



# ASSETT

Arts & Sciences Support of Education Through Technology

November/December  
2015



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## From the Director



Even with a few short weeks left in the semester, we've still got a few new tricks up our sleeve. Our team has put together a great new resource on our website for your students. Learning Resources for Students ([see below](#)) offers an explanatory guide to some of the best tools available to help students to use for a variety of key needs, including organization, collaboration, and research. Just in time for end of the semester, you can point them to the areas for crafting presentations or studying for exams. You can tell them that all of the tools have been vetted by both our Teaching and Learning experts and our student staff. You might find some of them useful yourself! So don't worry, we aren't forgetting about your needs. In fact, we still want to hear more about them: there's just a little time left to get your voice heard (and maybe win \$100!) through our Teaching with Technology [survey](#). There's a bit more time to think about joining our [Hybrid Course Design Seminar](#) next semester - a great opportunity to work in a community of colleagues as you transform one of your own classes. We're busy planning a full schedule of new offerings and regular favorites for you in the Spring Semester. The newsletter will be back in January, but we'll be here in the meantime, ready to help you plan new ideas for your classes next term. Wishing all a peaceful Thanksgiving, a successful conclusion to the semester and a rejuvenating winter break.

[Phoebe Young](#)

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## Tips & Tricks

A few months ago, we highlighted a new resource, [Survivor Strategies: Teaching Large Enrollment Classes](#) that provides effective ways of encouraging participation, student engagement, communication with students, and promoting a student-centered classroom.

This month, [Doug Duncan](#), faculty member in the Department of Astrophysical and Planetary Sciences and Director of Fiske Planetarium, shares a tip called 'Sticky Notes' that he uses to encourage participation in a large class.

*"I encourage students to participate verbally in class, asking good questions*

*or answering mine. I often discuss that only by trying to articulate do you discover how well you understand something. So... how to do that in a big course (100-200 students)?*

*I carry a pad of sticky notes and when someone asks a question or answers mine they get one. They write their name on it and stick it by my briefcase in the front at the end of class. I credit each one with a "clicker" answer. (So each note is worth roughly 1/600 of their grade. If they get 6 notes during the semester their grade will raise 1%).*

*I get about 70% of a class of 150 to speak up in class this way. Our lecture hall is well designed for getting me pretty close to students to hand out the stickies, or just pass them a few students up."*

Thanks for the great tip, Doug! While we can't give you participation points, we can give you sticky pads to try this out in your classroom. If you'd like some sticky notes or would like to contribute a tip to the newsletter, email [ASSETT@colorado.edu](mailto:ASSETT@colorado.edu).

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## Tech of the Month

Instead of featuring just one technology, what if we told you that we have a new resource that showcases over 25 teaching and learning tools? Our [Learning Resources for Students](#) is a collaborative project between our Teaching and Learning Consultants (TLC) and talented student staff. This repository features tools that our student staff felt optimizes their studying, is helpful when collaborating with peers, and helps keep them organized. The TLCs selected pragmatic tools that you can suggest students use when they're creating presentations, creative work, or research projects. This repository is continually updated so check back frequently!

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## What's Happening @ ASSETT?

**The deadline for the [CU Teaching With Technology Survey](#) is November 24!**

Response has been great so far, but we'd like everyone's input! There are so many topics that faculty have a diversity of opinions about, like what kinds of teaching support resources you need, and what to do about students being distracted by their phones and laptops in class.

**Registration for our Flipped Classroom Workshop is open!**

[Register](#) for one of the dates below. Each session is limited to 8 participants.

- ~~Tuesday, December 15, 10:00 AM - 3:00 PM in Macky 230~~ SOLD OUT, Waitlist available.
- Tuesday, January 5, 10:00 AM - 3:00 PM in Macky 230 - Limited seats available

ASSETT's Flipped Classroom Workshop is an all-day event providing participants with pedagogical strategies, technologies, and resources to begin flipping their classroom and increase their students' learning. The workshop includes lunch, a license for the screencasting software [SnagIt](#), and \$150 professional development stipend.

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## Call for Hybrid Course Design Seminar

The [application](#) deadline is January 19, 2016.

If you're thinking about designing a hybrid, flipped, or online course, consider applying to our Hybrid Course Design Seminar. This semester long seminar is an opportunity to learn, share and connect with faculty and instructors who share your interests in alternative course delivery methods. Every other week, a small group of Arts and Sciences faculty gather to explore, learn and discuss various approaches, strategies and practices for these courses. For more information, visit our [Hybrid Course Design Seminar](#) page.

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## Innovation Pit Stop

### Designing learning experiences that cultivate critical information practices

Friday, December 11, 2:00 - 3:00 pm, ATLAS 105

Facilitated by Alison Hicks and Caroline Sinkinson.

Are you wondering how to design learning experiences that cultivate critical information practices? Come hear a bit about Information Literacy theory as well as some sample activities that engage students with emerging education technologies - tools that permeate their authentic information landscapes.

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## About Us

### Teaching and Learning Consultants:

seek to inform, facilitate connections and encourage inspiration in those exploring new way of teaching with technology.

### Our Creative Services Web Team:

is comprised of talented experienced web and graphic designers committed to bringing fresh design ideas to your academic web site redesign.

### ASSETT's Teaching Technology Assistants:

are familiar and comfortable with technology. Their primary goal is to help people in A&S learn to use and maintain technology in an educational environment, rather than to fix broken technology.

### Contact us:

[asset@colorado.edu](mailto:asset@colorado.edu) or 303.735.3813.

### **ASSETT Custom Tools and Applications:**

[Places](#), [OCR](#), [Syllabus Archive](#), and [ASSETT Blog](#)

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