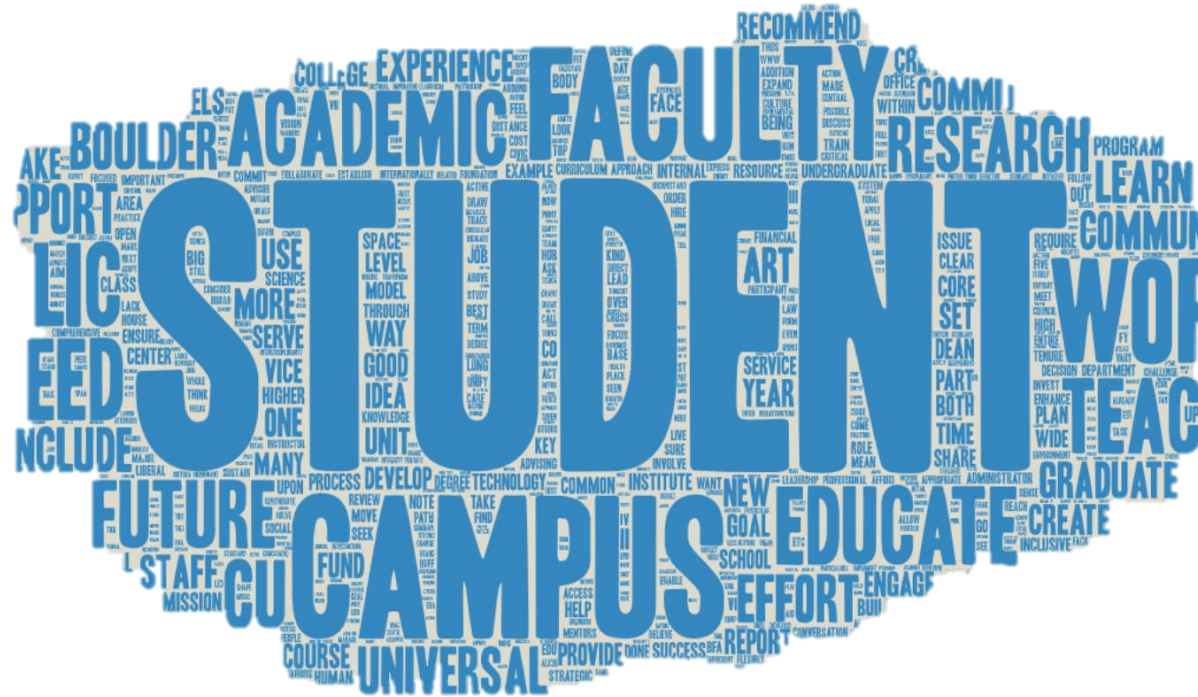


Buff Undergraduate Success (BUS)

Fall 2022 Update

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Back to BUS basics

Why build the BUS?



