

## **BFA Climate Science and Education Committee Annual Report 2025-26**

During the academic year 2025-26, the BFA Climate Science and Education Committee (CSEC) continued focusing on its core mission of advancing climate education and motivating sustainability solutions on the Boulder campus and across the broader community.

An ongoing component of that mission is to advance knowledge about the need to reduce Scope 3 emissions on the Boulder campus as outlined in CU's Climate Action Plan (CAP). Our committee's collaboration with the Vice Chancellor for Infrastructure and Resilience, Chris Ewing, and his staff, resulted in a revised educational presentation to be shared across campus on Scope 3 emissions. The CSEC co-chair, Irina Overeem, launched this presentation in April 2026 to an audience of INSTAAR faculty to great success. A lively discussion ensued on how everyone has a role to play in adopting lifestyle changes that will meet the CAP emission reduction goals.

### **Additional accomplishments in 2025-26:**

- With the hiring of new sustainability leadership on our campus in 2025, the CSEC worked hard to establish opportunities for frequent exchanges of project ideas and implementation strategies among all parties: including sustainability staff, faculty and students. This resulted in faculty from the CSEC also serving on existing and newly created committees and working groups that focus on the many aspects of CU sustainability. Examples include CSEC faculty representatives serving on the following campus and system-wide committees:
  - Senior Sustainability Leadership Team (SSLT)
  - [SPIKE Center for Sustainability Education](#)
  - [Sustainability Research Initiative](#) (SRI)
  - Energy Action Group (EAG)
  - Systemwide Sustainability Steering Committee (SSSC)
  - Boulder Faculty Assembly (BFA) Executive Committee
- A "Mini Retreat" was held on March 3, 2026, at which CSEC members discussed several topics including:
  - Goals for future faculty engagement with climate action
  - Phased sustainability challenges: Green Labs, commuting, food access; What comes next?

- How do we collect meaningful data from faculty that will show progress toward emission reductions by units or individuals? Towards STARS report requirements
- Thinking big for CU sustainability

The CSEC anticipates continuing these activities in the coming 2026-27 academic year.