



BFA General Assembly

Meeting Minutes

Thursday, December 4th, 2025

The Boulder Faculty Assembly held a regular meeting on Thursday December 4th, 2025, in person at the CU Law School, Wittemyer Court Room, with a Zoom option. BFA Chair Alastair Norcross presided over the meeting. The meeting convened at 4:01 p.m. and was adjourned at 5:29 p.m. Please see the [CU-Boulder Today](#) news story on the meeting.

- I. Welcome – Alastair Norcross, BFA Chair
 - a. Quorum, Call to Order, Announce Guests & Approval of Meeting Minutes
11.06.25

Quorum was met and meeting minutes were approved with an overwhelming majority.

- II. Presentation: Common Curriculum – Katherine Eggert, VC and Senior Vice Provost for Academic Planning and Assessment, & Erika Randall, Associate Dean for Student Success

Katherine Eggert, the Vice Chancellor and Senior Vice Provost for Academic Planning and Assessment & Erika Randall, Associate Dean for Student Success presented on the work being done on the Common Curriculum, and the plan moving forward into the next semester and onward. The Common Curriculum (CC) is not a set of required courses but shared learning outcomes across all schools, colleges, and majors, which students will achieve across their academic path. They discussed the overall theme of Sustainable Futures: Self, Society, & World, with 7 learning objectives and 21 learning outcomes. Randall and Eggert also discussed the charge from Provost Stevens for Residential Learning Communities (RLCs), which will combine successful aspects of current RAPs & LLCs, and is designed for first year and incoming undergraduate students, aligned with student success goals, and to facilitate the learning goals of the CC. Randall also discussed how the RLCs will have a sustainable funding model with no additional charges or fees to create equity amongst the students. The RLCs will be in place for the entering cohort of fall 2027.

Randall and Eggert discussed some of the work that has been done this fall, discussing the BFA Common Curriculum Working Group, which looked at Arts & Sciences (A&S) general education requirements and how they align with CC goals, as well as CC learning outcomes that will fall under the RLCs required courses. Eggert discussed how the committee is beginning with the A&S curriculum because all schools and colleges across campus make some use of the A&S categories or curriculum. After examining A&S the working group will look at the other schools

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and colleges main curriculum and how they align with the CC. Additional work involve drafting a policy for a Campus Curriculum Committee, and searches for two positions: Assistant Dean for Undergraduate Curriculum, and Assistant Vice Provost for Undergraduate Academic Experience. Additional spring 2026 work includes finalizing policy for the standing Campus Curriculum Committee, begin an assessment for CC learning outcomes, and work with Enrollment Management and Student Life, among many other tasks

Discussion around the presentation included a request to update the CC websites, Eggert gave a rough estimated timeline in late January and shared that her team is building a new website. Questions also came up around the timeline of the student's interaction with the common curriculum, and a discussion around student retention.

III. Presentation: Buckley Center for Sustainability Education – Max Boykoff, Faculty Executive Director & Phaedra Pezzullo, Faculty Associate Director for Faculty Engagement

Max Boykoff, Faculty Executive Director, and Phaedra Pezzullo, Faculty Associate Director for Faculty Engagement, presented on the work that is being done at the Buckley Center. Boykoff discussed the background of the gift as a non-endowed transformative initiative, and shared that three Faculty Associate Directors have been hired, Beth Osnes-Stoedefalke (Student Support and Engagement), Warren Sconiers (Curriculum) and Phaedra Pezzullo (Faculty Engagement), alongside additional staff. Additional first year goals discussed was the creation of the Board of Directors bylaws, with BFA involvement, and key initiatives such as the Buckley Curriculum Ambassadors, selected by the college deans, The Buckley Student Scholars, and the Buckley Faculty Fellows. Pezzullo discussed the Faculty Fellows pilot program, which is a competitive fellowship with an initial theme of environmental and climate justice. The fellowship offers a \$5,000 stipend for the spring cohort and will meet monthly with an additional two-day long training in May. Pezzullo discussed how a theme for a future cohort will likely focus on information integrity and climate misinformation. Boykoff and Pezzullo discussed a hub-and-spoke model for communication, covering some history around faculty work around sustainability, environment climate and curriculum initiatives, and their plans to work alongside other current curriculum and sustainability projects, naming the Common Curriculum as an example.

Discussion and questions revolved around the stipend for the faculty fellows and spring meeting dates, as well as the fall 2026 cohort and the ways in which funding/compensation could be used for those becoming fellows.

IV. Old Business

a. Grades for Student Success – Janet Casagrand, ATC Chair

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Janet Casagrand, chair of the Academic Technologies Committee (ATC) shared a presentation on behalf of the Grades for Student Success team, an initiative between the Center for Teaching and Learning (CTL) and the Office of Information Technology (OIT). She shared some background on how the Grades for Student Success project began in 2021 and had the goals of identifying obstacles and providing resources to make grading in Canvas more customizable and efficient for faculty, and make grades more transparent, accurate and timely for students. Data was gathered through faculty and student interviews, a faculty working group, and the piloting of student-centered grading practices along with Canvas templates, and 14 Canvas tutorials. The work resulted in a *Grade for Student Success* guide with 16 practices developed by fellow faculty, and grounded in evidence from teaching and learning scholarship. Practices were adopted in the *Grade Early and Often* pilot, rolled out in high enrollment & high impact courses with strong endorsements from faculty, and very positive student reports. Casagrand noted that resources available to learn more are [the Grade for Student Success website](#), trainings or consultations with the CTL or OIT Academic Technology Consultant (ATC), and Canvas Tips of the Week, posted as banners. Questions about the initiative can be sent to Kelly Gildersleeve Kelly.Gildersleeve@colorado.EDU (CTL), or Viktoriya Oliynyk viktoriya.olinyk@colorado.edu.

- b. VOTE: Amendment to Bylaws and Standing Rules, Article VI, Section – Bobby Benim, BFA Parliamentarian

Voting for the following happened via Qualtrics ballot from Thursday-Friday for 24 hours. Results were announced via email on Monday. Amendment passed with *passes with 51 affirmative votes, 0 negative votes and 2 abstentions.*

- c. VOTE: Resolution to Reject Loyalty Oaths – Alastair Norcross, BFA Chair

Voting for the following happened via Qualtrics ballot from Thursday-Friday for 24 hours. Results were announced via email on Monday. *Resolution passed with 51 affirmative votes, 0 negative votes and 2 abstentions.*

- d. VOTE: Resolution Against Surveillance in the Name of Security–Jed Brown, IT Security Working Group Co-Chair

Voting for the following happened via Qualtrics ballot from Thursday-Friday for 24 hours. Results were announced via email on Monday. *Resolution passed with 49 affirmative votes, 2 negative votes and 2 abstentions.*

V. New Business

There was not enough time to discuss new business, and no new business was brought forward that necessitated extending time.



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VI. Meeting Adjourned

- BFA Assembly AY25-26 [OneDrive Folder](#)
- Fall 2025 Zoom Link: <https://cuboulder.zoom.us/j/95641387139>

Please note that questions from Zoom will be called on by the BFA Chair.

Approved

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