

# The program

Accounting serves a critical role in communicating information about individuals and organizations. Leeds' PhD students strive to inform as well as influence this communication process through academic research, teaching and professional service. The Accounting PhD program provides students the opportunity to work in collaborative relationships with faculty and gain the skills necessary to conduct research that contributes to knowledge in corporate disclosure, information intermediaries (e.g., financial analysts, media, etc.), market microstructure, corporate governance, executive compensation, corporate social responsibility, and standard setting. The accounting group specializes in empirical financial research, which relies heavily on econometric methods.

# **Become a leading expert**

Accounting PhD students are trained to be successful academic researchers and teachers. They develop their own research ideas and implement appropriate research methods. The accounting doctoral courses tap into faculty research and expertise on a wide range of topics that are of particular interest to accounting academics, practitioners and standard-setters.

Accounting students build their teaching portfolio by first acting as a teaching apprentice (TA) for three sections of a semester-long class and subsequently teaching their own two sections of a semester-long class.



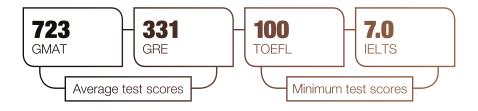
### **Distinguish your education**

Leeds School of Business stands on the cutting-edge of business education, positively transforming the future of business by inspiring and educating the next generation of leaders. Consistently ranked among the top business schools in the country, Leeds delivers an innovative, experiential curriculum taught by internationally renowned faculty.

#### What we look for

The PhD program prepares students to be researchers and teachers at major universities. Hence, applicants are evaluated on their potential to become leading scholars.

Applicants must be intellectually curious and highly motivated by academic inquiry, with strong research and communications skills.



Admissions decisions are based on test scores, previous academic performance, work experience, letters of recommendation, research interests and activities that demonstrate tenacity and scholarly potential.

## **Explore your future at Leeds**

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Program Director **Dr. Nathan Marshall**nathan.marshall@colorado.edu

Nathan Marshall's research largely focuses on the intersection of financial accounting and the capital markets, with a particular emphasis on the communication, dissemination and processing of corporate information and the role of information intermediaries in this process. Broadly speaking, Nathan's research speaks to the following topics: (i) corporate communication of performance information; (ii) information intermediaries and the processing of information; and (iii) the discretionary decisions of information intermediaries. His research has been published in the field's leading journals including the Journal of Accounting and Economics, The Accounting Review, Review of Accounting Studies, and Contemporary Accounting Research.

Prior to devoting himself to academic research, Nathan worked in litigation consulting and commercial banking. He received PhD, MS, and BBA degrees from Indiana University, University of Illinois Chicago, and the University of Michigan, respectively.