



# ASSETT

Arts & Sciences Support of Education Through Technology

January 2016

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## From the Director



It may look like we're living inside a snow globe, but Spring Semester is upon us. Ready for some new adventures in teaching and learning? For the full schedule of our upcoming events, check out our [spring calendar](#), landing soon in your department mailbox. Need some quick inspirations? Our website is chock full of tools and ideas: from the [Large Course Survivor Series](#) and [Learning Resources for Students](#) to our updated [ASSETT blog](#), now with a full archive of articles about the fascinating innovations A&S faculty have brought to their classrooms. Our first [Innovation Pit Stop](#) of the semester is coming up January 29th when our own TLCs, Amanda McAndrew and Jacie Moriyama, will propose some alternatives to clickers for generating in-class discussions. Looking for a deeper dive? If you are curious about flipped, hybrid or online pedagogies, think about applying for our [Hybrid Course Design Seminar](#). But think fast -- applications are due on January 19th. This is a terrific opportunity to explore possibilities, do concrete course planning, and learn in a community of colleagues over the whole semester. Here at ASSETT, we are digging deep into the wealth of data our surveys produced. With thanks to the more than 1700 faculty, graduate and undergraduate students who gave us their perspectives and experiences, we're looking forward to sharing the results with you in the near future. That and lots more to come in 2016...

[Phoebe Young](#)

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## Tips & Tricks

For this new year, whether you're vowing to try new things or to get back to the basics, here are a few non-techy ideas to spice up your courses. You've probably heard the term active learning and it might sound a little daunting or chaotic. Yet, the most used definition by Bonwell and Eison (1991) defines active learning as "*involving students in doing things and thinking about what they are doing.*" It's not simply talking, listening, reading, writing, reflecting but the mixing up of these actions within a class period that keeps students on their toes and engaged.

So what are some ideas for getting started with active learning without jumping in head first?



learn, share and connect with faculty and instructors who share your interests in alternative course delivery methods. A small group of Arts and Sciences faculty gather to explore, learn and discuss various approaches, strategies and practices for these courses 6-8 times throughout the semester. For more information, visit our [Hybrid Course Design Seminar](#) page or contact Jacie Moriyama [jacie.moriyama@colorado.edu](mailto:jacie.moriyama@colorado.edu)

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## Innovation Pit Stop

Friday, January 29th, 1:00 - 2:00 pm, UMC 415

### Clicker Alternatives for Generating In Class Discussions

Need a quick break to refuel your inspiration and replenish enthusiasm in your courses? Explore a variety of clicker alternatives and student response tools as options for generating lively in-class discussions with ASSETT's Teaching and Learning Consultants, Amanda McAndrew and Jacie Moriyama. We'll look at a few free quizzing technologies that let students respond in class using multiple devices.

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## About Us

### **Teaching and Learning Consultants:**

seek to inform, facilitate connections and encourage inspiration in those exploring new way of teaching with technology.

### **Our Creative Services Web Team:**

is comprised of talented experienced web and graphic designers committed to bringing fresh design ideas to your academic web site redesign.

### **ASSETT's Teaching Technology Assistants:**

are familiar and comfortable with technology. Their primary goal is to help people in A&S learn to use and maintain technology in an educational environment, rather than to fix broken technology.

### **Contact us:**

[asset@colorado.edu](mailto:asset@colorado.edu) or 303.735.3813.

### **ASSETT Custom Tools and Applications:**

[Places](#), [Readify](#), [Syllabus Archive](#), and [ASSETT Blog](#)

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