

Responses to Open AI survey

Boulder Faculty Assembly
April 2026



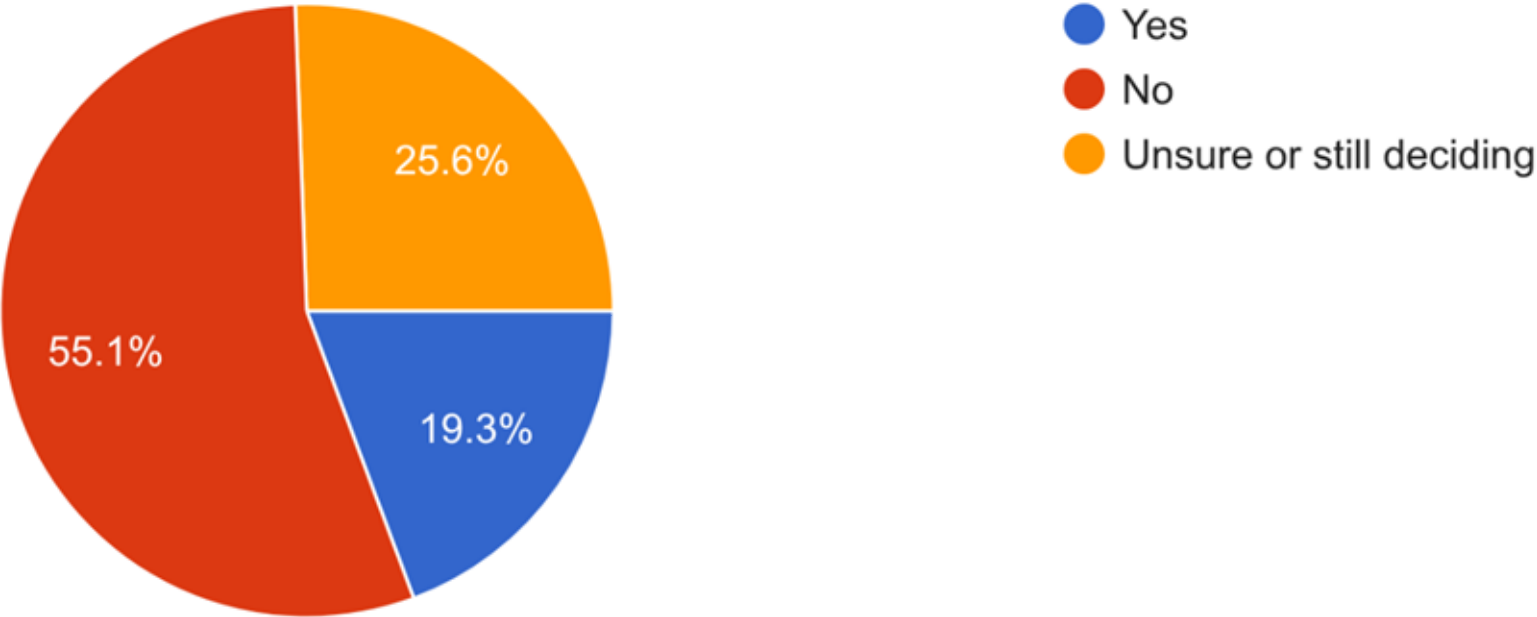
Boulder Faculty Assembly
UNIVERSITY OF COLORADO **BOULDER**

Background Information

- Between April 16 and April 30, 2026, the BFA collected 207 responses from faculty to a series of questions about the OpenAI contract.
- Below are the results.
- We plan to circulate a similar survey as the deadline for contract renewal approaches at the end of this calendar year.

