



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

BFA Executive Committee Notice of Motion

Resolution to Endorse a Campus Curriculum Policy & Procedures

BFA-R-2-040323 revised 05.04.23

Whereas, multiple campus processes have called for the creation of a campus-level curriculum oversight body¹;

Whereas, the Boulder Faculty Assembly (BFA) has called on the campus (spring 2022) to develop a curriculum policy and procedures to guide a curriculum oversight body and campus leadership has charged the Office of Academic Affairs and the BFA with the development of such a policy;

Whereas, the campus has adopted the Common Curriculum and charged the Office of Academic Affairs and the Boulder Faculty Assembly with initial implementation thereof;

Whereas, according to Regent Law, Article V, authority over the curriculum resides with the faculty;

Therefore, be it resolved that the Boulder Faculty Assembly endorses the Campus Curricular Advisory Committee Policy and Procedures

Be it further resolved, that the members of the Campus Curriculum Committee (excepting the co-chair selected by the BFA) shall be selected by a vote of each school/college faculty governance body, with selection devolving to the school/college dean only in the event that the governance body is unable to do so, and;

That the decisions of the Campus Curriculum Committee shall be binding and not advisory to the Provost, and;

That fiscal and budgetary implications that may arise in the course of Campus Curriculum Committee deliberations shall be referred to the Academic Resource Management Advisory Committee and managed in coordination with regular school/college budgetary processes.

Submitted by the BFA Executive Committee: April 3, 2023

Approved for submission to Assembly by the BFA Executive Committee: April 3, 2023

Submitted to the BFA General Assembly: April 6, 2023

Final revised version approved by Assembly members with 34 in favor; 4 opposed; 1 abstention

¹ CU Boulder [Academic Futures report](#) (2018) and the subsequent [2019 Working Group on Interdisciplinary Education](#) regarding reducing curricular duplication and encouraging interdisciplinary teaching.