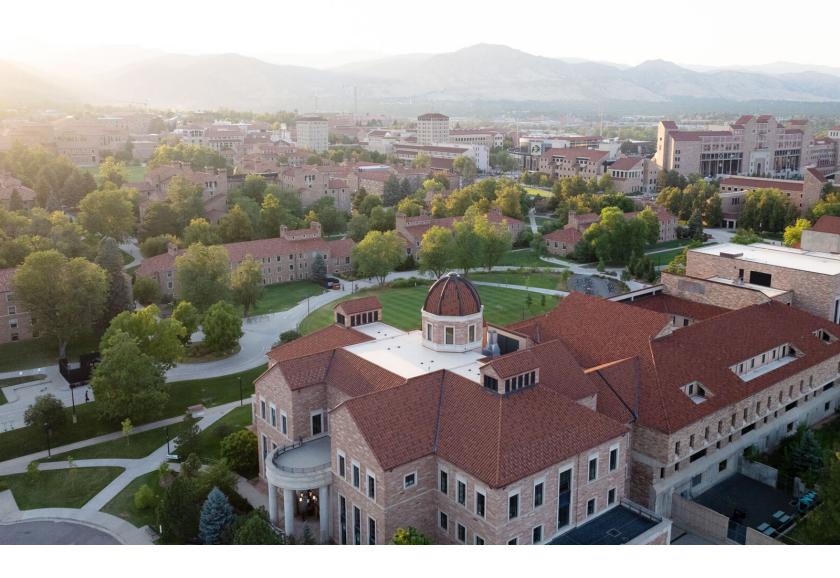
DEAN'S QUARTERLY IMPACT REPORT

— APRIL 2025 —





Pipeline, Retention and Graduation Rates



Undergraduate Pipeline Growth for Fall 2025

- Applicants: 16,099 (6% increase from 2024)
- Confirmed student characteristics:
 - GPA: 3.96; SAT/ACT: 31.03/1378
 - Colorado: 59%

Positive Experiences for New Graduate Students



- Watch: Doha Shahba (Acct'24, MS'24) shares why she chose Leeds bachelor's accelerated master's ("BAM") program in Accounting and Taxation.
- Watch: Lauren McCabe (MBA'25) shares how the Leeds Executive MBA made an immediate impact on her leadership and C-suite presentation skills.



Pipeline of Faculty and Staff



• Read: A new cohort of faculty members arrived this fall to contribute their talents to Leeds' world-class scholarship and teaching.

Record Retention and Graduation Rates of Undergraduate Students

• Retention Rate for Direct Admit Fall 2023 Students: Second fall, 96% (CU: 90%)

	Entry Year	4-year Graduation Rate for Direct Admit Students	
	2013	63%	Γ
68%	2014	71%	
	2015	69%]
	2016	77%	
	2017	75%	
79%	2018	78%	
	2019	80%	
	2020	83%	L

Business Acumen and Career Outcomes



Distinctive In-Class Experiences

First Year

- First-Year Global Experience
- Designing Your Leeds
- Residential Academic Program
- · World of **Business**
- Mathematical Analysis in Business

Second Year

- Areas of **Emphasis** Exploration
- 8 Mods Followed by Integrative Experience in RASE
- Leeds Professionalism Summit in BASE

Third Year

- Specialize Your Degree with 12 Areas of Emphasis & 7 Certificates
- Professional Mentoring Program

Fourth Year

- Build Expertise + Career Launch
- Professional Mentoring Program
- · Area of **Emphasis** Capstone

New Programs Approved

- · Broader range of specializations for undergraduate students: Supply Chain, Management, Strategy and Entrepreneurship, Sustainable Business,
- MS in Marketing Analytics and MS in Supply Chain Analytics to be launched fall 2025

New Academic Programs in Progress

- MS in Sustainable Business with A&S and CEAS
- Undergraduate degree in Integrated Business and Engineering
- · A&S Business Certificate
- · Career Pathways w/Business-Leader-in-Residence

Supporting Career Success



• Read: "How Luke St. John (Fin'25) Became a Natural Networker," securing a job Job before graduation

Infusing AI in Undergraduate and Graduate Curriculum

· Leeds is taking a coordinated approach to integrating artificial intelligence into its core business curriculum, with 45 faculty members incorporating Al into the majority of core courses—15 so far—within the undergraduate program for first- and second-year students in AY 24-25

Enhanced Out-of-Class Experiences

Treks

 Read: "Career Launchpad: First-Year Students Explore Careers Through On-Site Events"