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6-Year Graduation Rates

AAU Publics

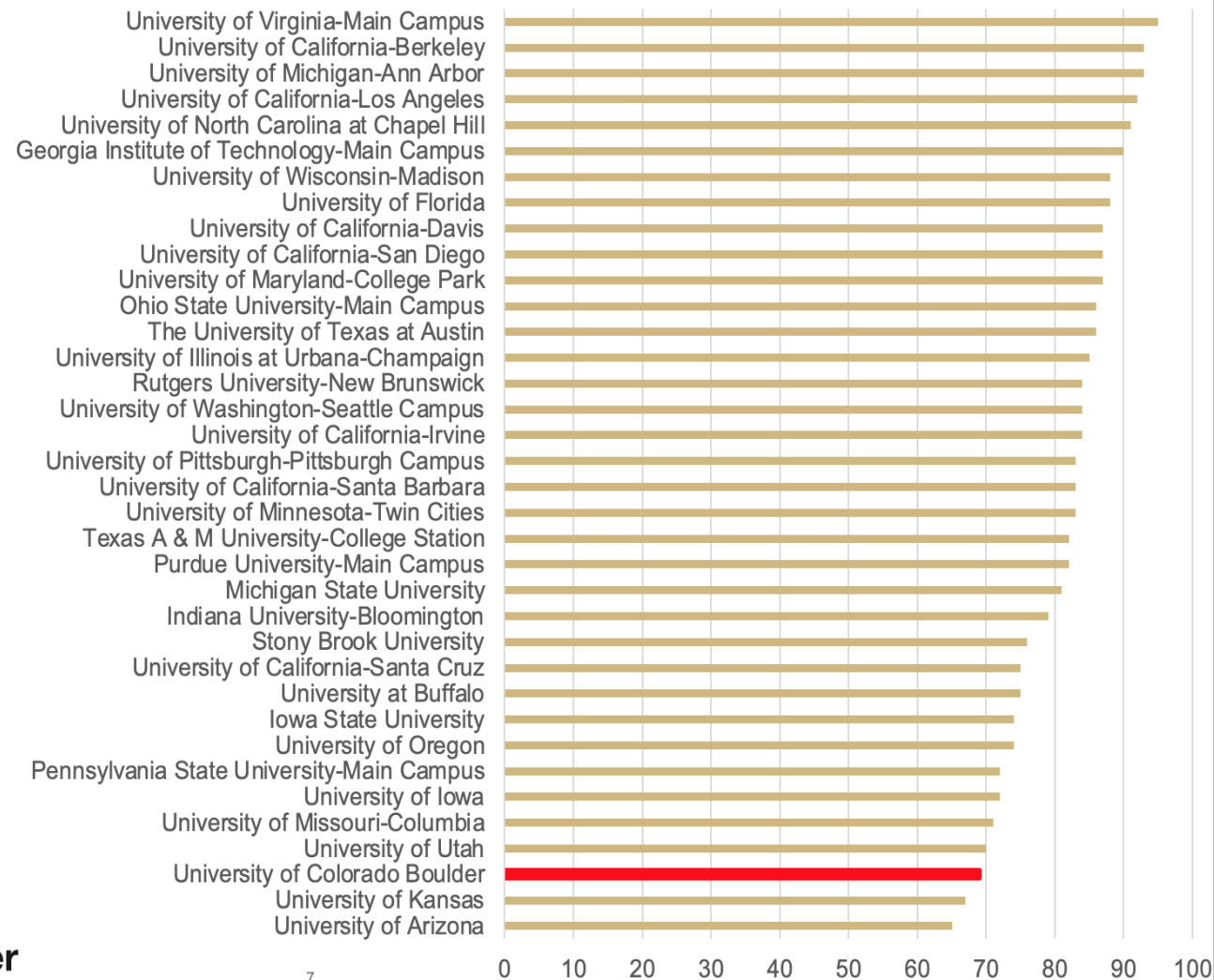
**6-YEAR GRADUATION RATE
2005-2019**

AAU Public average: 76%

CU Boulder average: 70%



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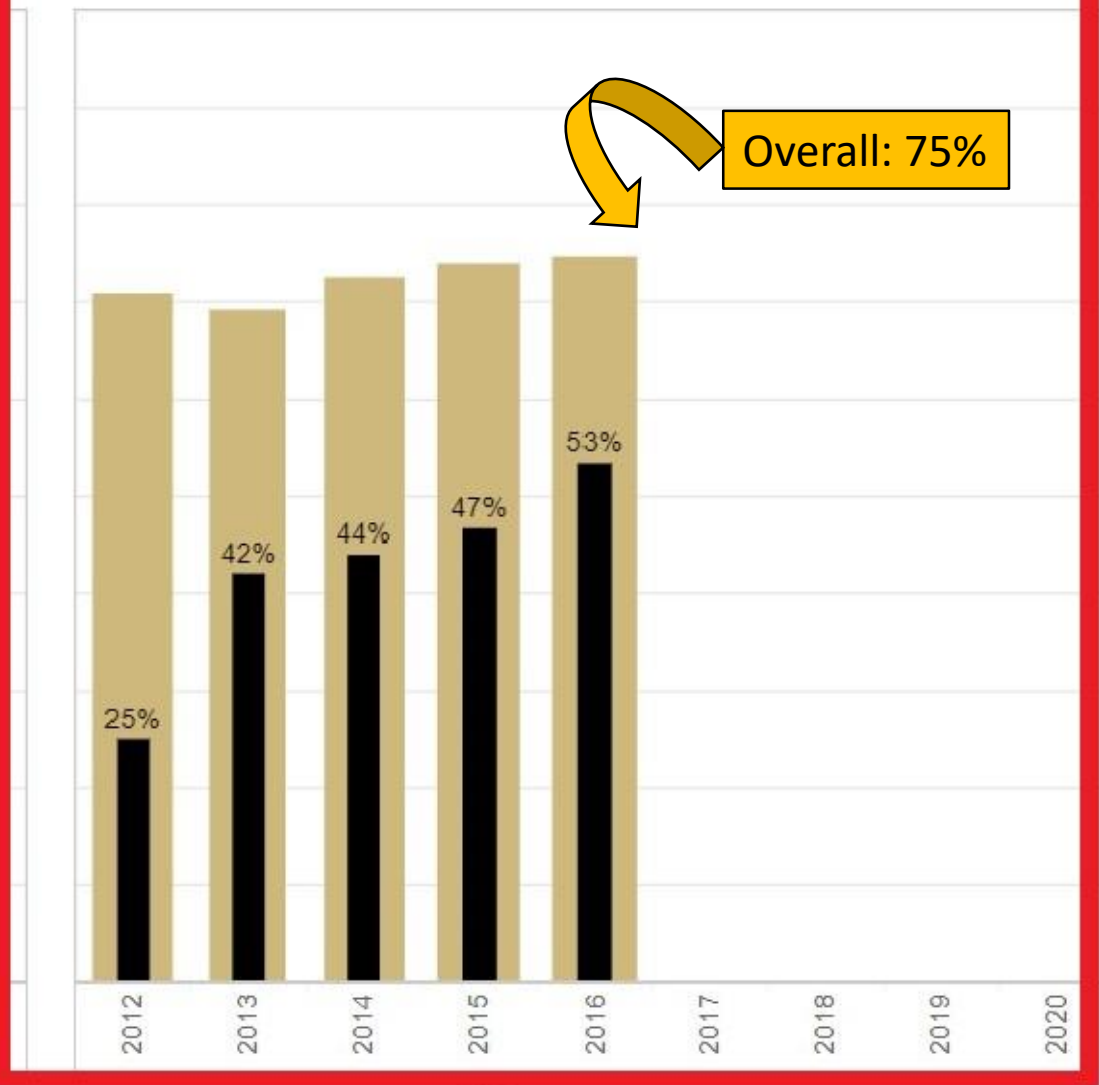
6-YEAR GRADUATION RATE FIRST-YEAR STUDENTS ENTERING IN 2016

Overall: 75%

Students who were ...

- ❖ African American/Black, Latinx, Native American, Pacific Islander: 72%
- ❖ Pell Grant recipients: 68%
- ❖ ACO students: 68%
- ❖ First-generation students: 65%
- ❖ All of the above: 53%

Graduation Rate: *Graduated by 6th summer, any college*



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Campus Rate

Selected Students



Despite a significant number of priority actions...

