Welcome new Faculty Fellows

Congratulations and welcome to our first cohort of Faculty Fellows. We are excited to
have a distinguished group of fourteen individuals, all from different departments, who are committed to continuous improvement of teaching and learning for themselves and within their departments. Faculty Fellows seek to increase collaboration around teaching, learning, and technology challenges.

Letter from the Advisor

The Faculty Fellows program began with an emphasis on describing and documenting the value of colleagues and community towards the development of excellence in teaching. Next, the Fellows engaged in a comparison of learning goals between the natural sciences and the humanities/social sciences and discovered, not surprisingly, that both groups have the same overarching learning goals.

Teaching with Technology Award

nominations due March 7

Do you know someone who has taken great strides to improve their teaching using technology? Please nominate a faculty member by March 7.

Nominate

Innovation Pit Stop March 14 with Dr. Flaxman

How do I get my students to engage in large lecture classes?

Refuel with snacks, teaching, and tech discussion around engaging students in large lecture classes.
Explore questions like: How can we write clicker questions to stimulate deep thinking? What are best practices for implementing clickers that encourage active learning? How can universal design create engagement?

Sign up

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**Teaching with Technology Symposium April 6**

Mark your calendars! ASSETT and the Communication Department are partnering for this year’s Teaching with Technology Symposium featuring guest speaker Dr. John Sloop, Associate Provost for Digital Learning at Vanderbilt University. Please join us on April 6 from 4:00 to 7:00 p.m. in the Aspen Rooms in the UMC.

Sign up

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**Tech of the Month**

**The Kubi**

How might students who can’t be in class still have an in-class experience? Kubis can give students with extenuating

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**Tips & Tricks**

**Just in Time Teaching**

Want to make instruction more relevant to students and address specific questions? Just in Time Teaching is an approach that
circumstances a chance to attend class and make the difference in students completing their degrees.

provides a structure for that. By designing short online assignments, due shortly before class, instructors can gather feedback on questions, misconceptions, and interest areas.

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