



Boulder Faculty Assembly

UNIVERSITY OF COLORADO BOULDER

BFA Diversity Committee AY2023-2024 Statements, Resources, and Guides

In light of the recent Supreme Court decision on affirmative action, the BFA Diversity Committee wishes to share the following statements, resources, and guides:

Articles and Other Educational Resources

- [*Race and School Programming*](#) – Guidance for DEI use in Higher Education from the U.S. Department of Education Office for Civil Rights
- Colorado Attorney General Phil Weiser issued this [*Legal Opinion*](#), *Diversity equity and inclusion efforts remain legal under federal law*, to answer questions about the constitutionality of current DEI programs
- [*Diversity Statements Are Being Banned. Here's What Might Replace them*](#). Oct 2023 article from the Chronicle of Higher Education
- *This Is [Not] Who We Are* – This 2019 [documentary](#) explores the gap between Boulder's self-image and the more complex lived experiences – both historical and contemporary- of its Black citizens.
- [War on the SAT](#) -- podcast explaining the effect of removing the SAT in admissions of low-income and under-represented students

CU Boulder Campus Resources

- Faculty & Staff Assistance Program (FSAP): <https://www.colorado.edu/fsap/>
- FSAP workshops. See offerings by Carla Eugene MS, LPC FSAP EAP Therapist with Multicultural Focus: <https://www.colorado.edu/fsap/workshops>
- [Office of Disability, Pregnancy & Lactation](#):
 - Caitlin O'Donnell, Director of ADA Compliance & ADA Coordinator:
 - T: 303-492-9725 E: adacoordinator@colorado.edu
- [Undergraduate English Language Tutoring](#), offered at no cost to any undergraduate student who speaks English as an additional language. This tutoring program will be managed by the IEC and staffed by undergraduate and graduate students in the Department of Linguistics' TESOL Program, providing one-on-one support on topics such as pronunciation, grammar, public speaking, U.S. academic culture and expectations, and focused practice in reading, writing,

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and active listening. <https://www.colorado.edu/center/iec/undergraduate-english-language-tutoring>

- [*Teaching International Students*](#) (Jan.29-Apr.19, 2024) – This semester-long program provides professional learning related to supporting multilingual international students within and beyond the classroom. Designed for instructors at all levels and instructional support staff, the course focuses on high-impact course design and instructional practices that leverage the linguistic and cultural assets international students bring to the U.S. classroom. Participants earn a digital micro-credential badge issued via CU Boulder's micro-credential program.
- [*International English Center \(IEC\)*](#) offers workshops for staff, faculty and student workers focused on how to effectively support international students on campus. <https://www.colorado.edu/center/iec/cu-boulder-staff-faculty-and-student-employee-services>

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