several donations to the libraries' Japanese collections, including a 2000-volume donation from the former Teikyo Loretto Heights University Library. That donation consists largely of the *Iwanami Shinsho* and *Chūkō Shinsho* series. Each book from the series focuses on an unusual or interesting topic written by an academic, journalist, business person, or enthusiast. We were lucky to get such complete sets of these series. They provide a starting point for a wide range of unusual topics we otherwise might not have in our collection. It seems that all roads lead to the CU Libraries when people in Colorado are hoping to donate Japanese books.

Fostering International Research

In addition to promoting and supporting research and creative work in all disciplines on campus, as well as addressing ever-increasing reporting requirements, the Office of the Vice Chancellor for Research recognizes the importance and relevance of developing and sustaining internationalization on campus in areas of research, creative work, and all aspects of education.

Together with faculty, students and staff in units, departments and centers on campus, my office is engaged in fostering and expanding research, creative work, and educational initiatives at the international level; faculty and student exchanges; collaborations on projects of common interest; and invited research lectures, to name a few activities. In addition to bringing international scholars and students to our campus, it is important that we engage ourselves abroad, exchange ideas, and become involved in programs at universities overseas and partner with government agencies and private sector businesses.



Engaging ourselves and bringing new developments, experiences, and innovations to a larger international audience that helps enrich scholarship and fosters sustained collaboration is the only way for us to grow our positive reputation and impact in research and creative work worldwide.

Stein Sture
Vice Chancellor for Research

CU Faculty Promote Asian Studies on Campus and Beyond

In October 2013, CU Boulder and Naropa University collaborated to inaugurate an annual Buddhist Studies lecture series with a lecture by **Janet Gyatso**, the Hershey Professor of Buddhist Studies at Harvard University. Professor Gyatso's lecture, titled "Ways of Knowing the Body in Buddhist Tantra and Tibetan Medicine," drew almost one hundred faculty and students from CU, Naropa, and DU as well as people from the Boulder community. Thanks to CAS for sponsoring the first lecture in the series.

Holly Gayley
Religious Studies

Recent Grants & Fellowships:

1. LEAP Individual Development Grant, Fall 2012
2. Research Fellowship, International Consortium for Research in the Humanities, Friedrich-Alexander University, Erlangen-Nuremberg, Germany
3. Kayden Research Grant

Faye Yuan Kleeman
Asian Languages and Civilizations

Professor Jerry Peterson of Physics was invited to teach a short graduate course in nuclear physics at Al-Farabi Kazakh National University in Almaty, Kazakhstan. He also attended and spoke at several conferences and worked with experimenters in nuclear science. At Al-Farabi, he also gave several general talks to undergraduates.

Jerry Peterson
Physics

Professor Tim Weston served as scholar-escort for a delegation of Congressional Communications Directors who traveled to China for a week in August 2013. The trip was co-organized by the National People's Congress in Beijing (our hosts) and the National Committee on United States- China Relations, based in New York City. See article on page 3 for more details.

Tim Weston
History
CAS Associate Director



Jay Keister, Associate Professor of Ethnomusicology, teaches the Japanese Ensemble course at CU.

CAS Now Offering a Minor in Asian Studies!

We are pleased to announce that we are now offering a minor degree in Asian Studies.

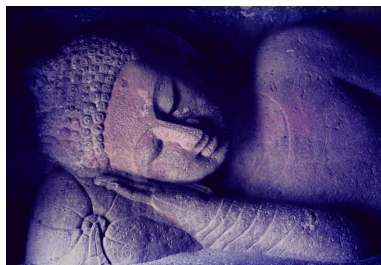
Previously, students only had the option of doing a major in Asian Studies. For some time, however, it has been clear that there are students with a strong interest in Asia who do not have room in their course schedules for the major or are not interested in languages, who would nevertheless like to formalize their coursework in Asian Studies. Since it will not require language study, the new 21-credit minor will provide such students with that opportunity.

