

BFA Student Affairs Committee Report

2025-2026 Academic Year

Prepared by June Gruber, Co-Chair

Committee Members

June Gruber (she/her) (Co-Chair) Psychology and Neuroscience (Arts & Sciences)
Jennifer Schwartz (she/her) (Co-Chair) Honors Program (Arts & Sciences)
James Byrne Herbst Program (Engineering)
Diane Elliston APRD (College of Communication, Media, Design, and Information)
Maureen Bjerke HNRS (Arts & Sciences)
Albert Angiolillo IPHY (Arts & Sciences)
Caroline Sinkinson LIBR
James Harper MCEN (Engineering)
Zoey Painter (they/he/she) Undergraduate Student Rep, Anthropology (Arts & Sciences)
Maya Krutchik Undergraduate Student Rep, Psychology and Political Science (Arts & Sciences)
Riley Carter Undergraduate Student Rep, Psychology and Dance (Arts & Sciences)
Anabel Salimian, Graduate Student Rep, Clinical Psychology and Neuroscience (Arts & Sciences)

Resource Members

Devin Cramer (he/him), Acting Dean of Students & Associate Vice Chancellor
Dr. Lane Washington, Senior Advisor/Interim Assistant Vice Chancellor for Student Affairs
Joe Thomas, Assoc. VC Student Affairs, Student Transition & Academic Partnerships
Jess Doty, Associate Vice Chancellor of Health and Wellness
Holly Nelson, Deputy Dean of Students
Elizabeth Schmidt, Director of Counseling and Psychiatric Services (CAPS)
Erika Randall, Interim Dean and Vice Provost of Undergraduate Education

2025-2026 BFA Student Affairs Committee Highlights

- Engaged campus partners from the Center for Teaching and Learning, CAPS, Undergraduate Education, and Basic Needs around current student-affairs priorities.
- Examined student perspectives and faculty guidance related to generative AI and academic integrity, emphasizing clearer communication of course-level AI expectations.
- Shifted from discussion to working-group production of a practical First Day/Canvas resource that brings together key student supports, syllabus guidance, and AI information.
- Maintained undergraduate and graduate student representation in committee discussions and resource development.

Summary of Key Agenda Items

Fall 2025

September 19, 2025

- Opened the academic year with committee introductions, membership updates, and planning for Fall 2025 priorities.
- Identified priority areas including student wellness and flourishing, CAPS/mental health resources, campus safety and alerts, partnership with Undergraduate Education, and AI/honor code issues.

October 3, 2025

- Kirk Ambrose, Director of the Center for Teaching and Learning, joined the committee for discussion of generative AI, teaching, and the Honor Code.
- Reviewed student survey findings on AI use, including students' desire for clearer faculty expectations and the importance of discussing acceptable AI use at the beginning of courses and in syllabi.
- Discussed concerns about AI-detection tools, faculty resources for teaching with AI, and existing campus AI and syllabus-statement resources.
- Reviewed Student Engagement Survey resources and identified AI/Honor Code and student survey/first-day course resources as areas for continued committee work.

October 24, 2025

- Elizabeth Schmidt, Director of Counseling and Psychiatric Services (CAPS), joined the committee.
- Established two working-group areas for follow-up: (1) AI and the Honor Code and (2) Student Survey Data/first-day course resources.

November 7, 2025

- Erika Randall, Interim Dean and Vice Provost of Undergraduate Education, joined the committee.
- Formalized working groups.

December 5, 2025

- Continued working-group development, with particular focus on identifying critical student-resource access points and developing an annotated set of links/resources for instructors and students.
- Confirmed the Spring 2026 meeting schedule and continued planning for tangible first-day course resources.

Spring 2026

January 16, 2026

- Re-convened the committee's working groups and confirmed the Spring 2026 meeting plan, which included Basic Student Needs, the Crown Institute, and additional working-group sessions.
- Began succession planning for BFA Student Affairs Committee leadership for AY 2026-2027.

January 30, 2026

- Focused on the Basic Needs Center and existing basic-needs syllabus resources as material to incorporate into the committee's first-day/Canvas resource work.

February 13, 2026

- Reviewed BFA Executive Committee updates and continued planning for future SAC leadership.
- Integrated the AI/Honor Code work into a broader "First Day" resource project focused on syllabus statements, a curated Canvas resource page, and a concise slide for instructors to share with students.
- Identified key additions for the resource package, including basic-needs/financial resources, direct CAPS access points, and clear AI-use guidance and links to existing Center for Teaching and Learning (CTL) materials.

March 27, 2026

- Dedicated the meeting to developing and refining the “First Day” Canvas template/resource page for instructors and students.

April 24, 2026

- Finalized the Canvas template developed through the committee’s working-group process.
- Concluded the year with a tangible instructor-facing resource designed to consolidate important first-day information and improve student access to key academic, wellness, basic-needs, and AI-related resources.