

Boulder Faculty Assembly
Academic Technologies Committee (ATC) 2025-2026 Annual Report

Report Completed by: Janet Casagrand, Department of Integrative Physiology, ATC Chair

Academic Technologies Committee Members:

Faculty:

Janet Casagrand (Chairperson, IPHY)
Philip Chang (MUSC)
Gerardo Gutierrez (ANTH)
Joseph Labrecque (CMCI)
Adam Norris (APPM)
Amanda Schaetzel (IPHY, CE)
Philip White (LIBR)
Nicole Wright / Justin Saxby (English)

Faculty resource members:

Seth Hornstein (APS)
Chris Ostro (CE)

Administrative Liaisons:

Marin Stanek, Vice Chancellor for IT and CIO, AI Strategic Steering Committee co-chair
Elizabeth Romero Fuerte, Assistant Vice Chancellor and Assistant Vice Provost for Academic and Learning Technologies, Office of Information Technology (OIT)
Kirk Ambrose, Faculty Director, Center for Teaching and Learning
Amanda McAndrew, ASSETT Manager, Center for Teaching and Learning
Fernando Rosario-Ortiz, Vice Chancellor & Executive Vice Provost for Academic Resource Management
Orrie Gartner, Associate Vice Chancellor and Deputy CIO, OIT
Viktoriya Oliynyk, Associate Director of Academic Technologies, OIT
Kristi Wold-McCormick, University Registrar
Reid Kallman, Associate Registrar
Mike Williamson, Digital Access Office (DAO), Assistant Director
Ally Bartley, Training/Outreach Manager, DAO

Additional guests:

Melinda Easter, Service Manager for Predictive Analytics, OIT
Rebecca Kallemeyn, Program Manager of Academic Technology Initiatives, Consulting & Training
Nick Steinkamp, Service Manager for Classroom Capture, OIT
Shane Miller, Assistant Director of Productivity and Collaboration, OIT
Luke Prather, LMS Program Manager, OIT
Jessica George, Academic Technology Professional, OIT
Sarah Braun, Information Security Officer, Office of the VC for IT, OIT
Conor Waladay, AI Program Manager, OIT
Kelly Gildersleeve, Assistant Director, Center for Teaching and Learning
Erin Frazier, Assistant VC of Constituent Engagement, Strategic Relations & Communications
AI Student Club: Samantha Lopes, Brynn Creer, Bryce Kallio, Caroline Zintak

Meetings: 9/5/25; 9/19/25; 10/17/25; 11/14/25; 1/23/26; 2/13/26; 2/27/26; 3/13/26; 3/27/26; 4/24/26

Overview of Committee Work

The BFA Academic Technologies Committee (ATC) held biweekly meetings to examine a variety of topics associated with academic technologies. Meetings included presentations from a variety of campus groups, including the Office of Information Technology (OIT), Center for Teaching and Learning (CTL), Arts & Sciences Support of Education Through Technology (ASSETT), Academic Technology Advisory Group (ATAG), AI Student Club representatives, and Strategic Relations & Communications, followed by discussion and input by committee members.

The main topics of discussion in AY25-26 are listed below, many of which centered on Generative AI, including a charge Boulder Faculty Assembly Chair at the beginning of March 2026 to the committee to develop a set of guidelines for the ethical and responsible use of AI (of about 4 pages) by March 31 (coinciding with ChatGPT availability), in consultation with various campus subject matter experts and stakeholders.

- This process ultimately involved creation of an accompanying FAQ to address the many topics faculty felt should be included, along with an accompanying resolution.
- After many rounds of revisions, a 6-page set of guidelines and nearly 20-page FAQ were approved by the committee, posted on the [committee website](#) (under *Current Committee Topics*) and presented to the Executive Committee.
- The resolution was passed at the last Assembly of the semester.

Other topics during AY25-26 included:

- Discussion of the sudden announcement of ChatGPT availability to the entire CU community and questions about the timing, rationale, and seeming lack of involvement of campus governance bodies in the decision-making process.
- Preview and discussion of the recent Academic Technology Survey results related to AI.
- Review of the progress and updates to the **AI Literacy course**, which launched in August and already saw significant enrollment and engagement. This self-paced course is available to faculty, staff and now students, takes one to two hours to complete, and those who complete the course can be awarded a [CU Boulder-issued digital recognition badge](#).
- Updates on the [Grade for Student Success](#) initiative, a Buff undergraduate success project launched in spring 2023 to improve grading transparency, accuracy, and efficiency in Canvas. The initiative, developed through collaboration between CTL, OIT, and a faculty working group, resulted in a faculty guide with 16 grading practices and video tutorials. Two major pilots were conducted in fall 2024 and spring 2025, involving over 6,300 students across 65 courses, which showed high faculty adoption rates and positive student experiences with the grading practices. The team continues to gather feedback and promote the initiative through various channels, including a new weekly tip series in Canvas.
- Expansion of ASSETT services to the entire campus through integration with the Center for Teaching and Learning, including discussions about potential increased applications and digital accessibility collaboration opportunities.
- The FRPA modernization project, including plans for faculty pilot testing and data privacy considerations with potential vendors.
- **AI features in OIT-supported Academic Technologies**, including:
 - **Classroom Capture** now includes AI-generated captions (with some additional features coming - e.g., summaries and indexing); a default Canvas link that only needs to be published by the instructor; and more classrooms with classroom capture

capabilities. Classroom Capture's integration with Canvas for spring semester, including new sharing options and control features for recorded content.

- **PlayPosit** is being rebranded as WeVideo, and will include several new features including automatic subtitle generator, background noise reducer, and AI Interactions to automatically generate interactive video questions,
 - **Zoom** offers several new features including an AI meeting summary, smart recording (breaks down video; can search for and jump to sections), an AI Chat Assistant that can report what has happened in meeting to that point, Voice Recorder, and AI Desktop Panel as a counterpart to AI chat.
 - Discussion of Canvas's AI feature preview program (Canvas Ignite), with several new AI features available for feedback, rubric creation and assessment.
 - **iClicker**: availability of an AI Question Generation Tool.
- Discussion of the WiFi Improvement Project and timing of the roll-out for the fall transition from UCB Wireless to CU Secure to improve connection speed and security and Microsoft's multi-factor authentication (MFA) implementation timeline, testing requirements, and transition from Duo to Microsoft Authenticator across CU campuses.
 - Changes in terms of service for **Web Express**, a university-managed web hosting platform with approximately 970 websites across Colorado.edu, due to outdated and misused websites discovered during the Drupal 7 to Drupal 10 migration.

Summary

During the 2025-2026 academic year, the BFA Academic Technologies Committee served to support faculty and students through discussions and recommendations in many areas related to academic technologies including Canvas, Classroom Capture, WiFi Improvement and in developing a set of generative AI ethical and responsible use guidelines, FAQ, and resolution. The ATC chair also participated in the Student Academic Technology Committee (SATC) as part of the IT Governance framework. The 2026-27 academic year will almost certainly see continued discussion on AI as it continues to be integrated into many academic technologies.