We will strongly encourage our minors to study abroad in Asia and we are working on an ongoing basis with the CU Study Abroad Program to develop pre-approved course lists at a variety of universities in Asian countries to ease the process.

CAS is excited about the new minor degree and anticipates welcoming many students aboard in upcoming semesters. For more information, visit cas.colorado.edu/content/asian-studies-minor.



Students in a Chinese language course. CU students can choose from among six Asian languages offered in the Department of Asian Languages and Civilizations: Arabic, Chinese, Farsi, Hindi, Japanese, and Korean.



CU Alumni in Action

Eric Crowley graduated in 1988 with a BA in Chinese Language and Literature. Eric pursued further Chinese language study in Taiwan and also received an MBA in International Business from the University of Washington. He served as the Washington State Trade Representative in Taiwan from 1998 to 2006 and is currently working as a diplomat focusing on trade and investment promotion with the U.S. & Foreign Commercial Service (USFCS). He has had tours of duty at the U.S. diplomatic missions in Taiwan and Hong Kong. Eric's current posting is a 2-year assignment with the U.S. Export Assistance Center in Boston, after which he will be assigned to another overseas tour of duty. The mission of Eric's work with the USFCS is to promote U.S. commercial interests in overseas markets to stimulate U.S. economic development and create U.S.-based jobs. For his achievements in the promotion of U.S. commercial interests internationally, Eric has been recognized with numerous awards from the Departments of State and Commerce.

Eric Crowley

Liz A. Dorn is a program coordinator for the East-West Center, which promotes better relations and understanding among the people and nations of the United States, Asia, and the Pacific through cooperative study, research, and dialogue. Established by the US Congress in 1960, the Center serves as a resource for information and analysis on critical issues of common concern, bringing people together to exchange views, build expertise, and develop policy options.

As program coordinator, Dorn is responsible for various media and leadership programs, including the Disaster Management and Resiliency Journalism Fellowship and the Asia Pacific Journalism Fellowship. These programs promote better public understanding of cultures, issues and

trends in the region that encompasses the United States, Asia, and the Pacific.

Dorn is a former Vice Chair of Communications for the Hawaii State Republican Party and continues to be an active volunteer. She served as the 2012 and 2013 chair for the Party's annual State Convention.

Dorn graduated a National Honor Scholar with her masters in international Pacific affairs from the University of California at San Diego, with a regional concentration in China. She also holds bachelors degrees in both political science and Asian studies as well as a minor in religious studies from CU.

Liz A. Dorn
East-West Center

I graduated from CU in 1986 with a BA in Japanese. I obtained a Ph.D. in Japanese from the Univ. of California, Berkeley, in 1999. I currently am Director of the East Asian Studies BA at the University of Maryland University College (UMUC), which is a degree available fully online. I also run the World Languages program, which includes online courses in Chinese and Japanese, and teach Japanese.

Gretchen I. Jones

I'm an alumnus from 1977, with one of my CU degrees in Asian Studies, and another in Chinese Language and Literature. (The third is in Psychology.) I have served as business school faculty and now I am information systems school associate dean, with continuous involvement in China, Taiwan, Singapore and Korea over the years.

Robert J. Kauffman
School of Information Systems
Singapore Management University

I am the new president of the CU Alumni Association Japan Chapter. I went to NYC in November with my business partner to attend the NBA New York game at Madison Square Garden and Brooklyn game at the new Barclays Center. NYC was a very exciting city. I also attended the welcome party for Ambassador Caroline Kennedy in November. And I just returned from a trip to Colorado this month.

I miss CU-Boulder so much.

Nugget Kondo

Editor's Note: If you will be in Japan and would like to meet up with some CU alumni while you're there, CAS can help you get in touch with Mr. Kondo. Email us at cas@colorado.edu.

I recently retired from Panasonic after 25 years in various management positions in strategic planning and new business development within the industrial electronics sector. The Japanese language skills I acquired at CU and the study abroad program in Kobe provided me with a strong foundation for my career in global business for which I will always be grateful as it served me very well. I would encourage any student contemplating a career in international business to hone their language skills and go for it, particularly in the fast-growing Asian economies.