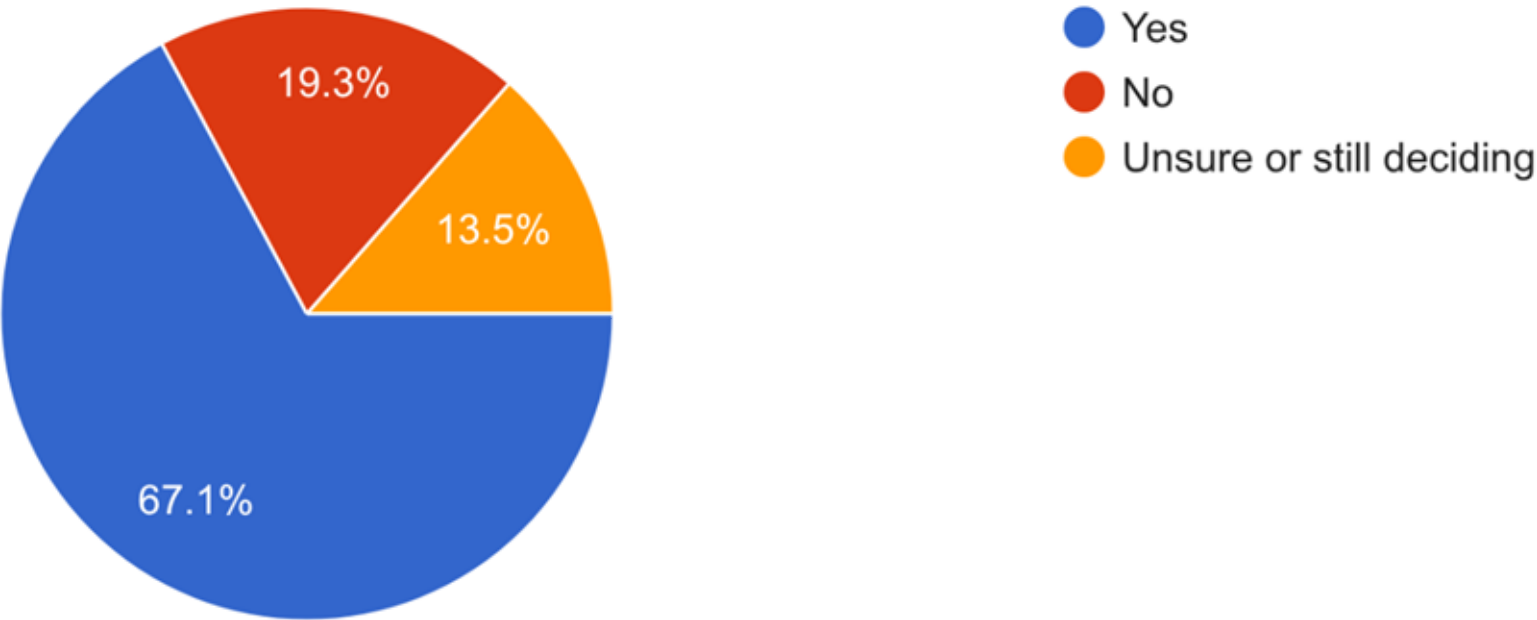
Should CU agree to provide universal access to enhanced AI capabilities for undergraduates with any AI vendor at this time?

207 responses



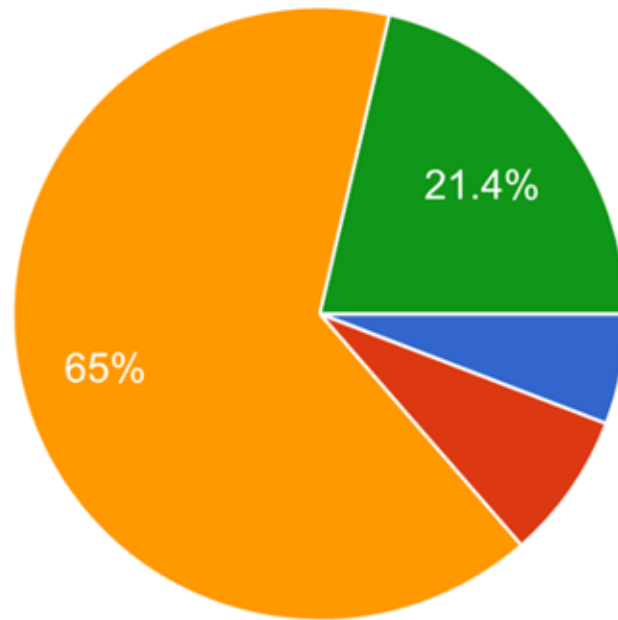
Does CU's agreement with OpenAI constitute a de facto endorsement of the usage of AI that is at odds with the rights of faculty to determine the learning tools to be used in their courses?

