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![CU Arts & Sciences Support of Education Through Technology - University of Colorado BOULDER]

Community Newsletter   **February 2018**

Bring a Student to Lunch - March 8

ASSETT invites you and your A & S undergraduate students who are interested in working on course design, research, or assessment to lunch. In this session, we will be discussing how students and faculty can partner and engage in teaching and learning projects.

March 8, 2018
11:30 a.m. - 1 p.m.
Technology Learning Center, Room 100

Sign up to attend by March 5, as lunch will be provided

We look forward to seeing you and your students there!

ATDT Showcase - March 13

Got a teaching and learning idea that's been percolating? Looking for ways to get your ideas jump-started? Drop by the **Academic Technology Design Team Showcase** to learn how we can help you, and enjoy some breakfast treats while you're there! See examples of our course redesign and technology pilot projects, student engagement data, and support services we offer. An RSVP is appreciated, but drop-ins are welcome too!

March 13, 2018
8 - 10 a.m.
Idea Forge in Fleming

RSVP

Letters from the Advisor

The 2018 ASSETT Faculty Fellows' program is in full swing. The self-reported network of interactions centered around teaching with others on campus suggests the new cohort significantly increased the breadth and depth of connectivity among faculty within the Arts and Sciences.

Tech of the Month

Lynda.com

Lynda.com is an online library of thousands of high-quality video tutorials, created by industry professionals teaching a wide variety of software tools and skills.

Tips & Tricks

Using Video Tutorials in the Classroom

ASSETT recently conducted a meta-analysis of surveys, interviews, observations, and focus group findings

The courses are on-demand, so you can start and stop the tutorials and complete courses at your own pace. Best of all, the full range of tutorials are available at no cost to CU Boulder faculty, students and staff.

from past projects and found interesting data points about the use of video tutorials in the classroom. In 2015, 57% of undergraduate students who answered ASSETT's Undergraduate Learning with Technology survey reported that online tutorials, such as Lynda.com, were at least somewhat helpful as an online learning tool.

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