Case Competitions



• Watch: "MBA Students from Across the U.S. Tackle Al's Energy Challenge through Leeds Sustainability Case Competition"

Conferences



Read: "Annual CU Real Estate Forum Helps Shape Careers in Commercial Real Estate"



Well-Being of the Leeds Community

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Faculty Staff Wellness Survey

In November 2024, Leeds faculty and staff participated in a workplace survey grounded in the U.S. Surgeon General's Framework for Workplace Mental Health and Well-being. The survey explored five key dimensions: 1) Mattering at Work, 2) Connection & Community, 3) Work-Life Harmony, 4) Opportunity for Growth, and 5) Mental and Physical Well-being. Results highlighted Mattering at Work and Connection & Community as strengths, while Mental and Physical Well-being emerged as an area for improvement. Specifically, opportunities were noted in supporting healthier daily habits, such as taking screen breaks and incorporating regular movement throughout the workday. The results were shared with faculty and staff in January 2025, and next steps include the Faculty and Staff Culture Committee identifying strategies to further support and enhance wellness across Leeds.



Koelbel Renovations Complete

who keep Leeds moving forward.

 Read: Recent updates to the Koelbel building reflect Leeds' vision for the future and the dedication and commitment of individuals

2

Student-led Communities

Leeds' clubs and organizations provide a wealth of opportunities to connect and build community with their peers. Students can choose from more than 30 options including:

- Boulder Venture Club
- · Colorado Credit Capital
- International Business Club
- · Leeds Association for Information Systems
- CU American Marketing Association
- CU Real Estate Club

Al Club

A newly launched externship is giving students even more hands-on experience with artificial intelligence. Thanks to the generous philanthropic leadership of a Leeds Advisory Board member, Leeds' Al Club is partnering with Pure Fishing to solve real business challenges, develop data-driven insights and present strategic recommendations.



Leeds Ecosystem



Engaged Alumni and Corporate Partners

300+

Guest Speakers and Case
Competition Judges in Fall 2024

133

Board Members (on six boards)



\$288,871 given to Leeds by 153 donors

including \$10,975 for Graduate Program scholarships during CU Boulder's annual giving day.

Celebrating 60 Years of Economic Impact

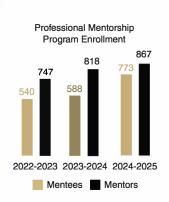
Read: In December, the Business Research Division presented the 60th annual Colorado Business and Economic Outlook to a packed room of leaders across the business, education and government sectors.



2 Multitude of Mentorship Programs

New Record

In March 2025, Leeds
Mentoring Programs
announced a new record
of more than 2,850 students
and mentors enrolled in all
programs: Peer2Peer, Leeds
Young Alumni Mentors
Program and Professional
Mentorship Program.



From Business at Leeds Magazine

Read: Through philanthropic giving that launched the Leeds
 Mentoring Programs 15 years ago, more than 9,000 students have
 been matched with mentors. But when it comes to Gen Z, mentees
 expect more. "Students are looking for more than professional
 advice from their mentors; they are also looking for a true, authentic
 relationship."—Sally Forester, Associate Director of Leeds
 Mentoring Programs

Academic Reputation

Momentum in Disciplinary Excellence

 Read: Faculty research across all business disciplines at the Leeds School of Business earned impressive recognition in the latest University of Texas at Dallas rankings, achieving the school's highest research rankings ever.

2025 UTD Research Journal Rankings by Discipline as of 01/31/2025

	2018-21	2022-25	
Accounting	#62	#15	MIT: #11 Michigan: #18
TAR, JAE, JAR Finance JF, JFE, RFS	#28	#19	Cornell: #18 UNC, Chapel Hill: #25
Marketing JCR, JM, JMR, Marketing Science	#37	#31	Stanford: #29 Notre Dame: #34
Mgmt. Info Systems	#65	#29	Virginia: #27 MIT: #30
Management AMJ, AMR, ASQ, OS, JIBS, SMJ	#29	#35	Yale: #34 Duke: #38
Operations Management	#46	#29	Northwestern: #28 Georgetown: #33

Disciplinary and Interdisciplinary Impact



Read: "Study Reveals Widespread Underinsurance Among Homeowners, Exposing Risk in the Wake of Devastating Wildfires"



Read: "How Operational Transparency Amplifies Social Impact"



Read: "How Institutional Investors are Reshaping American Neighborhoods"

\$3.8 Million Invested to Launch the **Initiative for Global Business Impact**



Read: Thanks to a generous anonymous gift, Leeds is leading citizen well-being and accelerating the school's world-class research infrastructure and academic reputation.

