



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

General Assembly Meeting Summary
Thursday, December 4th, 2025

- **Approval of 11.06.25 Meeting Minutes**
 - Meeting minutes passed with a majority vote.
- **Presentation: Common Curriculum – Katherine Eggert & Erika Randall**
 - The presentation focused on updates to the work being done on the Common Curriculum and the new Residential Learning Communities (RLCs). Repeated emphasis was placed on the fact that the Common Curriculum is not a set of core classes, but common learning outcomes. The overall theme is Sustainable Futures: Self, Society, World, and there are 7 learning objectives and 21 learning outcomes.
 - They also discussed how RLC's are intended for first year and incoming undergrad students that "standardized student outcomes for RLCs and their supporting courses that facilitate the learning goals of the Common Curriculum". Randall discussed how in the future information will be shared on a sustainable funding model for these RLCs.
 - Fall 25 work: The faculty working group is meeting to establish learning outcomes and distribution requirements across the schools and colleges general education, first draft of a policy for a standing Campus Curriculum Committee, and searches in progress for Assistant Dean for Undergraduate Curriculum (includes Common Curriculum) Assistant Vice Provost for Undergraduate Academic Experience (includes RLCs).
 - (Some) Spring 26 work includes: input on draft policy for Common Curriculum Committee, complete crosswalking plan of learning outcomes, establish RL learning outcomes, among many other items. Additional details can be found in the PowerPoint in the OneDrive

- Discussion around the common curriculum included a request to update websites, with a rough timeline of a new website in late January. Questions around the timeline of the student's interaction with the common curriculum, which the goal is for across the whole timeline of a student's education, and a discussion around student retention.
- **Presentation: Buckley Center for Sustainability Education – Max Boykoff & Phaedra Pezzullo**
 - Boykoff and Pezzullo shared the progress that had been made at the Buckley Center, with the hiring of additional faculty associate directors, and a staff position, as well as the creation of bylaws for their Board of Advisors. The two discussed the launch of the Buckley Faculty Fellows (application due December 12th). The program offers a \$5,000 stipend for spring participants and is themed around environmental and climate justice for the initial cohort. Additional programs announced were the Buckley Curriculum Ambassadors, and the Buckley Student Scholars.
 - Boykoff and Pezzullo additionally discussed a hub-and-spoke coordination model and emphasized faculty ownership of the curriculum and their work aligning with current work being done on sustainability education, naming the Common Curriculum working group as one example.
 - Discussion and questions revolved around the stipend for the faculty fellows and spring meeting dates, as well as the fall 2026 cohort and the ways in which funding/compensation could be used for those becoming fellows.

- **Grades for Student Success – Janet Casagrand**

- ATC Chair Casagrand summarized the Grades for Student Success initiative. The goals of the initiative were to make grades in Canvas more transparent, accurate, and timely for students, and more customizable and efficient for instructors.
- The team conducted faculty and student interviews, analyzed pain points, formed a faculty working group, and piloted practices in high impact courses with strong success on both students and faculty sides.
- Outcomes included a guide with 16 practices, Canvas tutorials, and templates, as well as 5 categories of recommendations which the grades for student success team piloted the practices in the Grade Early and Often Initiative.
 - Resources for exploring include the [Grade for Student Success website](#), weekly Canvas tips posted as banners, individual or group consultations with the Center for Teaching and Learning, or Office of Information Technology. Questions about the initiative can be sent to Kelly Gildersleeve Kelly.Gildersleeve@colorado.EDU (CTL), or Viktoriya Oliynyk viktoriya.oliynyk@colorado.edu (OIT).

- Voting for the following happened via Qualtrics ballot from Thursday-Friday for 24 hours. Results were announced via email on Monday; they are as follows:
- **VOTE: “Amendment to Bylaws and Standing Rules, Article VI, Section”**
 - *passes with 51 affirmative votes, 0 negative votes and 2 abstentions.*
- **VOTE: “Resolution to Reject Loyalty Oaths”**
 - *passes with 51 affirmative votes, 0 negative votes and 2 abstentions.*
- **VOTE: “Resolution Against Surveillance in the Name of Security”**
 - *passes with 49 affirmative votes, 2 negative votes and 2 abstentions.*
- **New Business**
 - There was not enough time to discuss new business, and no new business was brought forward that necessitated extending time.

- Upcoming BFA & Faculty News Events – Save the Date!

- Excellence Awards Nomination Application is now open! Application is open from December 1st until January 30th. Please review the specific award page for nomination packet requirements and recommendations for letters of support. ***Please share widely!***
- *Nominators/nominating committees are strongly encouraged to submit packets several days prior to the deadline for office review. **The eligibility requirements for nominators and nominees have changed slightly and we encourage you to review the language on the BFA website here:***
<https://www.colorado.edu/bfa/excellence-awards-0>