207 responses



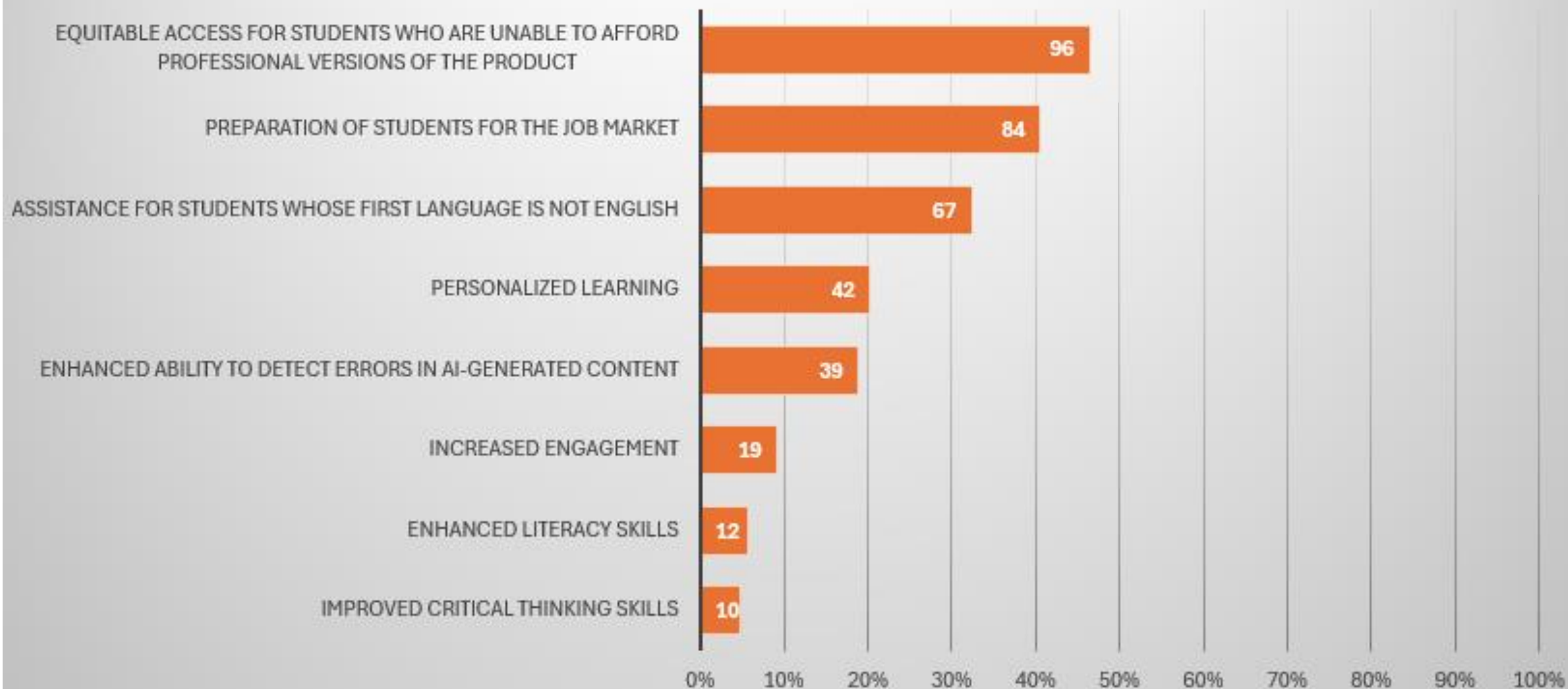
Have you created a CU ChatGPT account since the OpenAI agreement went into effect on March 31, or do you plan to do so?

