

Welcome! Thank you for joining us!

Please grab a notecard as you walk in. Write your name and department on the top of the card. Spend ~5 minutes individually answering the following questions. Please answer them in order, 1 -4. I will collect your cards, eventually. 😊



1. What courses do you teach & how many students?



1. Define “classroom community.” Make a list of the current things you do to create a sense of class community.



1. Pick two of the following terms that you would believe are the **most** essential ingredients for positive “classroom community.” Be prepared to explain your reasoning.
 - a. social skills, academic achievement, acceptance, individuality, sense of belonging, collaboration, conflict resolution, teamwork, project-based learning, group study sessions, diversity, intercultural competence.



1. Draw a comic strip, graph, or a flowchart that predicts the relationship between students’ reporting a sense of class community and academic achievement.



Closure Activity. Thank you for your active participation today.

On the back of your note card, please spend the remaining class time answering the following. Spend the entire time writing until class is over. Do not pack up early. If you have additional time, add more to your 3-2-1 lists. 😊

1. What are **three** positive things about your classroom communities:
1. What are **two** ideas from today's learning community that you would share with a colleague:
1. What is **one** goal you have:
4. (Feel free to write down any other questions you have for me and your email)