



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

BFA Administrator Appraisal Committee Notice of Motion
Motion to Approve Revised Administrator Appraisal Committee Charge
BFA-M-3-11.14.22

Whereas the work and mission of the BFA Standing Committee must necessarily evolve to keep in step with changes in campus structure, organization, and administration;

Whereas Article V, Part B, Section 4 of the BFA Bylaws states that “Committees shall review their charges by the end of March every year. Proposed changes to the charges will be presented to the full BFA for approval;”

Whereas the Executive Committee has considered and approved the proposed revisions of the charge of the Administrator Appraisal Committee;

Therefore, in order to ensure that the charge of the Committee accurately reflects the work and mission of the committee,

Be it resolved that the BFA Assembly consider for approval these revisions of the charge of the Administrator Appraisal Committee.

The Administrator Appraisal Committee (AAPC) shall oversee the BFA faculty evaluation of administrators, update or modify the evaluation questions and procedures in accordance with the faculty and evaluatees’ feedback, keep current the list of administrators to be appraised, and report results to the relevant faculty and supervising administrators.

The committee shall be composed of four elected faculty members and include representation from the campus schools and colleges. The committee may choose additional members, subject to approval by the Executive Committee, to ensure sufficient and diverse membership to address specific issues and concerns as they arise. The committee chair may also select one to two retired faculty members for a one-year non-voting faculty resource member role.

Submitted by the Administrator Appraisal Committee: November 11, 2022

Reviewed by the BFA Executive Committee: November 14, 2022

Submitted to the BFA General Assembly: December 1, 2022

Approved February 2, 2023: 50 in favor; 0 opposed; 2 abstentions