206 responses

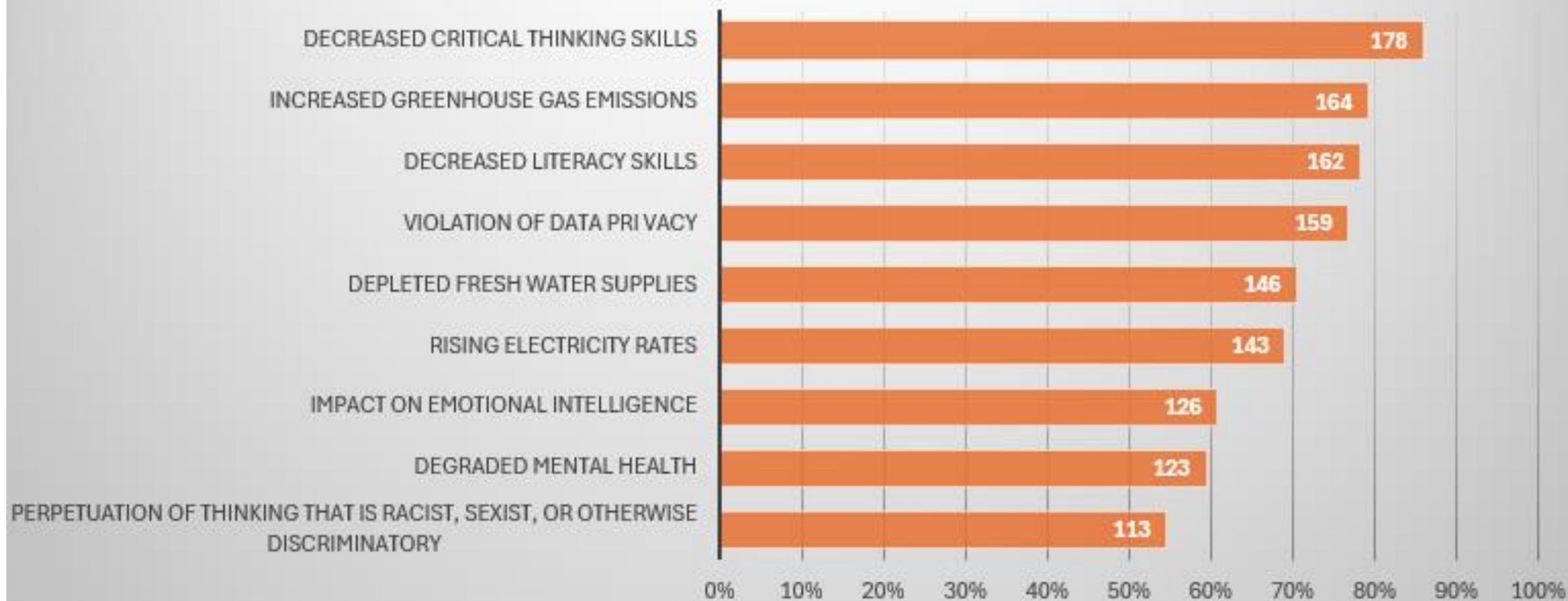


- Yes, I migrated an existing account
- Yes, I created a new account
- No, and I do not currently have plans to do so
- Not yet, but I plan to

What benefits to undergraduate students do you perceive in the university's contract with OpenAI? (207 Responses)

