AGENDA

• Updated BUS Charge
• BUS-LIT Roles & Updated Membership
• Graduation Rates vs. AAU Peers
• Spring Census Highlights
• BUS Commitments and BUS Endorsed Projects
Spring/Summer 2024
Our working definition of student success:

“A successful CU Boulder undergraduate student completes their degree program with a high-quality, meaningful education in a reasonable amount of time, feeling like they have belonged at CU to a vibrant, diverse, and inclusive social and academic community.”

February 2024 Updated BUS Charge

Reiterates & Maintains from the Original:

• Increase retention and graduation rates
• Analyze, prioritize, and make resource recommendations
• Implement decisions in a timely, effective, and transparent manner
• Create a campus community of practice around student success
• Provide more stability and direction to our enrollment management strategy and curricular planning
February 2024 Updated BUS Charge

Specifies focus:

Cross-functional and cross-campus collaboration that results in policy and process improvement for all undergraduate students and particularly for underrepresented students from historically marginalized groups, from their first day on campus through the fourth semester.

Establishes new project guardrails and cross-connections:

1. Limited number of BUS projects per semester
2. Additional BUS-endorsed projects for project management and reporting purposes
3. Work in concert with the Provost’s/COO’s priority projects so that we are not duplicating efforts or providing different directions

See the original and revised charge and other BUS documents and updates at www.colorado.edu/bus-lit
BUS Roles & Updated Membership
The BUS Drivers

- Leaders responsible for direction and success of BUS-LIT
- Communicate BUS-LIT activities, decisions, and needs to ChancellorProvost/COO
- Set priorities based on BUS-LIT recommendations and evaluation
- Find and advocate for resources (people, money, etc.) when needed
- Remove barriers/roadblocks for BUS-LIT and working groups

New Drivers in Gold
- Jess Doty, Chief Wellness Officer
- Katherine Eggert, Vice Chancellor for Academic Planning & Assessment
- Amy Hutton, Chief Enrollment Officer
- Daryl Maeda, Dean and Vice Provost for Undergraduate Education
- Joe Thomas, Associate Vice Chancellor for Student Affairs
BUS - Leadership Implementation Team (LIT)

- Representative group of cross-functional leadership who have authority to make decisions and move efforts forward on campus
- Shares information, institutional knowledge, and expertise about student success efforts
- Evaluates suggested priorities after reviewing benefits/risks
- Confirms team is moving forward together
- Helps remove barriers/roadblocks for working groups
- Identify/obtain resources within areas of authority, as needed
<table>
<thead>
<tr>
<th>BUS-Leadership Implementation Team (LIT)</th>
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<tbody>
<tr>
<td>Shelly Bacon, Senior Associate Vice Provost for Undergraduate Education</td>
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<tr>
<td>Elizabeth McVeigh, Assistant Vice Chancellor of Enrollment Business Solutions</td>
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<td>Fabiola Mora, Senior Diversity, Equity, &amp; Inclusion Consultant</td>
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<tr>
<td>Erika Randall, Associate Dean for Student Success, College of Arts &amp; Sciences</td>
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<tr>
<td>Elizabeth Romero Fuerte, Assistant Vice Provost and Assistant Vice Chancellor of Academic Technology and Student Success</td>
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<tr>
<td>Lory-Ann Varela, Assistant Vice Provost for Academic Support and Enrichment</td>
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<td>Kristi Wold-McCormick, Assistant Vice Provost &amp; University Registrar</td>
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BUS-LIT Liaisons

*Leaders responsible for conveying information and making connections essential to the successful work of BUS-LIT*

- Communicate BUS-LIT activities, decisions, and needs to Chancellor/Provost/COO as needed by BUS Drivers
  - **Mark Kavanaugh**, Provost’s Chief of Staff
  - **Jennifer McDuffie**, Deputy Chief Operating Officer
- Provides institutional research insights and history as needed
  - **Robert Stubbs**, Director of Institutional Reporting
Getting Somewhere: Graduation Rates compared with AAU Peers
**OUR 6-YEAR GRADUATION RATE**

**2005-2014**

Entering First-Year Cohorts

*In the basement ...*

AAU Public average: 76%
CU Boulder average: 70%
6-Year Graduation Rates
AAU Publics

OUR 6-YEAR GRADUATION RATE

2015 Entering First-Year Cohort

Moving up, but a big gap from the average …

AAU Public average: 82.5%
CU Boulder: 74%
6-Year Graduation Rates
AAU Publics

OUR 6-YEAR GRADUATION RATE

2016 Entering First-Year Cohort

Tied for top of the bottom quartile

AAU Public average: 82.3%
CU Boulder: 75%

University of Colorado Boulder
4-YEAR GRADUATION RATES

Show CU Boulder in a similar placement (top of the bottom quartile)

2018 Entering First-Year Cohort

AAU Public average: 67%
CU Boulder: 57%

CU Boulder ranked 29th out of 36 public institutions who were AAU members in 2018
Spring Census Retention Highlights
First-Time Full-Time Fall 2023 to Spring 2024 Retention Rates