Predictive analytics

**USE 2.0; Improve Ease of
Engagement with Our
Processes**

Academic Assessment

Enrollment and Retention

Health and wellness

Student support services

Academic policies

Diversity, equity and inclusion

Data Infrastructure/Governance

Co-curricular opportunities

First-Year Experience

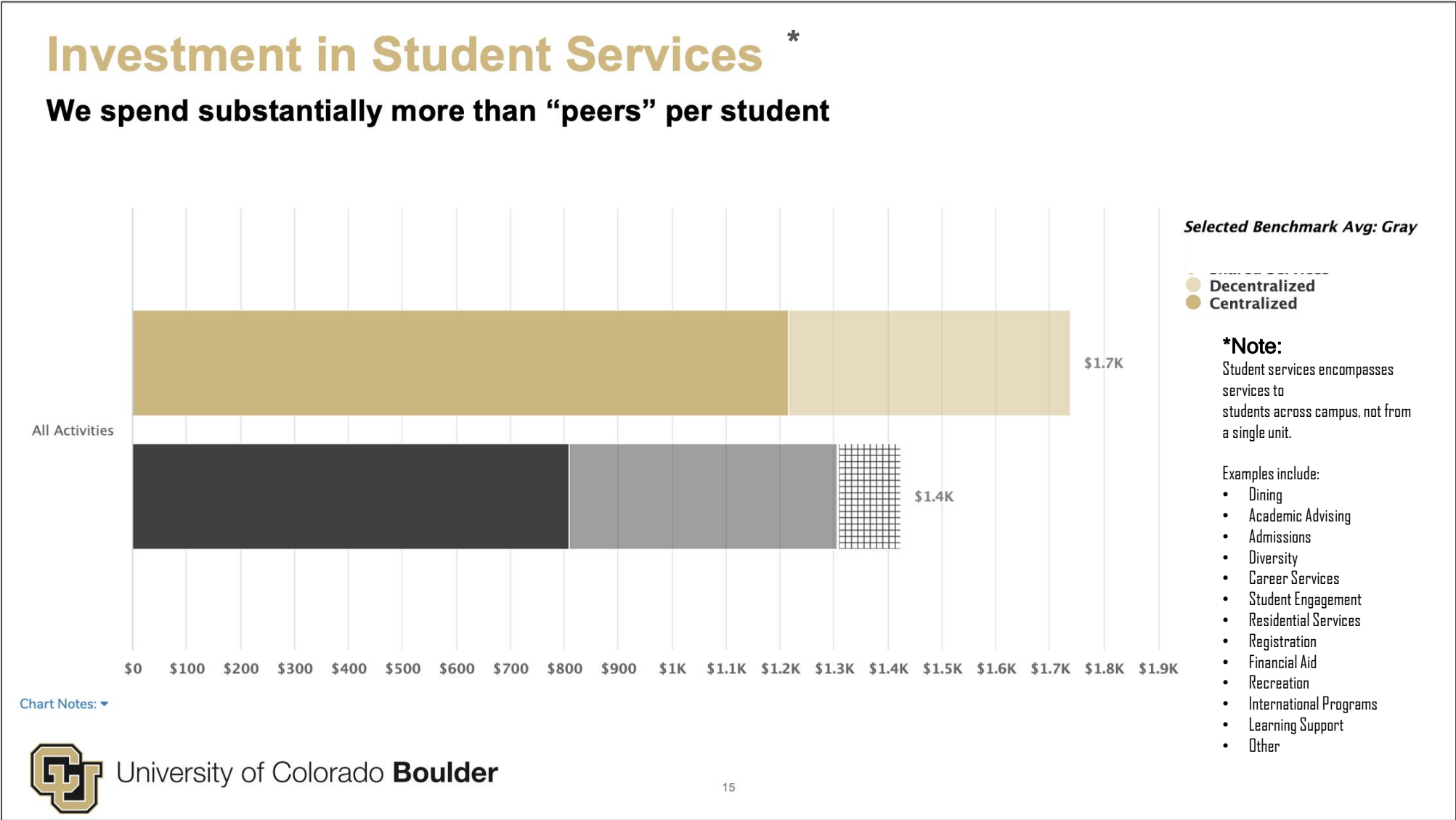
ETC., ETC., ETC.



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... and significant resources invested

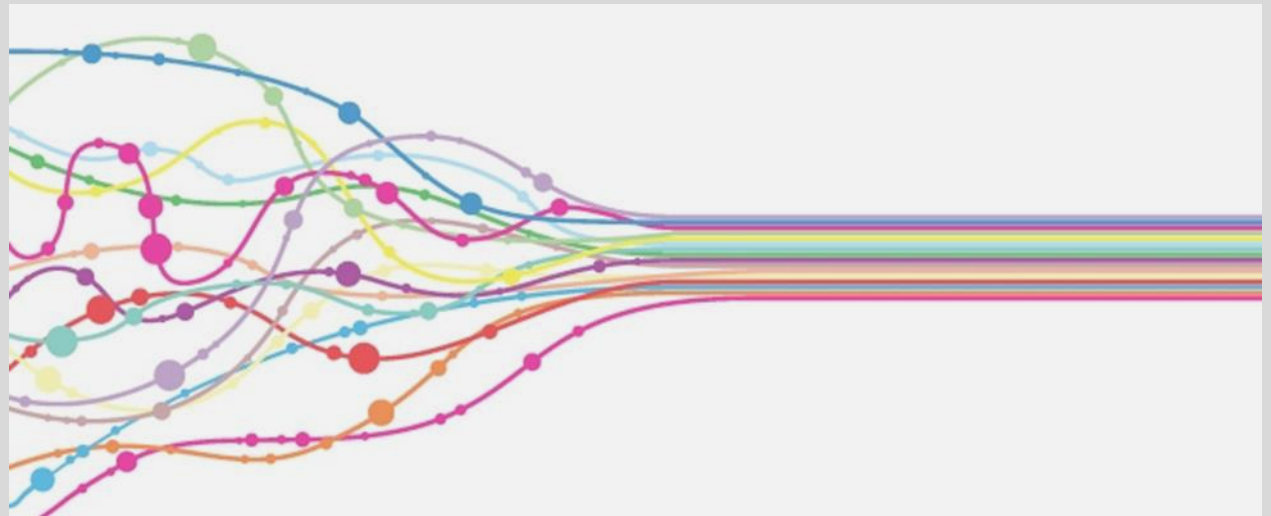


The BUS charge: A team accountable for progress

“Design and implement a process to analyze, prioritize, and make resource recommendations for undergraduate student success efforts. . . . [M]ake it possible for CU Boulder to make and implement needed decisions surrounding student success efforts and priorities in a timely, effective, and transparent manner.”

