****

 **Application for Professional Development Grants**

**Asian Area Studies Undergraduate Curriculum**

**Funding Details**

Application Deadline: Monday, March 3, 2025

Funding provided by: CAS US Department of Education National Resource Center Grant

Amount: $2000 each (up to five awards); to be paid as summer salary or as reimbursement for travel or course materials in Summer 2025.

**Instructions**

To apply, please fill out this form, and submit it, along with applicable attachments, to cas@colorado.edu. Questions may be directed to CAS Executive Director Danielle Rocheleau Salaz (salaz@colorado.edu).

**Application Submission Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applicant Information**

1. Name and Title:

2. Department or Affiliation:

3. Campus Box #:

4. Telephone:

5. Email address:

6. Name and Email Addresses of Department Chair and Administrator:

**Course Information:**

1. Description of course to be developed or revised.

2. Potential role of the course in CU curriculum (in the spirit of a university course proposal).

3. Will environmental issues in Asia be addressed in this class? If so, please describe.

4. List of other courses taught by applicant.

5. *If applying for funds for materials or travel*: Brief budget detailing expenses the funds would cover (not to exceed $2000). Also include travel dates—funding for international travel requires 30 days for preapproval from the US Department of Education and compliance with the Fly America Act.

6. *If applying for summer salary:* Do you plan to teach over the summer? Note: If you opt to take summer salary, it will be subject to taxes and withholding.

Please also submit the following attachments:

1. CV

2. Copy of previous syllabus (if proposing a course revision).

Note: Award recipients will be asked to submit a report and syllabus for the new course during the Fall 2025 semester. New or revised courses should be considered for cross-listing with Asian Studies. Failure to meet these conditions will result in ineligibility for future CAS faculty awards.