• Overall retention rate is **96.4%** (all-time high)
  • Last Year 2022-2023: 95.7%
  • Previous Record: 96.1% in 1989
• All **schools/colleges/programs** had an increased first year cohort spring retention rate except for the School of Education and Program in Environmental Design.
• The **nonresident** first spring retention rate, 96.6%, exceeded the **resident** retention rate, 96.2%, for the first time
BUS Commitments

Spring/Summer 2024
Six BUS Project Commitments for Spring/Summer 2024

1. Design vision of desired state of wraparound student support, beginning with the experiences of students in their first year on campus, and attending especially to first-generation students, racially and ethnically minoritized students, students with high financial need, and students with disabilities.

2. Formulate recommendations to improve math instruction and academic support.

3. Undertake next steps in acquiring Degree Audit system.

4. Align process for emergency funding distribution.

5. Amplify CU Boulder student traditions, including benchmarking and identifying gaps in the student experience.

6. Refine and sustain re-enrollment campaigns (repeating model for each semester).
... And Six BUS Endorsed Projects for Spring/Summer 2024

- Create Canvas course templates to enhance consistency across courses
- Publicize "Promising Practices for Canvas Grading"
- Automate the process of creating Canvas course sites to support a student-centric approach to access the Learning Management System
- Finalize the campus e-communications policy
- Create and implement comprehensive approach to student employment
- Develop campus microcredentials strategy
1. Use Course Alerts!
2. Use Canvas to keep students apprised of grades and performance
3. Keep abreast of forthcoming Canvas guidance and templates to give students a less confusing experience
4. Be aware of "high impact" courses in your department that can stall students in their academic careers (we'll be in touch with relevant departments)
   • Taken by a large percentage of first-year students
   • DFW rates of $\geq 15\%$ (grades of D or F, or Withdrawal)
   • Equity gaps of $\geq 10\%$
5. Check out CTL's offerings: www.colorado.edu/center/teaching-learning

What can Faculty do?
Appendix:

Past BUS Commitments and Progress
February 2022: BUS Announced the 10 Commitments for August 2022

**COMPLETED:**
1. Automated grade replacement
2. Created “S/U” grading basis for selected courses
3. Standardized academic standing across schools and colleges
4. Standardized IUT and Late Withdraw deadlines across schools and colleges
5. Buff Info became the single portal for incoming questions about the campus
6. Improved transition from “new admits” to “new students”
7. Transparent messaging to ACO/PES admits about IUT prospects
8. Created Basic Needs department in Student Affairs

**REQUIRED RETHINKING:**
9. Reduce number of ACO new students
10. Clear transfer credit analysis backlog
Additional commitments implemented in Fall 2022 via working groups

Made possible by campus funding:

✓ August 2022: IUT Classes for ACO Students
  Additional sections and priority enrollments in ECON, Math, Engineering
✓ August 2022: Launch of Center for Teaching & Learning Innovating Large Courses Initiative
✓ September-October 2022: Launch of a New Student Communication Model
  Consolidates information on the CU Boulder student page and lets students set their preferences for non-mandatory campus communications
Fall 2022: BUS announced 11 commitments for spring 2023

**COMPLETED:**

1. Launched A&S pilot to speed up transfer credit evaluation
2. Created new advising experience for newly admitted ACO students
3. Issued RFP for a new degree audit platform
4. Published directory of affinity spaces campuswide
5. Drafted first-year student success dashboard
6. Supported BFA’s sponsorship of a vote on a campuswide Common Curriculum
7. Centrally publicized all campus tutoring centers
8. Got student feedback on the new student communications model
9. Replaced Minimum Academic Preparation Standards (MAPS) for undergrad admission with campus- and school/college-level recommendations
10. Streamlined review and approval process for late course withdrawals

**IN PROGRESS:**

11. Update campus eCommunications policy
### Spring 2023: BUS Announced 12 Commitments for Fall 2023

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<tr>
<th>COMPLETED:</th>
<th>IN PROGRESS:</th>
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<tr>
<td>1. Expanded A&amp;S transfer credit evaluation pilot</td>
<td>7. Begin implementing the Common Curriculum</td>
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<td>2. Established plan for a common campus undergraduate advising framework</td>
<td>8. Create proposal for improving tutoring</td>
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<td>3. Aligned and supported campus traditions for all students and affinity-based communities</td>
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<td>4. Created training for the first-year student success dashboard</td>
<td>9. Create faculty framework for Canvas grading enhancements &amp; promising practices</td>
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<td>5. Created consistent scholarship renewal criteria and coordination/utilization</td>
<td>10. Refocus CU Lead Alliance programs to provide consistent service</td>
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<td>6. Established plan to reduce tuition and fees for lower-income students</td>
<td>REVISIED DUE TO NEW PRIORITIES/PROCESSES:</td>
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<td>11. Begin implementing new degree audit</td>
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<td>12. Create a campus network for call center staff</td>
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