Robin Sweeten
Japanese Language/Asian Studies 1982
Sarasota, FL

I am teaching Mandarin Chinese at Fairview High School in Boulder, CO. I started in 2012 and have helped build their Chinese program. I am also a coach for knowledge bowl (an academic quiz bowl), and we've been doing very well since last year, taking 3rd in the state and recently 2nd place at an invitational.

Susan Sheng Wang
Linguistics/Chinese 2011

News from the CAS Outreach Programs

Summer 2014 Programs to Host 60 Teachers

The Program for Teaching East Asia (TEA) is gearing up for three summer 2014 professional development programs for pre-college teachers, all to be held on the CU-Boulder campus. As one of seven National Director Sites for the Freeman Foundation-funded National Consortium for Teaching about Asia (NCTA), now in its 16th year, TEA receives grant funding to offer national programs for elementary and secondary teachers. This year, TEA will conduct a one-week program in late June for elementary teachers, entitled "Texts and Contexts: Teaching Japan through Children's Literature." In July, one-week programs for high school teachers will target contemporary China and early 20th century Japan. Designed for government, Advanced Placement Comparative Government, world history and Asian studies teachers, "Citizens, Society and the State: Adaptation and Transformation in Contemporary China" will feature as faculty CU PhDs Professor **Jessica Teets** and Professor **Orion Lewis**, both of Middlebury College, and Professor **Tim Weston** of CU Boulder. TEA's third summer offering will be a curriculum development workshop for teachers of world history. An invited group of experienced teachers will work with TEA research faculty and CU history faculty **Marcia Yonemoto** and **Miriam Kingsburg** to develop lessons for teaching Meiji and early 20th Century Japan through primary sources. Lessons will be aligned to the Common Core Standards movement in K-12 reform and will be disseminated to teachers nationally in the 2014-15 academic year. Each of the programs will select about 20 teachers through a competitive national application process. Teachers will attend the programs through fellowships offered by TEA with grant funding.



IESP intern teaches a class of Boulder-area first graders about Japanese culture.

Outreach to Elementary Classrooms Going Strong

For over fifteen years, the Program for Teaching East Asia at the Center for Asian Studies has enriched elementary classrooms in Boulder Valley by providing hands-on and age-appropriate lessons on Asian cultures and languages through its "It's Elementary" Service

Project (IESP). For spring semester 2013, four CU undergraduate students were selected to participate in the credit-bearing "It's Elementary" service learning course to teach about China, Japan and India. The interns for 2013 were **Keron Hoetzel** (China), **Meagan Mahaffy** (India), and **Sarah Navidi** and **Summer Soutari**

(Japan). Between January and April 2013, these interns worked with a total of 43 kindergarten, first-grade, and second-grade classes in the Boulder Valley School District providing introductory language and culture activities for approximately 1075 elementary students.

In spring semester 2014, we will work with five undergraduate students and approximately 40 Boulder Valley teachers to provide another semester filled with fun and educational activities designed to promote understanding of Asia in elementary classrooms.

Selected interns began lesson development in January 2014 and will visit Boulder classrooms through April, working with program coordinator **Julie Kang** and TEA staff **Catherine Ishida**. Those who are interested in participating in this program in the future should contact julie.kang@colorado.edu.



Fulbright participants help plant trees on a beach devastated by a tsunami.

