



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

BFA BPC Reimagined Ad hoc committee

Core issues to review:

1. Committee composition – lack of cross campus representation. Standard BFA committee membership doesn't lend itself to ensuring that campus budget impacts to each college/school are represented.
 - a. *Question: how to ensure committee membership includes elected BFA members along with broad campus faculty senate representation?*
2. Member experience with campus budget & fiscal operations – while the input and viewpoints of the rank & file faculty are critical to the role shared faculty governance and the BFA have on campus, a lack of understanding regarding campus budget and financial planning processes has been problematic at times on this committee.
 - a. *Question: how to recruit faculty with past experience in these areas who are not administrators – ie; associate dean level and above?*
3. Time commitment – for many years this committee met twice as often as other BFA committees. Additionally, meetings were 90 minutes. Not only was this ask challenging to ensure meeting times with campus fiscal administrators could be found, but the ask/commitment impacted both the Budget committee chair and members. The chair additionally had double the time expectations compared to other standing committee chairs and included attendance on academic affairs budget committees and one-on-ones with campus fiscal leaders, etc. The turnover of chairs and members on this committee was much higher than other standing committees due in part to this issue.
 - a. *Question: how to make the committee time commitment more realistic for all members?*

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4. Committee topics - campus budget & fiscal planning vs. academic resource management. Due to fluctuation in CU leadership and oversight on these areas, the committee could not always count on being able to provide broad input and receive updates on a variety of campus areas having to do with budget. These areas included faculty salary (including promotion and merit review processes resulting in unequal pay) to space management and as well as enrollment/census budget projections.
 - a. *Question: How to expand the committee focus to ensure the faculty are engaged early and often in all areas of campus budget and fiscal matters*