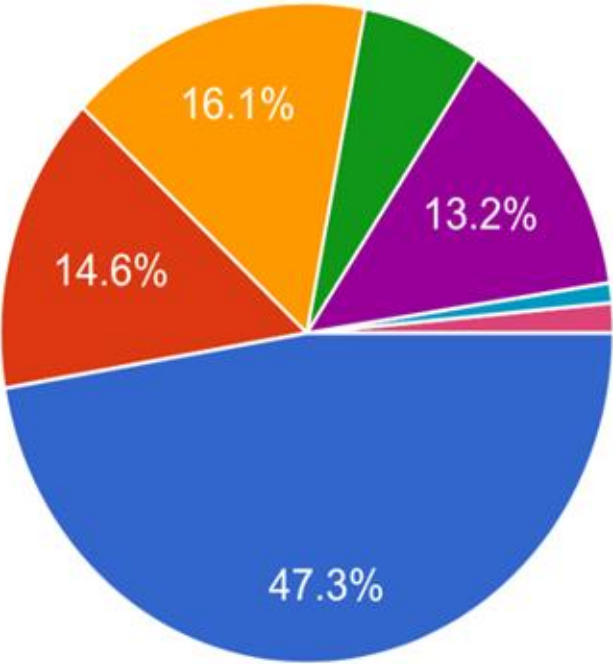


What risks to undergraduate students and to society as a whole do you perceive in the university's contract with OpenAI? (207 responses)



Rate your overall assessment of the Open AI/ChatGPT partnership:

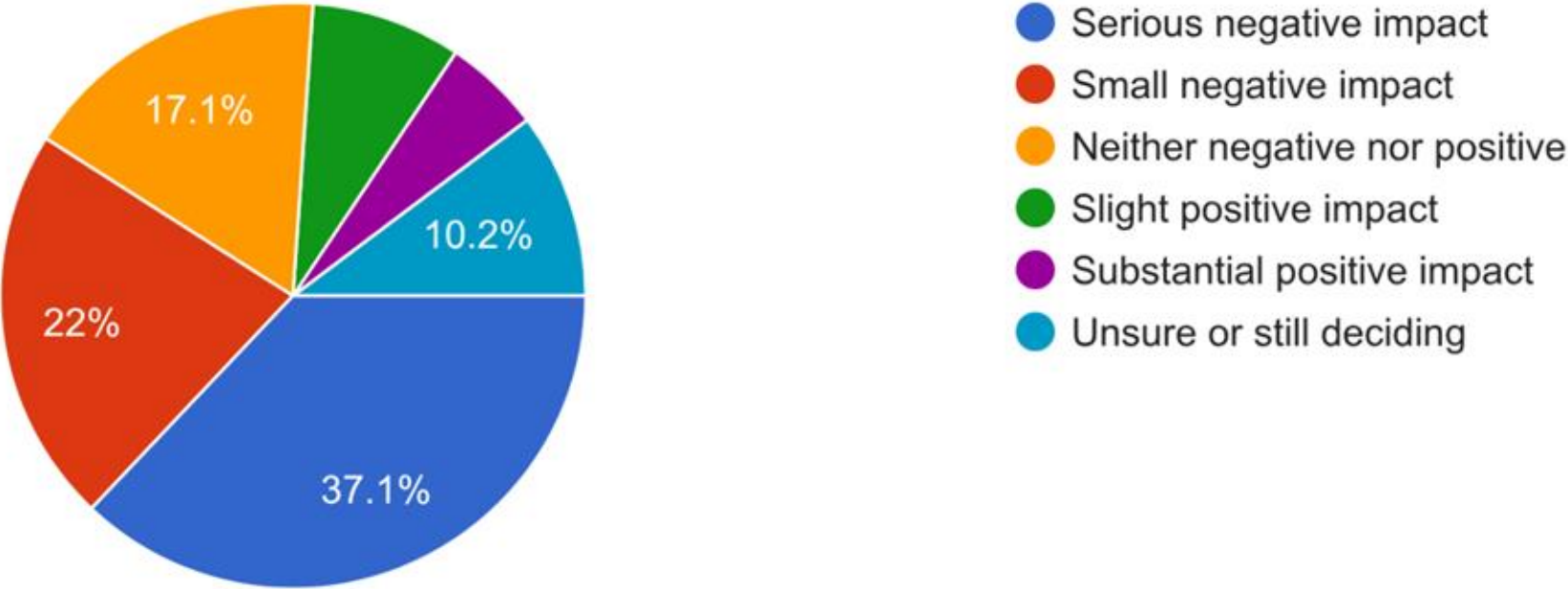
205 responses



- Not in the interests of the university
- Very limited benefits to the university
- Somewhat beneficial with significant drawbacks
- Neutral
- Positive with some reservations
- Positive with no concerns
- Unsure or still deciding

