

SAMPLE Four Year Plan BS in Business Administration: Accounting Area of Emphasis Catalog Year 2016-2017

The curriculum in the Leeds School of Business is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. This is a sample plan for completing a business degree in eight semesters. Students are not limited to this plan; it is meant to be used as a guide for planning purposes.

The Leeds School of Business offers a concurrent Bachelor's & Master's degree in Accounting. It is a five year, 150 credit program. Students who choose this option earn a B.S. in Business Administration (120 credits) and a M.S. in Business Administration in Accounting, in either the Financial (30 credits) or Taxation (31 credits) tracks. Students can choose to complete just the B.S., or they may apply to the concurrent program at the end of their junior year. The concurrent program is competitive and not all students will be admitted. The B.S. in Business Administration alone does not fulfill the requirements to sit for the CPA exam--additional coursework beyond the B.S. would be necessary.

First Year			
Fall	credits	Spring	credits
BCOR 1015: World of Business	3	BCOR 1025: Data Analysis	3
ECON 2010: Microeconomics	4	ECON 2020: Macroeconomics	4
MATH 1112: Mathematical Analysis in Business	4	BCOR 1030: Communication Strategy	3
WRTG 1150/1250: Lower Div. Written Comm	3	Choose: Arts & Sciences Core	3
BADM 1250: First-Year Seminar	1	Choose: Arts & Sciences Core	3
Tota	al: 15		Total: 16

First Year Advising Notes: The classes recommended during the first two years are the same regardless of which area of emphasis you eventually declare. BCOR 1015, BCOR 1025, MATH 1112, ECON 2010, and 26 credit hours completed are prerequisites to all other BCOR classes and should be finished by the end of the first year.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for Accounting majors. Begin to customize your plan--consider minor, certificate, and dual degree options. Explore student groups and organizations and join one that feels right for you - all Accounting student should consider joining Alpha Kappa Psi or Delta Sigma Pi (professional co-ed fraternities). Apply for the Young Alumni Mentoring Program (YAMS) in the spring.

After your first year: Get a summer job to start building your resume and begin networking.

Second Year				
Fall		Spring		
BCOR 2001: Principles of Mgmt & Mktg	3	BASE 2101		3
BCOR 2002: Principles of Acct & Fnce	3	BASE 2102	BCOR Applied Semester	3
BCOR 2003: Business Law, Ethics & Soc. Resp.	3	BASE 2103	Experience	3
Choose: Arts & Sciences Core	3	BASE 2104 🚽		3
Choose: Arts & Sciences Core	3	Choose: Arts 8	Sciences Core	3
Total:	15		Tota	al: 15

Second Year Advising Notes: To stay on track, you should complete all BCOR classes by the end of your 3rd semester. If you are planning on a dual degree, minor, or certificate, see your advisor about how to best use your non-business electives. Attend a meeting about the concurrent B.S./M.S. in Accounting and decide if you will apply (applications due after third year).

Goals: Continue to explore accounting careers and how your interests and skills might fit into a career path. Explore leadership positions within student organizations and apply for the Leeds Professional Mentoring Program in the spring. If you are considering studying abroad, research program options and talk to your advisor about how it will fit in your plan.

After your second year: Work with Career Development to pursue an accounting-related internship.

Third Year				
Fall		Spring		
ACCT 3220: Corporate Financial Reporting 1*	3	ACCT 3230: Corporate Financial Reporting II*	3	
ACCT 3320: Cost Management*	3	ACCT 3440: Income Taxation*	3	
Choose: Business Elective Course	3	Choose: Business Elective Course	3	
Choose: Non-Business Elective Course	3	Choose: Arts & Sciences Core	3	
Choose: Non-Business Elective Course	3	Choose: Arts & Sciences Core	3	
Tota	al: 15	Total	15	

Third Year Advising Notes: ACCT 3220 is a prerequisite for almost all other accounting classes and should be taken first. Study abroad is possible within this plan, but would require careful planning, especially if you are considering the concurrent B.S./M.S. program. Talk to your advisor about how to adjust your plan for study abroad. If you are planning on completing a certificate within Leeds, you may need to begin certificate classes in your third year. If you are going to apply to the concurrent program, take the GMAT.

Goals: Research specific career options. Attend the Leeds and campus career fairs as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in Accounting. Participate in a Careeer Trek to begin networking and learning more about industries. Pursue a leadership position in a student organization. Apply for Beta Alpha Psi honors organization.

After your third year: Work with the Career Development office to pursue an accounting internship. Take the GMAT if you are thinking about graduate school.

*ACCT 3220, 3320, 3230, and 3440 are prerequisites for the concurrent B.S./M.S. program. You must finish these classes before applying to the program.

Fourth Year

If you are completing the 5 year concurrent BS/MS in Accounting, please see the LAST PAGE for 4th & 5th year classes Fall Spring

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ACCT Elective **choose from approved list		3		A
Choose: Business Elective Course		3	- [С
Choose: Business Elective Course		3	- [С
Choose: Non-Business Elective Course		3	- [С
Choose: Non-Business Elective Course		3	- [С
	total:	15	_	

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ACCT 4850: Senior Seminar	3	
Choose: Business Elective Course	3	
Choose: Arts & Sciences Core	3	
Choose: Non-Business Elective Course	3	
Choose: Non-Business Elective Course	2	

total: 14

Fourth Year Advising Notes: Apply for graduation online through MyCUInfo by September of senior year. Meet with your academic advisor for your required senior checkout appointment.

Goals: Work with Career Development to perfect your resume and cover letter, and start getting your applications out. Attend networking events, career fairs and employer information meetings. Talk to everyone you meet about your career goals and ambitions--you never know where a great opportunity might come from. Read professional journals and consider a student membership in a professional organization. Participate in a Career Trek.

