



Boulder Faculty Assembly

UNIVERSITY OF COLORADO **BOULDER**

BFA Diversity Equity & Inclusion Committee Notice of Motion
Motion to Adopt Diversity, Equity, and Inclusion Committee Guiding Principles
BFA-R-1-021025

Whereas it is the mission of the University of Colorado to create and sustain a more inclusive community and support students, staff and faculty; and

Whereas the University of Colorado acknowledges that “advancing diversity, equity and inclusion is not the responsibility of a single campus unit, but of the entire campus community”; and

Whereas the Boulder Faculty Assembly, while fully supporting the mission of the University, does not currently have a public Diversity, Equity, and Inclusion statement.

Be it Resolved that the Boulder Faculty Assembly will reference and utilize in all elements of its work, including but not limited to resolutions, motions, statements, BFA projects, working groups, and the BFA Excellence Awards, the following guiding principles of the BFA Diversity, Equity, and Inclusion Committee and Regent laws and policies:

Guiding Principles of the BFA Diversity, Equity, and Inclusion Committee

Diversity, Equity, and Inclusion (DEI) means building a campus environment where all individuals, regardless of their background, feel valued, respected, and empowered to thrive. Diversity refers to the variety of identities, experiences, and perspectives that enrich the community. As listed in [Regent Administrative Policy \(APS\) 5065](#) these include: race, color, national origin, sex, age, disability, creed, religion, veteran status, marital status, political affiliation, political philosophy, pregnancy or related conditions, sexual orientation, gender identity and gender expression. Equity means creating fair opportunities and outcomes for everyone, ensuring that all students, faculty, and staff have access to the resources and support they need to succeed. Inclusion means cultivating a welcoming, supportive campus culture where every individual feels a sense of connection, is respected, is valued, and knows that their work matters, while actively engaging with diverse perspectives and challenging inequity. CU Boulder calls to [create supportive environments](#) through “honesty, reflection, action and long-term commitment” in order to “better address disparities in outcomes while honoring the range of experiences and needs that students, staff, and faculty bring to campus.”

Let it be further Resolved that this statement of Guiding Principles be published on the main web page of the Boulder Faculty Assembly.

Submitted by Diversity Equity & Inclusion Committee: February 21, 2025
Approved for submission to Assembly by the BFA Executive Committee: March 3, 2025
Submitted to the BFA General Assembly: March 6, 2025
Approved by Assembly on April 3, 2025 with: 50 in favor; 5 opposed; 4 abstentions