DFEICP Fellows: Call for Fellowship Applications

The Daniels Fund Ethics Initiative Collegiate Program (DFEICP) at Leeds invites applications for the 2022-2023 Fellows program. This selective annual Fellowship is awarded to five recipients to support high-impact projects that embed principles-based ethical reasoning and practice in Leeds pedagogy or student programming.

Each Fellow will receive a $5000 grant to support their work. All full-time Leeds faculty members and staff are eligible to apply. Full-time CU faculty members or staff outside of Leeds are also eligible to apply if they can propose an interdisciplinary or cross-institutional project that directly contributes to the learning or extracurricular experience of Leeds students. Please note that this Fellowship is not available to support faculty research.

The deadline for submission of all application materials is May 31, 2022. Fellows will be announced June 15, 2022.

Responsibilities of Fellows

- Creating, planning, and executing a new, high-impact project that:
  - embeds principles-based ethical reasoning in the undergraduate or graduate curriculum, OR;
  - creates new extracurricular programming to enrich the undergraduate or graduate student experience by offering opportunities to learn and practice principles-based ethics in a professional context.
- Evaluating and reporting the results of your project at a ‘Lunch and Learn’ event in Spring 2023;
  - This event will be open to any CU faculty members and staff who wish to hear the results of your project.
- Participating in the Fellows orientation session;
  - 0.5 day event to be held during the third week of August (before classes start) at Leeds.
• Participating in the Fall DFEICP colloquium;
  o 1.5 day event to be held in Denver in October 2022.
• Judging the Leeds undergraduate ethics case competition;
  o Two evenings in October 2022.
• Coaching the undergraduate or MBA student teams for the Daniels Fund National Case Competition;
  o 90 minutes of weekly coaching in February-March of Spring 2023, plus attending the National Case Competition (one evening and one full day in April 2023).
• Serving as judge for the Leeds March Debate Madness tournament;
  o One evening weekly in March 2023.
• Helping to share the word about select DFEICP events and inviting students to participate.
  o As needed.

Contingent upon fulfilling the responsibilities of the grant, grantees will receive half of their fellowship funding at the conclusion of the Fall 2022 semester and the other half at the conclusion of the Spring 2023 semester. Grant funds may be withheld—in whole or part—for non-fulfillment of the responsibilities of the Fellowship.

Project Examples
Preference in the application process will be given to applicants that propose innovative, disruptive (rather than incremental), and creative projects. However, here are a few project examples to jog your thinking:

• Curricular: A marketing professor codes a simulator that gives students the opportunity to see how design changes to the search algorithm on a retail website leads to meaningful differences in the customer experience, some of which may reflect the principles of transparency and integrity and some of which may be manipulative and duplicitous. The professor uses the simulator as the centerpiece of an in-class role-play game with students, followed by a conversation about the principles that guide ethical retail marketing online.

• Extracurricular: The director of a student program at CU designs a new volunteer opportunity for students to network and build their CVs. In partnership with a CU center that empowers Front-Range entrepreneurs, Leeds accounting students offer free training workshops for first-time entrepreneurs to prepare those founders to deploy open-book accounting systems in their early-stage startups to build trust and demonstrate integrity to new hires.

These examples are only ideas. Within the parameters outlined above, the sky’s the limit!

APPLY HERE
About the DFEICP
The Daniels Fund Ethics Initiative Collegiate Program (DFEICP) is a grant-funded initiative housed at the Leeds School of Business and ten other Rocky Mountain Region institutions of higher education. The initiative supports principles-based ethics education for undergraduate and graduate students who are training in professional programs. Programming supported by the DFEICP at Leeds includes case competitions, speakers, a regional gathering in the fall, March Debate Madness, and a variety of other events.