BFA Academic Technologies & Services Committee Notice of Motion
Motion to update the name and charge for the Academic Technologies & Services Committee
BFA-M-4-110424

Whereas the work and mission of the BFA Standing Committees must necessarily evolve to keep in step with changes in campus structure, organization, and administration and;

Whereas per the BFA Bylaws Article V. Part A. Committees Section 1 states:

Committees act as official advisory panels to the Executive Committee and the Assembly as provided for in the Standing Rules. Committees shall regularly evaluate the campus policies, procedures, and standards that fall within the scope of their charge and;

Whereas the members of the BFA Academic Technologies & Services Committee (ATSC) have discussed and voted to approve changing the committee's name to the Academic Technologies Committee (ATC) and to revise the charge so that it more accurately reflects the committee's mission and goals.

Whereas the BFA Bylaws state in Article V. Part A. Committees Section 2:

Standing committees may be created, modified, and dissolved by the Assembly. The charge and purpose of each committee should be determined by the Assembly and incorporated into the Standing Rules of the BFA.

Be it Resolved that the Boulder Faculty Assembly approve the revised charge and name change for the *Academic Technologies Committee.*

Submitted by the BFA ATSC Committee: October 29, 2024
Approved for submission to Assembly by the BFA Executive Committee: November 5, 2024
Submitted to the BFA General Assembly: November 7, 2024
Approved by Assembly on December 5, 2024 with 57 in favor; 0 opposed; and 3 abstentions

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BFA Academic Technologies & Services Committee (ATSC) Name and Charge Update

11.04.24

Current:

Academic Technologies & Services Committee (ATSC) shall:

- be responsible for monitoring and assessing academic technologies and services on campus to ensure that they efficiently and properly meet the academic goals of the campus.
- address the ethical, equitable and secure use of technology in teaching, research, and service including data management and privacy issues.
- monitor and oversee any expansion of online and remote education to ensure faculty ownership and control of curriculum.
- serve as a clearinghouse for suggestions from all members of the campus community regarding the effectiveness and improvement of technology and services for academic purposes.

Proposed:

The Academic Technologies Committee (ATC) shall be responsible for:

- assessing campus academic technology needs to ensure that technologies effectively meet academic goals in teaching, research and service.
- addressing the ethical, equitable, accessible, and secure use of academic technologies, including data management and privacy issues.
- working with relevant campus groups and stakeholders to coordinate faculty input on academic technologies and support faculty ownership of the curriculum.

Membership – (changed language highlighted)

The Academic Technologies Committee shall have eight elected faculty as described in the BFA Standing Rules Article V.; Section 1; Article c on Committees. The committee may choose additional members, subject to approval by the Executive Committee, to ensure sufficient membership to address specific issues and concerns as they arise. Appointed non-voting members shall include administration liaisons, faculty resource members, and students.

Campus administration liaisons (or their designees) shall include but not be limited to the Office of Information Technology, Arts and Sciences Support of Education through Technology (ASSETT), and the Digital Accessibility Office; additionally administrative liaisons (or their designees) from the offices of the Senior Vice Provost for Online Education, Office of the Registrar, Executive Director and Assistant Vice Provost for Academic and Learning Initiatives, the Dean of Continuing Education, and Director of the Center for Teaching and Learning or their designees.

Additionally, ATC members may serve on advisory panels to the Office of Information Technology, the Center for Teaching & Learning, and other entities as they impact faculty academic and research goals.

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