



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

BFA Teaching Faculty Affairs Committee Notice of Motion
Motion to Update the Teaching Faculty Affairs Committee charge
BFA-M-1-030425

Whereas the work and mission of the BFA Standing Committees must necessarily evolve to keep in step with changes in campus structure, organization, and administration; and

Whereas per the BFA Bylaws Article V. Part A. Committees Section 1 states:

Committees act as official advisory panels to the Executive Committee and the Assembly as provided for in the Standing Rules. Committees shall regularly evaluate the campus policies, procedures, and standards that fall within the scope of their charge; and

Whereas the members of the BFA Teaching Faculty Affairs committee have discussed and voted to approve revisions to the committee charge to more accurately reflect ongoing areas of work along with key committee initiatives over the next three years.

Whereas the BFA Bylaws state in Article V. Part A. Committees Section 2:

Standing committees may be created, modified, and dissolved by the Assembly. The charge and purpose of each committee should be determined by the Assembly and incorporated into the Standing Rules of the BFA.

Be it Resolved that the Boulder Faculty Assembly approve the revised charge for the ***BFA Teaching Faculty Affairs committee (TFAC)***.

*Submitted by the BFA Teaching Faculty Affairs Committee: March 3, 2025
Approved for submission to Assembly by the BFA Executive Committee: March 17, 2025
Submitted to the BFA General Assembly: April 3, 2025
Approved by Assembly members on May 1, 2025 with: 51 votes in favor and 2 abstentions*



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BFA Teaching Faculty Affairs Committee (TFAC) Charge Update **04.02.25**

Proposed charge:

Guiding Principles

The Teaching Faculty Affairs Committee (TFAC) operates according to the principles of inclusivity, equity, and sustainability. The committee advocates for the inclusion of all teaching faculty as core faculty, with rights, responsibilities, and compensation that is commensurate with their contribution to the university's mission statement and their individual unit's needs and sustainable practices that support the long-term well-being of the University, our community, and the planet.

Charge & Proposed Committee Focus

Within this context, TFAC shall consider issues pertaining to teaching faculty (and where appropriate, lecturers), including but not limited to the quality and content of student education, the University's mission to deliver excellent graduate and undergraduate education, and teaching faculty career matters. This specifically includes matters of equity and policy in compensation, benefits, leave, workload, performance review, promotion, contract renewal, participation in university and department governance, and intellectual freedom. TFAC also keeps apprised of University of Colorado system and campus policies relating to the professional responsibilities and treatment of teaching faculty, acts as a clearinghouse for suggestions and concerns for teaching faculty matters, and collaborates with departments and administrators to identify and promote best practices around teaching faculty equitable treatment and well-being.

The TFAC Committee shall periodically work with the Faculty Affairs Committee to discuss matters of interest that concern both branches of the core faculty.

Membership

The Teaching Faculty Affairs Committee shall be composed of eight faculty members who are entitled to vote on committee matters. The committee shall include at least four BFA members, a minimum of four teaching faculty from different disciplines holding the rank of assistant, associate, or full teaching professor, and at least two tenured or tenure-track faculty. Ideally membership will reflect representation across the various Colleges and Schools within the University. The Committee may invite non-voting resource members with expertise pertaining to the Committee's charge as necessary.



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Existing charge:

The Teaching Faculty Affairs Committee (TFAC) shall consider issues pertaining to teaching faculty (aka instructors and clinical faculty, and where appropriate, lecturers), including but not limited to compensation, workload, performance review, promotion, contract renewal, inclusion in governance and campus culture, and intellectual freedom. The Committee shall periodically review Academic Affairs and other campus policies relating to the professional responsibilities of teaching faculty and shall advocate for the resources and professional opportunities needed for teaching faculty to carry out their duties. The Committee shall act as a clearinghouse for suggestions and concerns for teaching faculty matters.

Committee Composition

The Teaching Faculty Affairs Committee shall be comprised of eight faculty from different disciplines with at least two seats for BFA members, and two seats for tenured or tenure-track faculty. The committee may choose additional members, subject to approval by the BFA Executive Committee, to ensure sufficient membership to address specific issues and concerns as they arise. The Committee may invite, as the need arises, non-voting resource members who have valuable expertise pertaining to the Committee's charge.

Administrative Liaison - The administrative liaison for the Teaching Faculty Affairs Committee is the Office of Faculty Affairs (Vice Provost for Faculty Affairs or his/her designee).

Interface with other Committees and Governance Bodies

The Teaching Faculty Affairs Committee shall interface with the BFA Faculty Affairs Committee on a regular basis, with the chair of TFAC attending Faculty Affairs Committee meetings as needed in a non-voting resource role.

As needs or opportunities arise, the BFA Teaching Faculty Affairs Committee will invite members of other governance bodies and/or their relevant committees to attend TFAC meetings as a non-voting resource member. Likewise, BFA TFAC would welcome the opportunity to attend the meetings of other governance bodies (or their respective committees), in a non-voting resource capacity, should the need or opportunity arise.