Classes Approved for Accounting Area of Emphasis

**Students must choose 1 of the following Accounting classes:

ACCT 4240: Advanced Financial Accounting

ACCT 4250: Financial Statement Analysis

ACCT 4330: Advanced Cost Management

ACCT 3440: Income Taxation

ACCT 4540: Accounting Information Systems

ACCT 4620: Auditing ACCT 4827/CESR 4827: Integrated Reporting for ACCT 4820: Accounting and Finance for the Energy Industry

Arts & Sciences Core

Business students are required to complete general education requirements that are part of the Arts & Sciences Core Curriculum. These classes can be taken in any order as long as prerequisites are met. Most A&S Core classes will not specifically relate to your major, but will help develop essential career skills: high-level critical thinking, writing, and global perspectives. Students will choose classes from the following categories:

Historical Context-3 credits Human Diversity-3 credits Ideals & Values-3 credits US Context-3 credits Natural Science-6 credits Literature & Arts (lower division)-3 credits Literature & Arts (upper division)-3 credits Written Communication (lower division)-3 credits

For a full listing of classes that fulfill these core categories, check your degree audit, or look online: http://www.colorado.edu/ArtsSciences/students/undergraduates/core_curriculum.html

Non-Business Electives

Leeds students are required to take 17 credits of non-business electives. If you have any MAPS deficiencies, the required MAPS classes typically count as non-business electives. In general, some electives that business students will find helpful for their future career include classes in economics, technology, programming, math, communication and writing. Classes that involve numerical and statistical analysis will be especially helpful for business decision making. Although you can choose to take any non-business electives that interest you as long as you meet the prerequisites, we strongly encourage you to use your electives in a purposeful way that will help you to customize your program.

Consider these options (some classes have prerequisites):

COMM 2500: Interpersonal Communication ECON 3070: Intermediate Microeconomic Theory ECON 3080: Intermediate Macroeconomic Theory CSCI 1300: Computer Science I ATLS 2000: The Meaning of Information Technology MATH 1300: Analytic Geometry & Calculus 1 MATH 2300: Analytic Geometry & Calculus 2 MATH 2400: Analytic Geometry & Calculus 3 PSYC 1001: Intro to Psychology PSYC 2606: Social Psychology

Business Electives

Leeds students are required to take 15 credits of Business Electives. Any class taught in the Business School that is not required for BCOR or your area of emphasis can count. Consider a certificate or choose classes that will complement what you have learned in your area of emphasis. Classes required for a second area of emphasis could also count as Business Electives. You can take additional Accounting classes beyond the 18 credits required for your area of emphasis and they will count as Business Electives.

Consider these options:

CESR 4000/4001: Leadership Challenges (this is a year-long, highly selective class) ESBM 3700: Entrepreneurial Environments FNCE 3010: Corporate Finance FNCE 4000: Financial Institutions Management FNCE 4030: Investment & Portfolio Management FNCE 4040: Derivative Securities FNCE 4050: Capital Investment Analysis FNCE 4070: Financial Markets & Institutions MGMT 3030: Critical Leadership Skills MGMT 3200: Business Intelligence MGMT 4140: Project Management MGMT 4210: Systems Thinking BADM 1260: First Year Global Experience (2cr) BADM 2010: Excel Lab (1 cr)

Concurrent BS/MS Accounting

If admitted to the concurrent B.S./M.S. program in Accounting, students will take graduate classes along with undergraduate classes during their fourth and fifth years. Below is a general outline for the final two years. Classes numbered 5000 and above are graduate-level classes.

Once admitted to the concurrent program, academic advising for graduate coursework is done by the M.S. Fourth Year: Concurrent BS/MS

Fall		
ACCT 5620: Auditing	3	
ACCT 5440: Income Taxation I	3	
BSLW 5120: Advanced Business Law	3	
Choose: Business Elective**	3	
Choose: Arts & Sciences Core	3	

Total: 15

Spring			
ACCT 6000: Internship		3	
ACCT 6900: Independent Study		3	
Choose: Business Elective**		3	
Choose: Business Elective**		3	
Choose: Non-Business Elective		3	
	Total:	15	

Fifth Year: Concurrent BS/MS

Students must choose either Financial Accounting Emphasis OR Tax Emphasis

Fall		
ACCT 5700: International Financial Reporting	3	
Graduate-Level Financial Emphasis Class	3	
Graduate-Level Financial Emphasis Class	3	
Graduate-Level Financial Emphasis Class	3	
Choose: Non-Business Elective	3	
total	: 15	

Financial Accounting Emphasis

Spring		
ACCT 6620: Business Risk & Decision Anal.	3	
ACCT 6350 Current Issues in Accounting	3	
Graduate-Level Financial Emphasis Class	3	
Choose: Business Elective**	3	
Choose: Business Elective**	3	
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total: 15

OR

Fall		 Spring		
ACCT 5700: International Financial Reporting	3	ACCT 6620: Business Risk & Decision Anal.	3	
Graduate-Level Tax Emphasis Class	3	ACCT 6350 Current Issues in Accounting	3	
Graduate-Level Tax Emphasis Class	3	Graduate-Level Tax Emphasis Class	3	
Graduate-Level Tax Emphasis Class	3	Choose: Business Elective**	3	
Choose: Non-Business Elective	3	Choose: Business Elective**	3	
to	tal: 15		total: 15	

**You may need graduate-level business electives and undergraduate-level business electives. Consult with your advisor to determine how many you will need at each level.

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	Spring
	ACCT 6620: Business Risk & Decision Anal.
	ACCT 6350 Current Issues in Accounting