# ON-CAMPUS STUDENT EMPLOYMENT JOB POSTING GUIDE



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### **BEFORE YOU GET STARTED, PLEASE NOTE:**

## **POST A JOB IN FIVE STEPS**

### LOG IN TO YOUR HANDSHAKE ACCOUNT

If you don't have an Employer Account, follow the instructions on <u>Post a Job</u>.



### CLICK ON Create job

Create a job from your individual employer account dashboard.



# USE TEMPLATE FOR JOB DESCRIPTION

Follow our guide below and utilize our template for writing an effective job description.



### FILL OUT JOB POSTING DETAILS

Complete the required sections beyond the job description.



### POST!

Your posting is complete! If you're hiring for multiple roles, you can duplicate a recent job posting and make the necessary updates.

## **JOB DESCRIPTION\***

#### Job description

( Copy description from existing job

Be sure to include specific skills you're looking for, minimum requirements, and expected responsibilities.



Posting a similar job? Select from your list of created jobs.

Make sure to specify in the qualifications section if the student must have **work-study eligibility to apply.** 

Save time with auto-fill! Quickly complete your job posting using details from the job description.

### WHAT TO INCLUDE:

### 1. JOB SUMMARY

Provide a brief overview of the role and its primary purpose within the organization.

### 2. **RESPONSIBILITIES**

Outline key duties and tasks the candidate will be responsible for. Use bullet points for clarity, focusing on the most critical responsibilities.

#### 3. QUALIFICATIONS

Avoid vague terms like 'good fit;' instead, list specific required skills, experiences, or qualifications (e.g., work-study eligibility or school year).

### 4. HOW TO APPLY AND TIPS

Include application instructions and a list of required documents. Remind students they must verify their <u>employment eligibility</u> through Form I-9.

### **OPTIONAL SECTIONS:**

#### 1. BENEFITS

Highlight what students will gain by working in your office—professional development, networking, free food, or fun events!

### 2. PREFERENCES

After the qualifications section, include preferences skills or traits that are nice to have but not required.

### 3. SKILLS DEVELOPMENT

Showcase the transferable skills students will gain while working in your office, which they can apply to future roles beyond CU Boulder.

### 4. STATEMENTS

Include non-discrimination and reasonable accommodation statements, which can be found at the bottom of the <u>CU Boulder Jobs</u> page.

### FOR MORE JOB DESCRIPTION RESOURCES:

## **JOB TITLE\***

### **TIPS FOR GOOD JOB TITLES:**

- Spell out words instead of using abbreviations ("Senior" instead of "Sr").
- Avoid using all caps.
- Avoid numbers or special characters.
- Keep it concise at 2-5 words.
- Include "intern," "work-study" and other keywords students are drawn to.
- Be clear and appealing.

#### Job title

Welcome Desk Assistant

## **POSITION TYPE**

### Select: On Campus Student Employment

Please **DO NOT** select Work-Study program, even if your position is work-study.

### Position type



Do not select the 'Work-study program' checkbox—it's not active, and students won't see the job.

Instead, mention in the job title or description that the position is work-study required or work-study preferred.

## **LOCATION REQUIREMENTS**

Choose up to three options: Onsite, Remote, and/or Hybrid

### Location requirements

Where should candidates expect to work?



## TIME REQUIREMENTS

### **Time requirements**

How much should candidates expect to work?

S Full time 30 hours per week or more	© Part time Less than 30 hours per week	
Hours (optional)	hours per week	~
Employment duration		
Permanent     Temporary or seasonal		
Estimated start date	Estimated end date	
yyyy-mm-dd	yyyy-mm-dd	

*Campus policy* limits hourly student employees to a max of 25 hours per week (or 50 hours bi-weekly) during the academic year, including breaks and exam weeks, and 40 hours per week (or 80 hours bi-weekly) in the summer.

Graduate students must follow the Graduate School policy limiting work to 20 hours per week (50% time) during the academic year.

F1 and J1 international students in good standing can work up to 20 hours per week on campus during the academic year.

## **COMPENSATION\***

CU Boulder's campus minimum wage increased from \$16.00 to \$16.82 per hour on July 1, 2025.

The new minimum wage applies to all on-campus student employees.

Title	Job Code	Pay Range July 2025 to June 2026
Student Assistant I – Entry/Semi-Skilled	4101	\$16.82 to \$33.70
Student Assistant II – Intermediate/Advanced	4102	\$17.60 to \$35.40
Student Assistant III – Specialist/Lead	4103	\$18.40 to \$37.00
Student Assistant IV - Paraprofessional	4104	\$19.20 to \$38.70

The Colorado Equal Pay for Equal Work Act requires all job postings to include the salary or hourly pay range, along with a general description of benefits and other compensation to the hired applicant.

To comply, list the compensation rate or range and any additional benefits. The hired applicant's pay must fall within the advertised range.

### Expected pay

Jobs located in jurisdictions that require a pay range (including jobs performed remotely from those jurisdictions) must include pay on the job post.



### **BENEFITS\***

All student employees are eligible for **paid sick leave and parental leave**. Be sure to select these two options.

Benefits (optional)
Medical         Vision         Dental         Paid time off         Paid sick leave
Parental leave 401(k) match FSA or HSA plans Life insurance
Disability insurance Student loan repayment Tuition reimbursement
Relocation assistance Commuter assistance Pet insurance
<ul> <li>Perks (optional)</li> <li>Learning stipend Home office stipend Career development</li> <li>Gym membership</li> </ul>
Additional benefits (optional) Have more to offer? Add a link to your company benefits page. https://www.website.com
You <b>must</b> include the following website link in the additional benefits section to comply with the EPEWA.
<u>cu.edu/employee-services/payroll/self-service/my-leave/</u> <u>healthy-families-and-workplaces-act-2020</u>

## **CATEGORIZE YOUR JOB**

You must select at least 1 and up to 3 groups. Choose the ones closest to the nature of the role—it doesn't have to be an exact match.