Chancellor DiStefano
Provost Moore
COO O'Rourke

August 2021



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Principal Stakeholders

Council of Deans

CUSG, GPSG

Broadly sourced campus-wide inputs

Academic Affairs Units

Student Affairs

Academic Departments

SRS Units

Faculty

Advisors

WHAT,
WHY,
HOW
INPUTS

BFA

Staff Council

Undergraduate Students

Graduate Students

Staff

Parents

Advancement

Athletics

Research Units

Information, recommendations and funding requests to

**BUS
LEADERSHIP IMPLEMENTATION
TEAM**

Academic Affairs

Student Affairs

Undergraduate Education

Diversity, Equity and Inclusion

Enrollment Management

Office of Data Analytics

Office of Information Technology

Strategic Relations and Communications

+

Cross-functional Working Groups

Group of folks (faculty, staff) outlining and completing tasks

Propose problem statements and solutions

Suggest sprint priorities

Provide progress updates through standups

Budget & Fiscal Planning / Academic Resource Management

Evaluate for assessment plan, KPIs & financials

Make prioritization recommendations to:

Russ Moore & Pat O'Rourke



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BUS Accomplishments

September 2021 to date

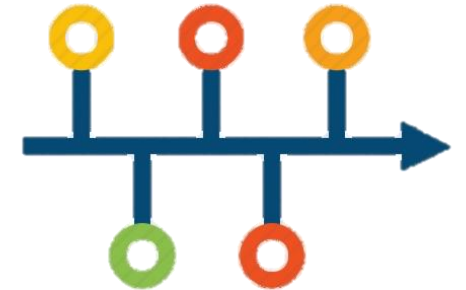


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History and timeline to date

1. **September 2021:** BUS Leadership Implementation Team Kickoff
2. **October-November 2021:** Student Stories and Problem Statements formulated
3. **December 2021:** Working Groups formed and charged
4. **February 2022:** Sprint 1 began
5. **February 23, 2022:** “10 Commitments” made to campus leadership
6. **March 2022:** Three additional commitments funded: ACO Classes, Student Engagement Model, Large Course Institute
7. **Summer 2022:** Review of year one; priority setting for the coming year
8. **Fall 2022:** “10 Commitments”/additional commitments delivered; additional goals on track for January 2023 delivery
9. **November 2022:** “12 Commitments” set for Fall 2023



The 10 firm commitments for Aug. 2022

1. **Grade Replacement policy revised to automate grade replacement rather than having an “opt-in”**
2. **New “S/U” grading basis created for courses currently listed under the “P/F only” grading basis**
3. **Academic standing terminology and standards made uniform across schools and colleges**
4. **IUT deadlines and Late Withdraw deadlines made uniform across schools and colleges**
5. **Buff Info as the single portal for incoming questions about the campus**
6. **Step 1 of a multi-tiered process to improve the transition of students from “new admits” to “new students”**
7. **Transparent messaging to ACO/PES admits about expectations and processes for IUT-ing into their school/college of choice**
8. **New Basic Needs department created in Student Affairs, unifying currently scattered efforts and resources**
9. **Number of ACO new students reduced**
10. **Transfer credit analysis backlog cleared**

BOLD = done

Yellow = moved into AY 22-23 commitments



Additional commitments implemented in Fall 2022 via working groups

Made possible by campus funding:

✓ August 2022: [IUT Classes for ACO Students](#)

Additional sections and priority enrollments in ECON, Math, Engineering

✓ August 2022: Launch of Center for Teaching & Learning [Innovating Large Courses Initiative](#)

Goal: improve student success in these courses through team-based efforts and cross-campus collaboration

✓ September-October 2022: Launch of a [New Student Communication Model](#)

Consolidates student support and resource information on the [CU Boulder student page](#) and lets students [set their preferences](#) for non-mandatory campus communications



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Additional commitments implemented in Fall 2022 via working groups

And more:

- ✓ **First-year student success dashboard** drafted to consolidate data and provide timely information for advisors, coaches, etc. to help students stay on track
- ✓ Finished an inventory and conducted interviews to assess needs, challenges and opportunities with CU Boulder **tutoring**
- ✓ Launched a **more personalized tutoring experience in Buff Portal**
- ✓ Identified **affinity spaces on campus**
- ✓ Made progress on **streamlining the review and approval process for late course withdrawals.**



BUS Metrics

How will we know BUS has helped?