Twelve Secondary Teachers Explore Japanese History on Month-Long Fulbright Seminar in Japan

TEA's National Consortium for Teaching about Asia (NCTA) Program conducted a four-week seminar in Japan (June 24-July 23, 2013) funded by the U.S. Department of Education Fulbright-Hays Group Projects Abroad and the Freeman

Foundation. The program focused on the theme "Cultural Encounters: Exploring Japan's Diverse Past and Present." Twelve secondary teachers who completed TEA's 30-hour online *Cultural Encounters* course in Fall 2012 and Spring 2013 were selected from across the country. The seminar included study in Tokyo, Fukuoka,

Nagasaki, Nara, Osaka, Kyoto, Nagoya, and Yokohama at sites of historical and contemporary cultural encounters. Project faculty and guest presenters included **Bruce Batten**, J.F. Oberlin University; **Ryoko Tsuneyoshi**, University of Tokyo; **Yasushi Watanabe**, Keio University; **Sakue Shimohira**, Nagasaki Peace Museum; **Masakazu Fujimura**, Suiden-an; **Thomas Kirchner**, Tenryu-ji Zen Monastery and International Research Institute for Zen Buddhism; **Hillary Pedersen**, Kobe University; author **Shogo Oketani**; **Linda White**, Middlebury College; **David Satterwhite**, Japan-United States Educational Commission (Fulbright Japan); and administrators and staff of three multicultural junior and senior high schools. Participating teachers lived for a weekend with families in the Osaka area and interacted with students from Kwassui Women's College and the University of Tokyo. Additional highlights of the study tour included planting trees on a tsunami-stricken beach in Miyagi-prefecture with Kids NOW volunteers and visiting the beach where Commodore Perry first landed in Japan with Yokosuka-city town officials.

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During the 2013-2014 school year participants have been engaged in follow-up activities to develop and disseminate curriculum for use in secondary World History and Asian studies courses. Teachers met for a webinar to debrief the study tour and prepared lessons that teach about Japan through the lens of foreign relations and cultural interactions. TEA used online course software for participants to conduct peer-

critiques of their lessons and report on overall curricular change. As part of their follow-up to the seminar, participants engaged in an online exchange with education students at the University of Tokyo to discuss education about Japan and East Asia in the United States.

TEA Forging New Directions in Online Programs for Teachers

Through its National Consortium for Teaching about Asia (NCTA) program and a grant from the Japan Foundation Center for Global Partnership, TEA is now at the forefront of a national trend toward providing high quality professional development programs for K-12 teachers via the Internet. With a mandate from one of its funders, TEA began experimenting with models for distance and online instruction in 2010. It now offers a broad menu of online professional development courses online for elementary and secondary teachers. Most courses offer graduate credit through CU Continuing Education or Recertification Hours that teachers can use to renew their licensure in their home states. Courses are taught by TEA research faculty who specialize in Asian studies and K-12 pedagogy, with guest faculty including Asian studies faculty from CU as well as other institutions. During 2013, over 200

teachers around the country completed TEA online professional development courses on topics ranging from Premodern Japan to Contemporary China. During spring semester 2014, TEA online courses include a course on Japan for elementary teachers, "Teaching about China's Political System" for high school teachers, and three book discussion forums. Courses in development, in cooperation with CU faculty and other specialists, include "Teaching about China's Great Leap Forward and

Cultural Revolution," "The Culture of Genji," and "Reconsidering Samurai."

STARTALK: Hindi in the Rockies I

Kunga Lama, Outreach Coordinator for the South, Southeast, and West Asia (SSEWA) Outreach Program at CAS successfully ran a second summer program in Hindi and Urdu languages for high school students in the Front Range area with funding from STARTALK, a program of the National Security Language Initiative (NSLI). Fifteen students from both public and private high schools in the region took part in the program on the CU-Boulder campus in June 2013.

The program offered an intensive introduction to Hindi and Urdu, with the opportunity to learn about the diverse and shared culture and history of India and

Pakistan. In a small group setting, students took part in classes led by professional language instructors and CU professors who specialize in the language,

culture and history of India and Pakistan. In addition, students participated in activities designed to expose them to practical real life settings. One of the highlights of the program was a series of face-to-face sessions with native speakers in a quasi real life setting during the final week of the program. According to STARTALK's team of reviewers led by **Dr. Gabriela Ilieva** of New York University (NYU), the Hindi in the Rockies program "is an exemplary program that prepares students for real-life communication. It focuses on learning language related to topics about everyday life through communicative activities embedding culture and based on geography as content."



