

SAMPLE Four Year Plan

BS in Business Administration: Management - Strategy & Entrepreneurship Track Catalog Year 2015-2016

The curriculum in the Leeds School of Business is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. This is a sample plan for completing a business degree in eight semesters. Students are not limited to this plan; it is meant to be used as a guide for planning purposes.

First Year				
Fall	credits	Spring	credits	s
BCOR 1015: World of Business	3	BCOR 1025: Data Analysis	3	
ECON 2010: Microeconomics	4	ECON 2020: Macroeconomics	4	
MATH 1112: Mathematical Analysis in Business	4	BCOR 1030: Communication Strategy	3	
WRTG 1150/1250: Lower Div. Written Comm	3	Choose: Arts & Sciences Core	3	
BADM 1250: First-Year Seminar	1	Choose: Arts & Sciences Core	3	
Tota	l: 15		Total: 16	

First Year Advising Notes: The classes recommended during the first two years are the same regardless of which area of emphasis you declare. BCOR 1015, BCOR 1025, MATH 1112, ECON 2010, and 26 credit hours completed are prerequisites to all other BCOR classes and should be finished by the end of the first year.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for management majors. Begin to customize your plan--consider minor, certificate, and dual degree options that will give you technical skills. Explore student groups and join one that feels right for you and fits withyour career interests. Apply for the Young Alumni Mentoring Program (YAMS) in the spring.

> 12 3

Total:

After your first year: Get a summer job to start building your resume and begin networking.

Fall		Spring
BCOR 2001: Principles of Mgmt & Mktg	3	Integrated BCOR Semester
BCOR 2002: Principles of Acct & Fnce	3	Choose: Arts & Sciences Core
BCOR 2003: Business Law, Ethics & Soc. Resp.	3	
Choose: Arts & Sciences Core	3	
Choose: Arts & Sciences Core	3	

Second Year Advising Notes: To stay on track, complete all BCOR classes by the end of your second year. If you are planning on a dual degree, minor, or certificate, see your advisor about how to best use your non-business electives.

Goals: Continue to explore careers and how your interests and skills might fit into a career path. Explore leadership positions within student organizations and apply for the Leeds Professional Mentoring Program in the spring. If you are considering studying abroad, research program options and talk to your advisor about how it will fit in your plan.

After your second year: Work with Career Development to pursue an internship.

Third Year

Fall		
ESBM 3700: Entrepreneurial Environments	3	
Choose: Strategy & Entrepreneurship Elective	3	
Choose: Business Elective Course	3	
Choose: Non-Business Elective Course	3	
Choose: Non-Business Elective Course	3	
	4 5	

Total: 15

Spring

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Choose: Strategy & Entrepreneurship Elective	3	
Choose: Strategy & Entrepreneurship Elective	3	
Choose: Business Elective	3	
Choose: Arts & Sciences Core	3	
Choose: Arts & Sciences Core	3	
Tot	al 15	

Third Year Advising Notes: Study abroad is possible within this plan, and most students go for a semester during their third year. Talk to your advisor about how to adjust your plan for study abroad. If you are planning to complete a certificate, you should start taking certificate classes in your third year.

Goals: Research specific career options. Attend the Leeds and campus career fairs as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your area of emphasis. Participate in a Careeer Trek to network and learn more about industries and companies.

After your third year: Work with the Career Development office to pursue a relevant internship. Take the GMAT if you are thinking about graduate school.

Fourth Year				
Fall		Spring		
ESBM 4830: Venture Planning	3	MGMT 4850: Senior Seminar in Management	3	
Choose: Business Elective	3	Choose: Business Elective Course	3	
Choose: Business Elective	3	Choose: Arts & Sciences Core	3	
Choose: Non-Business Elective Course	3	Choose: Non-Business Elective Course	3	
Choose: Non-Business Elective Course	3	Choose: Non-Business Elective Course	2	
	total: 15	total:	14	

Fourth Year Advising Notes: Apply for graduation online through MyCUInfo by September of senior year. Meet with your academic advisor for your required senior checkout appointment.

Goals: Work with Career Development to perfect your resume and cover letter, and start getting your applications out. Attend networking events, career fairs and employer information meetings. Talk to everyone you meet about your career goals and ambitions--you never know where a great opportunity might come from. Read professional journals and consider a student membership in a professional organization. Participate in a Career Trek.

Strategy & Entrepreneurship Track Elective Courses (must choose three)

CESR 4828/MGMT 4828: Corporate Boards in Action

ESBM 4570: Entrepreneurial Finance

INBU 3300: International Management

MGMT 3030: Critical Leadership Skills

MGMT 4020: Hiring and Retaining Critical Human Resources

MGMT 4030: Managing Employee Reward Systems

MGMT 4040: Individual, Team, and Organizational Development

Arts & Sciences Core

Business students are required to complete general education requirements that are part of the Arts & Sciences Core Curriculum. These classes can be taken in any order as long as prerequisites are met. Most A&S Core classes will not specifically relate to your major, but will help develop essential career skills: high-level critical thinking, writing, and global perspectives. Students will choose classes from the following categories:

Historical Context-3 credits

Human Diversity-3 credits Ideals & Values-3 credits US Context-3 credits Natural Science-6 credits

Literature & Arts (lower division)-3 credits Literature & Arts (upper division)-3 credits Written Communication (lower division)-3 credits

For a full listing of classes that fulfill these core categories, check your degree audit, or look online: http://www.colorado.edu/ArtsSciences/students/undergraduates/core_curriculum.html

Non-Business Electives

Leeds students are required to take 17 credits of non-business electives. If you have any MAPS deficiencies, the required MAPS classes typically count as non-business electives. Electives that business students will find helpful for their future career include classes in economics, technology, programming, math, communication and writing. Classes that involve numerical and statistical analysis will be especially helpful for business decision making. Although you can choose to take any non-business electives that interest you as long as you meet the prerequisites, we strongly encourage you to use your electives in a purposeful way that will help you to customize your program.

Consider these options (some classes have prerequisites):

COMM 2500: Interpersonal Communication	MATH 1300: Analytic Geometry & Calculus 1
ECON 3070: Intermediate Microeconomic Theory	MATH 2300: Analytic Geometry & Calculus 2
ECON 3080: Intermediate Macroeconomic Theory	MATH 2400: Analytic Geometry & Calculus 3
CSCI 1300: Computer Science I	PSYC 1001: Intro to Psychology
ATLS 2000: The Meaning of Information Technology	PSYC 2606: Social Psychology
	SOCY 1001: Intro to Sociology

You can use Non-Business electives to complete a minor or cert	ificate outside of Leeds such as:
Technology, Arts & Media	Economics
Computer Science	Math

Business Electives

Leeds students are required to take 16 credits of Business Electives. Any class taught in the Business School that is not required for BCOR or your area of emphasis can count. Consider a certificate or dual area of emphasis that will help you prepare for a career in your chosen industry.

Consider these options (some classes have prerequisites):

MGMT 3200: Business Intelligence MGMT 4210: Systems Thinking BADM 1260: First Year Global Experience (2 credits) BADM 2010: Excel Lab (1 credit)

For a full listing of degree requirements and academic policies, consult the University Catalog: http://www.colorado.edu/catalog/