

# 2015 Academic Technology Surveys

 n= **1224**

26% faculty & graduate student response

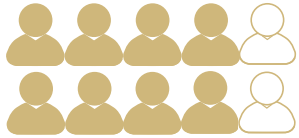
11% undergraduate student response

n= **470** 

*Among Arts & Sciences faculty and undergraduates...*

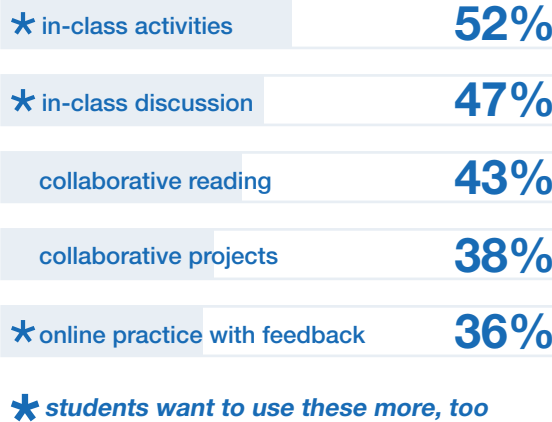
## ACADEMIC TECHNOLOGY INTERESTS

**86%** of faculty are **somewhat or very interested** in adopting effective, efficient academic technologies.

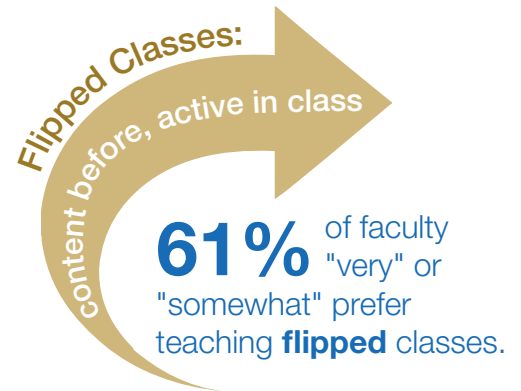


Students rate almost all technologies as "very" or "somewhat" **helpful**.

Faculty seek **engaging technologies** for:



## PEDAGOGY



Faculty want **strategies & tools** for:

- **motivating** students to prepare in advance
- **engaging** students
- **critical thinking** and writing skills
- producing own **videos**

## DIGITAL LITERACY

**53%** of **students felt unprepared** to use general class technologies like D2L and Chinook.

Faculty think that teaching digital skills takes **too much class time**.

**52%** of faculty think students don't judge the **accuracy** of digital information well.

Faculty and students strongly **prefer face to face** over online courses.

## TOP REQUESTS

- **document** cameras
- classroom **tablets**
- **advanced** Adobe software



## CURIIOUS?

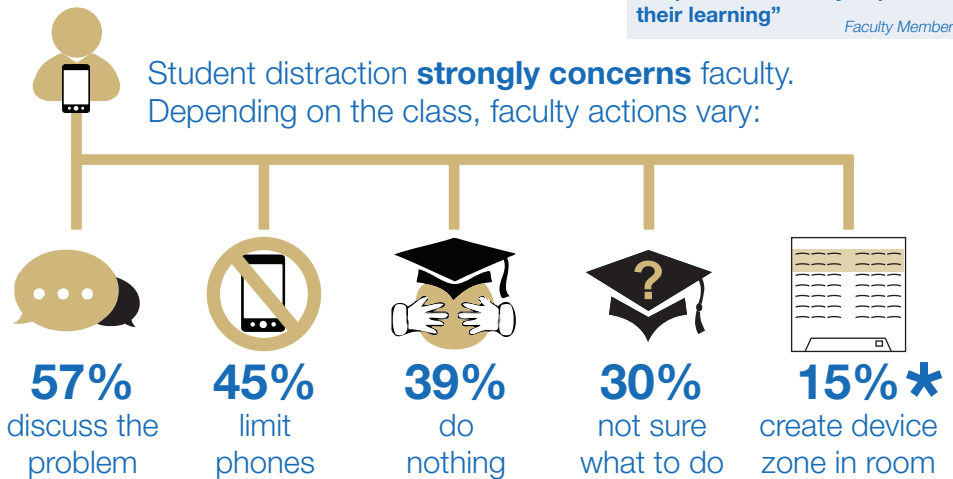
- [asset.colorado.edu](http://asset.colorado.edu)
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## DIGITAL DISTRACTION

"Could use help in this area - the phones seriously impede their learning"  
*Faculty Member*

Student distraction **strongly concerns** faculty. Depending on the class, faculty actions vary:



**\*51%** of students favor device zones in large classes