



ASSETT

Arts & Sciences Support of Education Through Technology



March 2015

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Want to see what your classrooms look like? [Check them out!](#)

From the Director



Have you been part of an ASSETT seminar or workshop? Want to continue to talk with colleagues about your work in teaching, learning and technology? Join our next Digital Learning Community Meet-up on Tuesday April 14th (lunch provided). These gatherings will offer an ongoing space for informal conversation and collaboration among faculty and with our Teaching and Learning Consultants. As at our first meeting in February, this is an opportunity to update colleagues on your adventures in teaching with technology, share perspectives, discuss challenges, gather ideas, discover new tools, consider diverse pedagogical approaches, and build community. More information and RSVP at: <http://asset.colorado.edu/spring-2015-digital-learning-meet-up/>. This is also a great chance to let us here at ASSETT know how we've helped you and how we might strengthen and enhance our support of teaching and learning, pedagogy and technology. If you can't join us for the Meet-up, feel free to email me directly at phoebe.young@colorado.edu -- I am eager to hear your experiences and ideas. [Phoebe Young](#)

Tips & Tricks

How do you know that your students are learning what you wanted them to learn? What are the parts of the course they are struggling with? What misconceptions do they have? If these are some of the questions that keep you up at night, then consider using Formative Assessment. This type of assessment is administered throughout instruction for improving teaching through student feedback. More importantly, well constructed formative assessment can help students monitor their own learning.

Formative assessment may include asking students to:
Write two or three sentences identifying the main point of a lecture

Turn in the final paper for early feedback
Respond to an anonymous survey about the course

Technologies for conducting Formative Assessment may include:

- [D2L Surveys](#)
 - [Google Forms](#)
-

EduTech of the Month

Do you often use images in your classes to optimize student learning? Would you like to try a platform that provides users with the ability to turn any image into an interactive graphic? Then check the following tool that ASSETT's Teaching & Learning Consultants selected as the edutech of this month!

What is it?

ThingLink is a free and user friendly digital tool that allows users create "hot spots" on specific parts of an image and turn that image into a multimedia launcher. You can include video, record audio or provide a link to any website with the click of a button.

Why use it?

Among other things, you and your students can use this tool to curate information, create interactive reports and eportfolios.

How Can I Learn More About it?

To learn more about ThingLink follow this link: <http://www.thinglink.com/help>

What's New at ASSETT?

Development Awards:

Do you have a project in mind that would enhance undergraduate learning through technology? Does your department need equipment or software that may be used in teaching and learning? If so, gather your ideas and apply for ASSETT's Development Awards. We invite proposals from Arts & Sciences Faculty, Departments, and Programs for awards relating to the use of technology primarily for teaching and learning. The maximum award possible is \$5000.

Faculty of any rank and GPTIs may apply. Unit chairs or directors must provide a brief supporting letter. Department proposals for equipment or software that may be used in teaching and learning are also welcome.

ASSETT's Teaching and Learning Consultants and Technical Director will be available to provide personal help in preparing your proposal on **March 18** from 2:30-3:30 in UMC Room 382 and **March 19** from 10:30-11:30 in UMC Room 335.

For more information about the Development Awards including the submission form, follow this link: <http://asset.colorado.edu/?p=9454>

FTEP

On March 3, 2015, Amanda McAndrew and Jacie Moriyama presented Tools for Providing Feedback at FTEP's Spring Symposia. You can find their presentation and resource page online: http://bit.ly/fdbk_tools If you have questions or want to learn more about the tools discussed during the presentation, please contact Amanda (Amanda.McAndrew@colorado.edu) or Jacie (Jacie.Moriyama@colorado.edu).

About Us

[Teaching and Learning Consultants:](#)

seek to inform, facilitate connections and encourage inspiration in those exploring new way of teaching with technology.

[Our Creative Services Web Team:](#)

is comprised of talented experienced web and graphic designers committed to bringing fresh design ideas to your academic web site redesign.

[ASSETT's Teaching Technology Assistants:](#)

are familiar and comfortable with technology. Their primary goal is to help people in A&S learn to use and maintain technology in an educational environment, rather than to fix broken technology.

[Contact us:](#)

asset@colorado.edu or 303.735.3813.

ASSETT Custom Tools and Applications:

[Places](#), [OCR](#), [Syllabus Archive](#), and [SPARC](#)

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