### Categorize your job

Tell us the type of job you're hiring for by adding job role groups.

#### Job role groups

Search by job role or job role group. Add up to 3 groups. Learn more or request a new job role group.

e.g., Accountants, Electricians, Marketing Managers

## **CANDIDATE QUALIFICATIONS**

#### Work authorization

Don't disclose

For best practices, visit the **Department of Justice's website** and **our help article** on the impact of work authorization designations across the Handshake network. This section only applies to jobs located in the United States.

This job requires US work authorization

This job does not require US work authorization

**OPTIONAL QUALIFICATION FIELDS** 

#### School year (optional)

Freshman Sophomore Junior Senior	Masters
Masters of Business Administration Doctorate	Postdoctoral Studies
Certificate Program First Year Community / Technical College	
Second Year Community / Technical College Alumni	

Month	Year	
	×	~
Major groups (optiona	ŋ	
Major groups (optiona Major groups combine re by school.	l) elated majors from every school on Handshake	. Choose majors

#### Minimum GPA (optional)

Only include if your job has specific requirements.

# **Leave graduation field empty.** The law prohibits asking applicants for age, including graduation dates.

Use major groups to target applicants in specific majors, especially if a major is preferred or required.

Select 'This job does not require U.S. work authorization' for all on-campus positions, contact studentemployment@colorado.edu if you have questions.

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Visit the <u>ISSS</u> website for more information on hiring international students.

## **APPLICATION PROCESS\***

The application open and close dates determine how long the job posting will be active.

The Colorado Equal Pay for Equal Work Act (EPEWA) **requires all job postings to include an application deadline, unless applications are accepted year-round for the same position.** If you do not select a close date, Handshake's default is 6-months.

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### **Application process**

What's the application window and process?

#### Application open date

2024-09-15 06:00 AM GMT-6

#### Application close date

2025-03-15 06:00 AM GMT-6

#### Number of hires

This will not show up to candidates.



#### How will candidates submit applications?

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On Handshake

Keep all your applications in one place.

### 

#### On a separate website

Enter a website or Applicant Tracking System URL. Application must be posted for at least 3 business days to comply with EPEWA.

We strongly recommend **using Handshake for applicant submissions**, record storage, and management—it helps minimize email applications and centralizes everything in one place.

## **YOUR HIRING TEAM**

Set up your hiring team to keep everyone informed and manage how they receive updates.

Job owner	
Lee Cooper Remove S University Recruiter	<b>Optional:</b> Enable the messaging
Messaging availability         Give candidates the option to message you through the job post. Messages from candidates will not count against your message limit.         Feature Lee Cooper as available for candidate messages	feature to allow candidates to contact the job owner directly.
Email settings	
Send summary email once application period closes	Optional: Include hiring team
Send email when a candidate who meets qualifications applies	members if desired. This can
Send email when a candidate applies	be external contacts (without a
Hiring team members (optional) Invite new teammate	Handshake account).
Choose team member Q	Learn more.

### **POST!**

Ensure all details are correct with a final check, then post your job!

**Note:** All on-campus jobs are reviewed by Career Services and may take up 2 business days to be posted.



Confirm everything looks good before posting your job to Handshake.

## **JOB DESCRIPTION STRATEGIES**

### THINK LIKE A STUDENT

Students like the flexibility of being able to work on campus. What does your office offer that is unique? Why would a student want to work there? Consider the perks of working in your office from a student's perspective.

### **USE CLARITY**

Give students the opportunity to know what to expect. What are the working hours? What tasks will they be doing? What are your expectations?

### **USE BULLET POINTS**

Keep it brief and simple. List only what's necessary and avoid long paragraphs when describing roles. Having trouble? You can use ChatGPT or CoPilot to help generate concise bullet points.

### **BROADENING OPPORTUNITIES**

Avoid excessive qualification demands, as students may hesitate to apply if they don't meet every requirement. Remember, student employment is often their first professional experience.

### **START WITH ACTION VERBS**

Describe the job duties and responsibilities starting with an <u>action verb</u>. This helps students understand how the opportunity aligns with their goals.

## **JOB DESCRIPTION TEMPLATE**

### Job Summary:

Join our team at [department/organization] to contribute to [main focus area]. This role offers hands-on experience in [specific skills/field] and provides opportunities for professional growth, including the development of essential skills like [project management, leadership], while supporting our [goals/projects]. This is an excellent opportunity to gain practical experience and further your career in [industry/field].

If this position is an internship or work-study, please clarify here. Specify whether students are paid hourly or via a <u>stipend</u>, including the amount, and any other important details students should know about the job.

### **Key Responsibilities:**

- [Start each task with an active verb: Assist, Manage, Coordinate...].
- [Summarize key duties and responsibilities in 2-3 bullet points].
- [Note if training or mentorship is provided].
- Collaborate with team members on [project/task].
- Maintain accurate records and documentation of [related work].

### **Qualifications:**

Required:

- [List essential skills/requirements, e.g., strong communication, organization].
- [Specify required time commitment or hours per week].
- Ability to work independently and collaboratively with a team.

### Preferred:

• [Any additional skills/experience that would be helpful, but not mandatory].

Skills development: This role will allow you to develop essential skills such as:

- [Skill 1] (e.g., project management, leadership)
- [Skill 2] (e.g., communication, data analysis)

### To Apply: Please submit the following:

- 1. <u>Resume</u> highlighting relevant skills
- 2. Cover Letter expressing your interest
- 3. Document that includes your availability for working in fall/spring and days and times you can interview