

BFA Academic Affairs Committee Notice of Motion **Resolution in Support of an Academic Policy on Credit for Prior Learning** BFA-R-1-113023

Whereas the Colorado Commission on Higher Education revised the Prior Learning Assessment guidelines on credit for prior learning in 2021¹; and

Whereas the revised CCHE guidelines contain course challenge requirements and reporting requirements that are currently not addressed in the University of Colorado Boulder's academic policies and procedures on standardized exams and challenge exams; and

Whereas campus requests for innovative curricular offerings have increased; and

Whereas opportunities for students to demonstrate knowledge, skills and competencies for students from non-traditional learning experiences benefit a variety of students, including under-represented students and students with workforce experience; and

Whereas multiple bodies at the University of Colorado Boulder, including academic units, enrollment management, and academic advising would benefit from bringing all credit for prior learning opportunities under one policy; and

Whereas the Boulder Faculty Assembly plays a role at multiple stages of reviewing and recommending new academic policy, as per the policy on Academic Affairs Policy Proposal and Adoption,

Be it Resolved that the Boulder Faculty Assembly endorses the creation of a new academic policy on Credit for Prior Learning that incorporates and updates existing policy and procedures on standardized exams and challenge exams and that adds new policy and procedures regarding credit for workforce experience.

Submitted by the BFA Academic Affairs Committee: November 27, 2023 Approved by the BFA Executive Committee: Submitted to the BFA General Assembly: December 7, 2023 Scheduled for a vote by Assembly on: February 2, 2023

¹ Cross References/Appendix:

<u>University of Colorado Administrative Policy Statement</u>

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CDHE PLA Policy: https://cdhe.colorado.gov/sites/highered/files/documents/SECTION%20I%20-%2 OPart%20X%20-%20Revised%2012-02-2021.pdf