STARTALK students apply their language learning by shopping in a local South Asian market.

A long-term goal of this STARTALK program is to foster the development and successful implementation of Hindi and Urdu language in the K-16 curriculum in Colorado. Parents, educators, and local community organizations play a critical role in that endeavor and we actively involve them in the program. We collaborated with educators at Alexander Dawson School; Fairview High School; and Bal Vihar, a local Indian community after-school program. Within the CU community, we worked with faculty in the Department of Asian Languages and Civilizations and the Anderson Language Technology Center, with guest speakers from History and Anthropology. The program will be offered again in summer 2014. For more information, visit <http://cas.colorado.edu/content/startalk-hindi-rockies>.



Fulbright participants pose for a picture while attending meetings during the month-long Fulbright seminar in Japan.



High school students study Hindi and Urdu at CU in Summer 2013 through STARTALK.



Associate Curator of Asian Art Ariana Maki received her Ph.D. in art history from Ohio State University, with a specialization in Buddhist art. Ariana has undertaken field research in India, Nepal and Tibet, and lived in Bhutan from 2009-2012 while volunteering for the National Museum of Bhutan and the National Library and Archives. See next page for more information about her activities at the CU Art Museum.

CAS Completes Another Successful Year of Hosting Asia-Related Events for the Boulder Community

In 2013, more than 1,400 people attended our Speaker Series and Brown Bag events. We started off the year with a continuation of our 2012-13 theme, "Listening to Asia." These events, including our capstone event, the Annual CAS Symposium, all focused on how we can better understand Asia if we stop speaking on its behalf and start listening. Here is a sampling of these events and the range of topics we covered by "Listening to Asia."

2/6/13 – A Bollywood Othello: Screening Vishal Bhardwaj's "Omkaara." A screening of "Omkaara," an Indian film adaption of Shakespeare's "Othello," which featured a discussion led by **Laura Brueck**, Assistant Professor of Hindi Literature and South Asian Studies in the Department of Asian Languages and Civilizations.

2/21-22/13 – New Perspectives on Chinese Poetry. A conference in celebration of the 30th anniversary of the CU Department of Asian Languages and Civilizations. Speakers included ten major scholars on Chinese medieval poetry: CU Professor **Paul W. Kroll**, **Pauline Yu** (American Council of

Learned Societies), **Timothy Wai Keung Chan** (Hong Kong Baptist University), **Stephen Owen** (Harvard), **David Knechtges** (Washington), **Robert Joe Cutter** (Arizona State), **Ding Xiang Warner** (Cornell), **Wendy Swartz** (Rutgers), **Ronald C. Egan** (Stanford), and **Ping Wang** (Princeton).

2/25/13 – What are Friends for?: Social Networks and Generational Change for Professional Women in Bangalore, India. This brown bag event featured a talk by **Rachel Fleming**, a PhD Candidate in Anthropology. As more women in Bangalore enter professions in information technology and other high-skill sectors, participation in new environments and higher earnings mean that social networks and social spaces are shifting. Based on interviews with professional women and their mothers and grandmothers in Bangalore, this talk engaged the meaning of friendships for three generations of women.

3/1/13 – CAS Symposium: Listening to Asia. This was the Second Annual Center for Asian Studies Symposium, an interdisciplinary inquiry into

contemporary Asian societies and cultures. This year, we explored the sounds of love and war, the voices of the subaltern and the middle classes, and music and dance from throughout the region. This symposium included talks by **Najeeb Jan**, **Holly Gayley**, **Jay Keister**, and **Mutsumi Moteki** from CU; and **Nilanjana Bhattacharjya** (Arizona State), **Rumya Putcha** (Earlham College), **Shalini Ayyagri** (American University), and **Zoe Sherinian** (Oklahoma).

