

Faculty Salary Procedures Working Group (FSPWG) Report

Daria Kotys-Schwartz

Teaching Professor, Mechanical Engineering Co-Director, Design Center Colorado Director, Idea Forge **Steve Vanderheiden**

Professor, Political Science



Why Have Faculty Salary Equity?

Lack of equity:

- · Is corrosive to faculty morale
- Harms the culture and climate of academic units
- Promotes faculty disengagement from the business of the university
- Undermines faculty support of CU's mission
- Leads to higher rates of faculty turnover that threatens the university's research and teaching objectives
- Is unfair to many hard-working CU faculty that are inequitably compensated for their work



CU Salary Equity Background

The Provost Office's 2021 salary audit:

- Focused on legal compliance with Colorado Equal Pay for Equal Work Act
- Identified and corrected 484 salary inequities among protected class faculty
- Financed these through a one-time allocation of set-aside funds
- Created an equity algorithm that can be applied to all CU faculty salaries
- Allowed additional factors beyond those in campus salary equity policy

Work that was still needed post-audit:

- Involving faculty or faculty governance bodies in analysis or decisions
- Identifying which salary-affecting practices create or widen salary inequity
- Understanding why 484 inequities were not detected or corrected through required unit-level salary structure audits (or previous campus audits)
- Sharing data on which units required more/fewer compliance adjustments

"Faculty salary inequities are salary disparities between faculty within a comparison group that cannot be justified by differences in career merit."

- Career merit: function of annual merit and years of service
- Scatter plots (base salary & YSTD) default diagnostic tool
- Audits determine which & how much salaries are inequitable





FSPWG Work Summer 2022

- Created database of all policy documents from nearly every unit on campus
- 236 documents from 77 units, including:
 - Bylaws
 - Salary committee procedures
 - Evaluation guidelines



FSPWG Work – Fall 2022

Working Group



Reviewed existing policy documents



Discussed existing policies and practices



Considered drivers of faculty salary inequity



Considered strategies for addressing faculty salary inequity

Task Forces









Key Hypotheses – Drivers of Inequity

- Merit review practices matter
 - Some sources of inequity* incorporated into scores, eluding equity audits
 - Unit raise pool allocation practices beyond merit vary, can help or hurt
 - Unlikely to be sole source
- Hiring/retention practices also matter
- Auditing an opportunity to detect/correct (if done)
- Opacity matters





Role of (oversubscribed) Unit Raise Pools

Does the unit owe for promotions or retentions?

If yes, required skim reduces pool

Did the unit identify salary inequities through required salary structure audit or salary equity grievance?

If yes, required mitigation reduces pool

If no audits, inequities will persist

Provide any inflation adjustments?

If yes, further reduce unit pool for performance-based raises

If no, allow real salary erosion for some

Utilize remainder (if any) for [periodic] merit-based raises mandated by Regent Law

Stagnant salaries may impact faculty quality

Remedies: retention raises & hiring new faculty at above unit comparables



FSPWG Report Example

Principles

- As directed in the Provost's charge, these principles are guiding statements that have been approved by the full FSPWG
- Example Principle: All faculty members are entitled to having their salaries regularly reviewed for inequity, and to have salary adjustments for any inequities that are identified.

Issues & Recommendations

- Salary equity concerns that were identified by the Task Forces and the associated recommendations for addressing them
- **Example Issue**: Many Chairs and Directors are unaware of or unfamiliar with CU's Policy on Salary Equity set through the AAPSE and detailed above, with the regular auditing practices and mitigation plans that it requires. As a result, their units perform no such audits, and thus fail to identify or begin to rectify existing salary inequities.
- Example Recommendation (to campus administration): Provide training to Chairs and Directors on CU salary equity policy and procedures as well as assistance (resources, technical assistance, etc.) to units in developing effective auditing practices.



This Work Must Continue...

- Further document extent of and drivers of salary inequities
- Identify promising practices from units making most progress in addressing salary issues
- Formally address current lack of salary audit oversight
- OFA develop dedicated training for Directors, Chairs, and Deans through ALI
- Identify recommendations for merit pool increases and/or alternate sources to fund salary reparations
- Work with ODA for data analysis across faculty ranks
- Create a dedicated committee to explore and understand pay equity issues for non-TT faculty





Call to Action

- Widely distribute this report
- Ask constituents to provide feedback on report, principles, and recommendations
- How to provide feedback: https://www.colorado.edu/bfa/res-ources/faculty-salary-procedures-working-group-fspwg
- Feedback due March 20th noon



Daria Kotys-Schwartz
College of Engineering & Applied Science



Steve Vanderheiden
College of Arts & Sciences



Ken AndersonCollege of Engineering & Applied Science



Russell Cropanzano
Leeds School of Business



College of Arts & Sciences



Emily Greenwood

Program in Environmental Design



David Hekman Leeds School of Business



Margot Kaminski Colorado Law



Lorrie Shepard
School of Education



Julia Staffel
College of Arts & Sciences



Tin Tin SuCollege of Arts & Sciences



Tammy SumnerCollege of Engineering & Applied Science



Michael Thornton
College of Music



Philip White
University Libraries



Erin Willis

College of Media, Communication, &
Information



Katherine Eggert
Senior Vice Provost



Andre Grothe
Assistant Vice Provost



Michele Moses
Vice Provost



Ann Schmiesing
Executive Vice Provost

Questions?