

Lecture Capture Survey-Student

This survey asks about recorded lectures used in your class. The survey should take approximately 15 minutes to complete and can be submitted anonymously.

Thank you for taking the time to complete this survey. If you have any questions, please feel free to contact us at ASSETT@colorado.edu or 303-735-3360.

2. Your use of Streaming Video

What is the course number and name of the course that used recorded lectures?

Who is the instructor of the course?

Were you required to watch the recorded lectures?

- Yes, it was required
- No, it was optional

How many recorded lectures for this class did you watch *at least some part of*?

- All of them
- More than half
- Less than half
- One
- None

3. Why didn't you watch the recorded lectures?

Why didn't you watch more of the recorded lectures in this class?

- I had technical difficulties getting the videos to play.
- They were not part of required assignments, so I did not think it was necessary to watch them.
- Since I rarely missed class, I did not think it was necessary.
- I watched one video and decided it would not help me learn anything in this class.
- I only watched videos of the classes I missed
- I only watched videos for classes which I found really challenging
- Other reasons:

4. Your use of Recorded Lectures Continued...

Check which one of the following applies to how you typically watched a recorded lecture video:

- I watched the entire video only once.
- I fast forwarded to watch only certain parts of the video
- I watched the entire video once and then went back to certain parts.
- I watched the entire video but stopped to repeat certain sections of the video if I found them challenging
- I watched the entire video more than once

Check the following which best describe how you watched a recorded lecture video:

- I took notes while watching the video.
- I watched the video instead of going to class.
- I watched the videos during the class.
- I watched the video immediately after attending the class.
- I watched the videos when studying for exams.
- I watched the video before attending the class.
- I watched the videos for classes I was unable to attend in person
- Comments? Concerns? _____

What was the main reason for watching the video instead of going to class?

- Class is at an inconvenient time
- Other students in the class distract me, so I prefer not to go
- I don't think that the class is interesting
- I don't think that the class period helps me learn
- I learn the material better from the video than from the live class
- Other: _____

How much time per week did you spend watching recorded lecture videos for this class?

- less than one hour
- 1-2 hours
- 2-3 hours
- 3-4 hours
- 4-5 hours
- More than five hours

Did watching the recorded lectures change the way you normally study for your classes?

- Yes
 No

If yes, then how did the way you studied change?

Did watching the recorded lectures change the way you normally take notes for your classes?

- Yes
 No

If yes, then how did the way you took notes change?

5. Your Experience of Recorded Lecture Video

Was the recorded lecture video *usually* easy to access?

- Yes
 No

What was beneficial about watching the recorded lecture videos?

- I can watch it at my own pace
 It was convenient to use with my schedule
 I like the flexibility of being able to watch from wherever I have my computer
 Other:

 There was no benefit

Watching these recorded lecture videos improved my overall experience in this class.

- Agree
 Somewhat Agree
 Neither Agree nor Disagree
 Disagree
 Strongly Disagree

Watching these recorded lecture videos helped me with the assignments in this class.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

How confident are you that watching these recorded lecture videos improved your learning in this class?

- Very confident
- Somewhat confident
- Not confident

Any other comments about recorded lecture video in this class?

Potential lecture capture expansion considerations

Do you think more CU courses should use recorded lecture video?

- Yes
- No
- Not sure

If we were to consider expanding lecture capture capabilities to other classrooms, what would be minimally acceptable to benefit to your learning? (check your minimum requirements only)

- Video of professor
- Audio of professor
- Slides or projected materials
- Other

What kinds of classes should offer lecture capture capabilities?

- Large classes
- Medium classes
- Small classes
- Certain disciplines. Please specify:

Would you be interested in taking courses that make prerecorded lecture videos available before class, reserving class time for questions, discussions and practical applications?

Yes

No

Why or why not?

Block 6

Leave your email address and we'll put your name in the drawing for a \$100 gift certificate from the CU Bookstore!!

YOUR EMAIL ADDRESS WILL NOT BE LINKED TO YOUR ANSWERS. All answers will remain confidential.

To enter your name in the drawing, please leave your colorado.edu email address (only colorado.edu addresses will be valid, so we can be sure each person enters the drawing only once!):
