

## **MEETING AGENDA AND MINUTES**

March 9th, 2017 8:30 AM - 10:00 AM TLC 215

**Action Items** (*To mark an Action Item completed, select the checkbox (double-click), right-click, and select checkmark.*)

✓	Chris: convert ITSGB email to a Google account
	Chris: Finish up application process (application)
	Soham/Dylan: Qualtrics form
$\checkmark$	Virgil: email Justin (copy Brooke) on an email scheduling a meeting about the Adobe licensing purchase
$\checkmark$	Dylan: Prepare analysis and write up of the 2016-17 ITSGB Survey
	Position statement idea: list of things communications should prioritize
	Virgil: email Melissa and Greg from Office of Strategic Relations to try and get them into our next
	meeting (priority: 23rd, second option: 16th)
	Everybody: add to communication position statement
	Virgil: send Adobe CC position statement to Justin
$\checkmark$	Virgil and Dylan: Update all meeting agendas for current formatting (Virgil take 2015-2016, Dylan take
	2014-2015)
	Chris: Figure out Zoom for meetings if possible

### Attendees

### Present:

- Virgil Nunan (co-chair)
- Bharadwaj Thirumal
- John Keller
- Brooke Langley
- Seth Hovestol
- Chris Bell (non-voting)
- Soham Shah

### Not Present:

• Shane Kroening (non-voting)

## **Agenda**

- 1. 8:30 AM Introductions and Settle In
- 2. 8:35 AM Application Process
  - a. ITSGB Email Address
    - i. Ideal if it could be used as a Google account
  - b. Qualtrics application
  - c. The webpage should give you information about the group
    - i. Two options:
      - 1. Qualtrics form is a link (the "Join Us" link)
      - 2. Embed the form below the information
  - d. Every time the qualtrics form gets a submission, it should send an email to relevant parties (the ITSGB email)
    - i. The ITSGB will forward any messages

ii. Qualtrics account should be associated with Chris (most permanent person here)

## 3. 8:50 AM - FCQ Position Statements

- a. Sent to Dr. Levine last Tuesday
  - i. Expressed excitement
  - ii. Sent to relevant parties

# 4. 9:00 AM - Rochelle Matthies

- a. Current focus
  - i. Marketing and Info about OIT Services
  - ii. Information about Planned Maintenance/Outages
- b. Engagement and social media (students tweeting with problems)
- c. Current strategies
  - i. Channels
    - 1. CU Boulder Today
      - a. Normally cannot send single-subject emails to students
      - b. Communications must go through CU Boulder Today
    - 2. Social Media
      - a. Facebook, Twitter, Google +
        - i. Twitter better with students
        - ii. Facebook better with faculty/staff
      - b. Snapchat takeover
    - 3. Website
      - a. Twice a year, send out subscription options for different channels (eg. service alert channel, news channel)
    - 4. Digital signs
      - a. UMC/C4C
    - 5. Chalk
    - 6. Tabling in the UMC
    - 7. Informing faculty on things that impact students
      - a. With the hope that they share with students
  - ii. Making targeted messages to groups
    - 1. Like sending Matlab emails to Math majors
  - iii. Coffee sleeves with branding on them
  - iv. Partnership with new student welcome groups
    - 1. Talking about the basic tech things you need to know as a freshman
- d. Challenges
  - i. Focusing too much on the health of the services
  - ii. Keep messaging students because of inflow/outflow
    - 1. Most messaging happens at the front end
    - 2. Need to follow up
- e. Using targeted messaging for Adobe CC
  - i. Strategic Relations provides lists of students
  - ii. Contact people within the program itself
- f. How can we help improve communications with students?
  - i. Presenting campaigns to the board before launch to get student feedback
  - ii. Getting out there on move-in day
- g. Requirement for RAs to talk more about technology things
  - i. Like a list of important things relevant to freshmen
  - ii. Promoting student groups like this one
- h. Student success initiatives
  - i. Classroom environment
    - 1. Basic things that technology can help with
    - 2. Relates to the Technology FCQ

- ii. Having signage that tells students how to report problems with technology in their classroom learning environment
- 5. 9:40 AM Discuss/Review/Address Action Items from Last Meeting
- 6. 9:52 AM Adjourn