3/20/13 – Community Rebuilding Efforts in Post-3.11 Japan. In this brown bag event, **Jim Peterson**, a missionary in Japan with the Evangelical Covenant Church, presented a first-hand account of relief work in the wake of the 3.11 triple disaster in northeastern Japan. What were the challenges faced by victims and relief workers? What are the long-term issues? How does a country with highly developed technology and top-notch disaster preparedness deal with a natural disaster that exceeds all expectations and breaks all simulated models?

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Exciting New Developments at CU Art Museum

With its exhibits of Japanese woodblock prints, modern Tibetan art, multi-media works by Korean artists, and experience hosting collaborations between contemporary Chinese and American artists, the CU Art Museum (CUAM) has been working consistently to bring Asian art and culture to the forefront of the local community arts scene.

Two recent developments at CUAM highlight the institution's increasing dedication to providing access to Asian art in its traditional forms as well as engaging modern developments in technique, media, and content. First, CUAM received a major gift from philanthropists Warren and Shirley King, who donated approximately 200 Chinese and Burmese works of art to the collection. Most of the works are pre-Song Dynasty (960-1279 CE) and thus offer unparalleled opportunities to peer into early Chinese burial cultures, the development of ceramics, and to better understand the objects so necessary to daily life in China nearly two millennia ago. Second, CUAM created the position of Associate Curator of Asian Art to ensure Asian cultures and traditions are regularly highlighted in museum exhibitions and programming.

As the new Associate Curator of Asian Art, I am especially interested in coordinating with Asian Studies faculty so that works on display at CUAM can complement course offerings wherever possible. My training and research focuses on South Asian art, with additional study in Islamic art and architecture; however, I am dedicated to exhibiting exciting and pertinent objects from across Asia at CUAM, be they works of contemporary Burmese art, Chinese propaganda posters, or art that reflects the development and spread of the Buddhist tradition throughout the region. It is thus in an interdisciplinary, transcultural spirit that I'm approaching this new position, and I look forward to hearing from the Asian Studies community what CUAM can do to provide support for course offerings. CUAM has had great success in classroom collaborations with Classics and Numismatics courses, and it would be phenomenal to extend these partnerships into Asia-related classes as well.

Ariana Maki (Ariana.maki@colorado.edu)
Associate Curator of Asian Art

Unidentified artist, Chinese Bowl, n.d., Tang Dynasty (618 – 907 CE)
earthenware with glaze, 6 x 9 inches
Gift of Warren and Shirley King, CU Art Museum,
University of Colorado Boulder
2012.12.27a

Photo: Jeff Wells / © CU Art Museum,
University of Colorado Boulder

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We turned this fall to a new theme, "Catastrophic Asia." This theme seeks to explore Asian vulnerability to, experiences with, and recovery from natural and/or human-induced environmental disasters such as seismic events, extreme climate events, pollution events, and the broader environmental and social challenges presented by a warming planet, including economic, demographic, epidemiological, and political threats. In the fall, we presented several events that addressed "Catastrophic Asia."

9/26/13 – The Chinese Crises of 1900: Drought, Insurrection, and Invasion in the Year of the Boxers. This talk, presented by **Jeffrey Wasserstrom**, Chancellor's Professor of History at UC Irvine, focused on the Boxer Crisis of 1900, looking at how it has been linked to "catastrophes" of different sorts. One theme addressed was the way that various aspects of the events of 1900 have been emphasized or downplayed in representations of the Boxer Crisis in Chinese and Western textbooks, journalism, and popular media.

9/27/13 – What's in a Claim?

Bureaucracy and the Ontology of Land Holdings in South Asia. Matthew Hull of the Department of Anthropology at the University of Michigan is known for his research on colonial and contemporary bureaucracy, documents, and institutions in Pakistan and South Asia. His keynote lecture addressed bureaucracy and corporations in South Asia. This keynote lecture was part of the annual interdisciplinary graduate student conference sponsored by the Department of Anthropology.