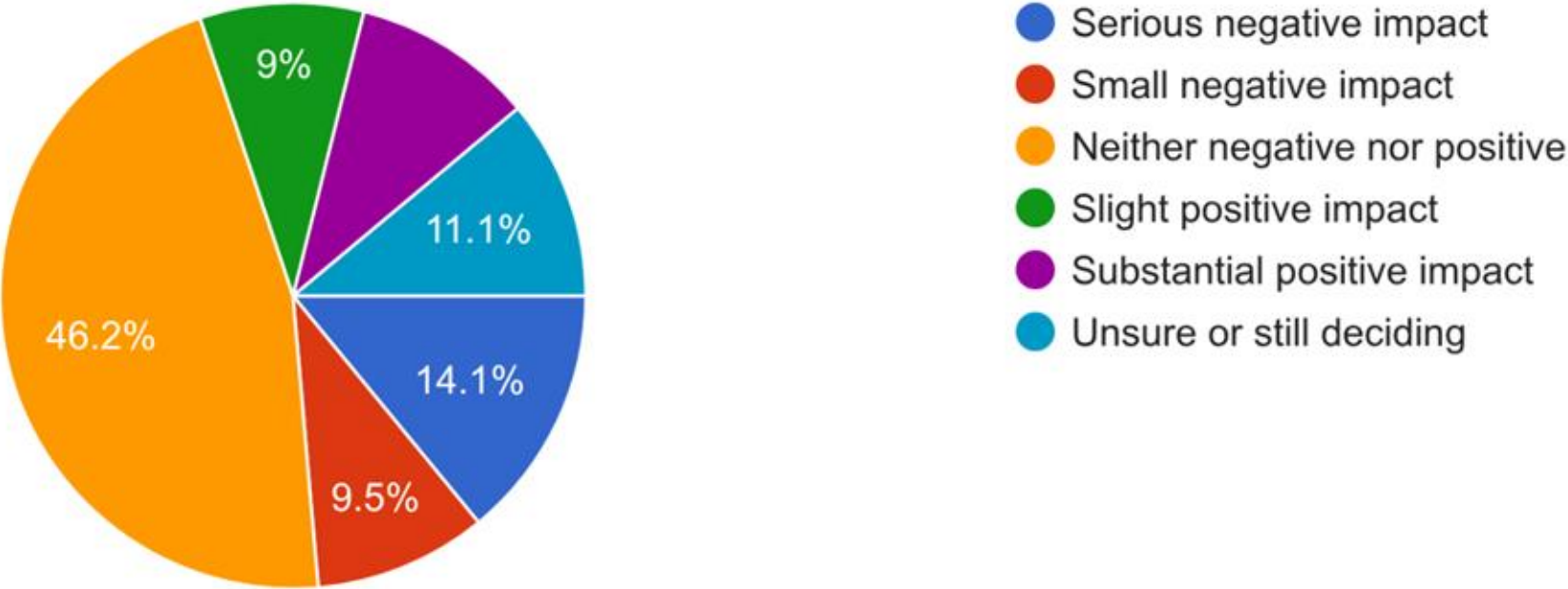
Assess the impact this agreement will have on your ability to teach effectively:

205 responses



Assess the impact this agreement will have on your ability to research effectively:

199 responses



Takeaways

- Faculty are broadly skeptical of the agreement for a number of reasons and see little benefit for the university or its students.
- These survey results, along with the analysis of the comments left on the survey, will provide a basis for further discussion and action by the BFA in the Fall of 2026.



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