

MEETING AGENDA AND MINUTES

September 16th, 2016 2:00 PM - 3:30 PM TLC 215

Action Items (To mark an Action Item completed, select the checkbox (double-click), right-click, and select checkmark.)

- **G** Follow up with bookstore
 - Availability and numbers of rental
 - □ Shane and Bharadwaj
- ✓ Follow up with Faculty Governance Adobe for all Chris
 - Perhaps faculty survey

- ✓ Attend faculty governance meeting
 - Goals:
 - □ Making the connection
 - □ Seeing their priorities
- ✓ Get information on surveys of faculty related Chris
 - □ Chris has sent an email to Mark Werner's group asking about this and inviting him to the next meeting
 - □ Do faculty use D2L efficiently?
 - □ How educated are faculty on the use of technology in the classroom?
- ✓ Student survey Chris will publish one based on last year and share with group
 - ✓ Alex Alvarez will lead redesign of survey
 - ✓ Chris has copied last year's survey, saved it as "CU-Boulder Student Technology Survey [Fall 2016]" and shared it with all members of the group
 - Log into *cuboulder.colorado.edu* to see that it is shared with you
 - If you cannot see it, let Chris know (<u>cbell@colorado.edu</u>)
- ✓ Address recruiting and attendance by accepting the invitation for a design challenge from the ATDT group
 - ✓ Chris will schedule a Design Challenge Invitation
 - ✓ Chris has sent an email to Sandra Sawaya
- ✓ Report to OIT Networking group on slowness in C4C
 - ✓ Chris sent an email to Ray Baum

Attendees

Present:

- Baradwaj Thirumal Graduate Student, Computer Science
- Dylan Sallee Freshman, Computer Science
- Alex Alvarez Senior, Finance and Marketing
- Shane Kroening OIT, Non-voting Member, General Desktop Support
- Chris Bell OIT, Non-voting Member, Coordinator
- Seth Hovestol Junior, Computer Science (Very Late)

Agenda

- 1. 2:00 PM Introductions and Settle In
 - a. What is your name, major, interest in the group?

b. Those who could not make it today include Virgil Nunan from CUSG and Seth who will be late

2. 2:15 PM - What does the ITSGB do and what are the group artifacts?

- a. Background discussion and official mission
- b. Our <u>official web page</u> (Public Facing): Note the official minutes and decisions are published here
- c. Our Google Group page (sign in with CUIdentikey@colorado.edu)
- d. Our <u>Google Docs working folder</u>
 - i. This is where we write agenda/minutes
 - ii. Everyone should feel free to get in and edit this as we go
 - iii. It's group note taking at its finest!
 - iv. A week or so after the meeting is done, we'll publish out the meeting to PDF and this is the set-in-stone version that goes to our web page

3. 2:25 PM - Where have we been, where are we going?

- a. Key accomplishments from past years
 - i. Student surveys
 - 1. 2015
 - 2. 2014
 - 3. Response rate $\sim 15\%$
 - ii. Position statements
 - 1. Wi-Fi
 - 2. Strategic plan recommendations 2016
 - 3. Request for Transparency Report October 30, 2015
- b. Remaining business from last school year
 - i. Loaner laptops and lab usage
 - 1. VDI login to virtual environment, allowing program access remotely
 - 2. Request for Lab Metrics still pending
 - ii. Further action on Laptop Position (see minutes from last time)
 - 1. Requirement on campus?
 - 2. Encourage laptop registration?
 - iii. Adobe: Request for comment from the Faculty IT Governance Committee
 - 1. Preexisting Student Discount \$19.99/month => \$180/year assuming 9 months
 - 2. To some students with justification?

4. 2:45 PM - Priorities and plans for this year

- a. Re-do ITSGB student survey
 - i. Increase response rate
 - ii. Improve responses
 - iii. Sorority
 - iv. Residence halls
 - v. CU Requirement for Student Laptop Analysis
 - 1. How many have a laptop
 - 2. If you don't have a laptop
 - a. Do you feel it is a disadvantage to you?
 - b. Why/what...
- b. Faculty review faculty use of technology in teaching and recommend next steps to improve their efficiency and capabilities with technology in the classroom
 - i. Faculty need training, they need to have an interest in technology
 - ii. There should be a central repository for grade that can be checked at any time
 - iii. Provide tech resources to faculty
 - 1. Help them engage students

- 2. Use technology for teaching
- iv. Careful not to push technology for technology's sake
- c. Advise on Desire2Learn (D2L) replacement Aisha Jackson
 - i. Future report from Aisha
 - ii. Volunteer from this group to serve as liaison?
 - 1. Dylan Sallee
 - 2. Alex Alvarez
 - 3. Bharadwaj Thirumal
 - iii. Schoology?
 - iv. Examples of LMS and their specific aspects
 - v. Note CS using Moodle Why?
- d. Increase methods/ways for students to be able to comment to group
 - i. Web form?
 - ii. Tabling
 - iii. Flyer messages
- e. OIT is paying attention to students more than ever
 - i. Student Technical Services Shane Kroening
- f. ITSGB Recruiting and Representation?
 - i. We'll schedule a Design Challenge Invitation
- 5. 3:25 PM Discuss/Review/Address Action Items from Last Meeting
- 6. 3:30 PM Adjourn