11/1/13 – The US and Prospects for Democracy in Iran. After a brief schematic historical account—from the arrival of missionaries to the advent of the Second World War, from 1951 to 1979, and from 1980 to today—**Abbas Milani**, Director of Iranian Studies at Stanford University, discussed Iran's pursuit of democracy and America's uneven approach to this pursuit. The central focus was how Iran today stands at the cusp of a cultural and political transformation—more societal than merely political. Only by grasping the



essence of these changes can America formulate a policy that safeguards its own national interests while also respecting the pursuit of life, liberty and democracy for all in Iran.

We are further developing the idea of "Catastrophic Asia" this spring as we offer more events that address the theme, including the Third Annual CAS Symposium, which will be on Friday, April 4. For more information about upcoming events, visit our website at <http://cas.colorado.edu/events-list>.



"China Through TIME": Students from Asian Studies, Journalism and Mass Communications, and International Affairs spent two weeks in Beijing last summer with Professor Meg Moritz thanks to scholarship funding from the CAS Tang Endowment. Students met with investigative reporters, environmental experts, economics analysts, and cultural critics.

Student Awards and Recognition

Students on the CU campus recognize that studying Asia now will help them for years to come as they move out into the world. Here are some of their activities.



Foreign Language and Area Studies Fellowships

FLAS Fellowships are awarded to CU graduate students studying Asian languages over the academic year or in intensive summer language programs. Funding for these fellowships comes from the U.S. Department of Education.

Summer 2013

Emily Goodwin (ALC) - Japanese, Middlebury

Mary Kirchman (LING) - Arabic, America-Mideast Education and Training Services, Rabat, Morocco

Eric Siercks (ALC) - Chinese, CU-Boulder

Aaron Stamper (RLST) - Arabic, Arabic Languages Institute, Fez, Morocco

2013-14 Academic Year at CU

William Bryant (ALC) - Chinese

Raechel Dumas (ALC) - Korean

Galen Murton (GEOG) - Hindi

Joseph Schaffer (PSCI) - Chinese

Kelsey Thibdeau (MUSC) - Arabic

Young Yi (ALC) - Chinese

Asian Studies Graduates 6 Students in 2013

CAS coordinates the undergraduate major in Asian Studies, an interdisciplinary program that allows students to study the astonishing diversity of the Asian region. Information about the major is available on the Academics tab of our website. Our 2013 graduates:

Spring/Summer

Victoria DaHarb (ASIA, BS: Marketing)

Dashiell Nathanson (ASIA, CHIN)

Emma Rafaelof (ASIA, ENGL, CHIN, Minor: JPNS)

Tonya Smith (ASIA)

Christopher Wicoff (ASIA, JPNS)

Fall

Stanley Barnes (ASIA, CHIN, ECON)

Son Pham (ASIA, PSYC)

Japanese Studies Fellowships

A generous endowment from an anonymous donor allows us to provide support to graduate students to recognize and encourage the study of Japanese history, literature, and language.

2013-14 Recipients

Nicole L. Crnich (ALC)

Ryan Lopez-Devinaspre (ALC)

Emily Goodwin (ALC)

Truc Ho (ALC)

Andre J. Martinez (ALC)

Alan C. Solomon (ALC)

Colorado Journal of Asian Studies

The Center for Asian Studies is pleased to announce publication of the second volume of our Colorado Journal of Asian Studies. Each Asian Studies major is required to complete a thesis based on original research, and each year, some of these outstanding theses are featured in this journal. This year's issue contains articles by **Christopher Wicoff**, **Victoria DaHarb**, **Jonathan Campbell**, **Elizabeth Chavez**, **Dashiell Nathanson**, and **Emma Rafaelof**. The journal is available on the Academics tab on our website. Congratulations to these and all of our graduates.

Come Celebrate our Graduates with Us!

For the first time, the Center for Asian Studies is holding our own graduation ceremony for Asian Studies majors! We invite you to join us for the festivities on Wednesday, May 7. Please contact casevent@colorado.edu for more information or to RSVP by Monday, April 28.