2015 Academic Technology Surveys

Faculty and students strongly prefer face to face over online courses.

Among Arts & Sciences faculty and undergraduates...

Academic Technology Interests

- 86% of faculty are somewhat or very interested in adopting effective, efficient academic technologies.
- Students rate almost all technologies as “very” or “somewhat” helpful.

Pedagogy

- Flipped Classes: Content before, active in class.
- 61% of faculty "very" or "somewhat" prefer teaching flipped classes.

Digital Literacy

- 53% of students felt unprepared to use general class technologies like D2L and Chinook.
- Faculty think that teaching digital skills takes too much class time.

- 52% of faculty think students don’t judge the accuracy of digital information well.

Top Requests

- document cameras
- classroom tablets
- advanced Adobe software

Digital Distraction

- Student distraction strongly concerns faculty. Depending on the class, faculty actions vary:
  - 57% discuss the problem
  - 45% limit phones
  - 39% do nothing
  - 30% not sure what to do
  - 15% create device zone in room

- "Could use help in this area - the phones seriously impede their learning" - Faculty Member

Faculty want strategies & tools for:
- motivating students to prepare in advance
- engaging students
- critical thinking and writing skills
- producing own videos

Curious?

- asett.colorado.edu
- Executive Summary: http://bit.ly/1WM1JoL
- Reports and Presentations: http://bit.ly/1WM1JoL
- Consults and Custom Reports: http://bit.ly/1TEqJ4n

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1224 26% faculty & graduate student response

470 11% undergraduate student response

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51% of students favor device zones in large classes