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Indicators of success

Examples of early metrics we're following:

- ✓ **Use of grade replacement doubled when it was automated**
 - Fall 21 – 1470 classes processed for 1172 students
 - Spring 22 – 2861 classes processed for 2271 students
 - What's the degree progress of the Spring 2022 population vs. the Fall 2021 population that could have taken grade replacement but didn't?
- ✓ **ACO students placed in high-demand classes in Fall 2022**
 - Will these students return at a higher rate in Spring 2023?

The fundamental indicators of future success:

- ✓ **Increase overall retention and graduation rates**
- ✓ **Eliminate the gap between overall graduation and retention and rates for Pell Grant eligible students, first-generation students, students from diverse race/ethnicity populations, and ACO students**



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BUS Plans

What's now? What's next?



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On track for January 2023 completion

1. A pilot in selected A&S departments to **speed up the evaluation of transfer credits**
2. A design for a **new advising experience for newly admitted ACO** students
3. A **request for proposal for a new degree audit platform**
4. A centralized, published **directory of affinity spaces campuswide**
5. A review and comment process for the draft **first-year student success dashboard**
6. Supporting the Boulder Faculty Assembly's sponsorship of a vote by faculty governance groups on a **campuswide Common Curriculum**
7. Centrally **publicizing all campus tutoring centers**
8. Soliciting **ideas from students on the newly launched student communications model**
9. Updating the **campus eCommunications policy for consistent student communications standards**
10. Replacing defunct Minimum Academic Preparation Standards (MAPS) with **new campus- and school/college-level recommendations for undergraduate admission***
11. Streamlining **review and approval process for late course withdrawals**



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* In line with the revised [Administrative Policy Statement \(APS\) 8013](#),
University of Colorado Guidelines for Undergraduate Admission



12 Commitments for Fall 2023

1. Expand **transfer credit evaluation efficiency** prototype in A&S
2. Establish plan to create **a common framework for undergraduate advising** across campus
3. Begin implementing new degree audit platform: review **degree audit rules, encoding and exception practices**
4. Align and support **key campus traditions for all students and affinity-based communities**
5. Create guidelines and **training for using the new first-year student success dashboard**
6. Pending faculty governance approval, **begin implementation of the Common Curriculum**
7. Create proposal for **improving tutoring across campus**
8. Create a **campus network for call center staff**
9. Establish plan to **reduce tuition and fees for lower-income students**
10. Create faculty framework for **Canvas grading enhancements & best practices**
11. Improve **allocation of scholarships**, creating consistent scholarship renewal criteria and coordination/utilization of scholarships
12. Refocus **CU Lead Alliance programs** to provide consistent service to targeted populations



BUS Leadership Implementation Team members

Buff Undergraduate Success (BUS) team leads (aka “BUS Drivers”)

- Katherine Eggert, Senior Vice Provost for Academic Planning and Assessment
- Jon Leslie, Senior Associate Vice Chancellor and Chief Communications Officer
- Marin Stanek, Senior Associate Vice Chancellor and Chief Information Officer
- Joe Thomas, Associate Vice Chancellor for Student Affairs

BUS Liaisons

- Mark Kavanaugh, Associate Vice Chancellor and Chief of Staff (liaison to Provost)
- Jennifer McDuffie, Associate Vice Chancellor and Chief of Staff (liaison to COO)
- Robert Stubbs, Director of Institutional Research

BUS Leadership Implementation Team

- Shelly Bacon, Associate Vice Provost for Advising and Exploratory Studies, Office of Undergraduate Education
- Sonia DeLuca Fernández, Senior Vice Chancellor for Diversity, Equity and Inclusion
- Daryl Maeda, Dean & Vice Provost for Undergraduate Education
- Ofelia Morales, Assistant Vice Chancellor for Enrollment Management
- Elizabeth Romero Fuerte, Assistant Vice Provost/ Assistant Vice Chancellor, Academic Technology and Student Success
- Sandra Sawaya, Student Success Manager, Office of Undergraduate Education
- Brad Weiner, Chief Data Officer
- Kristi Wold-McCormick, Assistant Vice Provost & University Registrar



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