



**National Council on Measurement in Education (NCME) Call for Proposals
for the
2019 Special Conference on Classroom Assessment
Conference Theme: *Classroom Assessment as a Learning Experience*
September 18 and 19, 2019
School of Education, University of Colorado Boulder**

Proposals Due Friday, March 8

Conference Purpose

The purpose of this NCME conference is to foster dialogue between education practitioners, policymakers and researchers around implementing principled approaches to developing and using classroom assessment for teaching and learning. For this third special conference on classroom assessment, we emphasize the importance and role of Research-Practice Partnerships between researchers and education practitioners to advance coherent approaches in the design and uses of classroom assessment. For fall 2019, this conference will be hosted by the Center for Assessment, Design, Research and Evaluation (CADRE) at the University of Colorado Boulder School of Education in partnership with:

- Aurora Public Schools
- Cherry Creek School District
- Colorado Department of Education
- Denver Public Schools
- National Center for the Improvement of Educational Assessment

Conference Theme

This year, the conference will focus on establishing a learning-focused agenda for classroom assessments involving disciplinary experts, educational practitioners, policymakers and researchers. Our theme, “**Classroom Assessment as a Learning Experience,**” reflects the focus of this agenda on the importance of embedding classroom assessments in curriculum and instruction. During this conference, perspectives on the means by which this integration between assessment, curriculum and instruction can take place in the disciplines to foster meaningful learning experiences for both students and teachers will be shared and explored.

Conference Strands

We encourage you to submit a proposal that will contribute to this theme of advancing classroom assessment as a learning experience for students and teachers. Your proposal should address at least one of the following areas:

- 1) Using learning theories and models (e.g., learning progressions, facets, culturally responsive teaching, etc.) to inform the design, interpretation and uses of classroom assessments in a specific disciplinary area;
- 2) Professional development approaches or other interventions designed to improve the uses of classroom assessment;
- 3) Empirical studies or conceptualizations on the effective uses of classroom assessment to improve teaching and learning.

Conference Dates

The conference will take place for a full day and a half beginning Wednesday, September 18 and ending at 2 p.m. on Thursday, September 19. The conference will take place in the University of Colorado Boulder’s University Memorial Center.

Presenter Participation Policy

If your proposal is accepted, you will be asked to upload any papers or presentations to the online conference repository prior to the start of the conference.

Proposal Requirements

A link on the [CADRE website](#) for proposal submissions opens on January 3, 2019. Proposals should address these five elements:

1. Session Type: Organized Session or Individual Presentation
2. Length for Complete Session (organized session only): 60 minutes or 90 minutes
3. Title of submission (should be a maximum of 20 words).
4. Strand/s addressed by your proposal
5. Proposal Abstract: Your abstract can range in length between 500 - 800 words (not including references, figures and tables) and should define the issue(s), the relevance of your topic and what will be shared. For organized sessions, we need to understand how each presentation relates to the goals of the organized session.

Proposal Review Process

A panel of reviewers will look at the following areas when rating proposals:

- Clear alignment with the conference theme and selected strand/s
- Quality of the written proposal (to what degree does the proposal clearly communicate the goals of the organized session or presentation, provides supportive evidence or information for stated positions, and if applicable, presents technically accurate information?)
- The presentation or organized session is appropriately targeted to an audience comprised of a mix of policymakers, researchers and educators.
- For organized sessions: the extent to which each presentation contributes to the goals of the organized session.

Important Dates

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| Proposal submission open date | January 3, 2019 |
| Proposal submission deadline | March 8, 2019 |
| Presenter notification email | No later than May 30, 2019 |
| Draft program available online | May 30, 2019 |
| Registration open date | April 1, 2019 |