



## Arts & Sciences Support of Education Through Technology

UNIVERSITY OF COLORADO BOULDER

### **ASSETT Student Technology Consultant** (Undergraduate Student Hourly Position)

If you are interested in improving the student classroom experience through problem-solving, partnerships, assessment, and technology, join the [Arts and Sciences Support of Education Through Technology](#) (ASSETT) team!

ASSETT is hiring three undergraduate student employees, to serve as Student Technology Consultants, or STCs. STCs partner with Arts & Sciences faculty who are interested in using innovative technologies in the classroom. They consult with faculty about their needs, research applicable technology tools, and present a variety of solutions. The Student Technology Consultant works with the faculty member to determine the appropriate support model for them and their students. This may include teaching the faculty member and their students to use the technology, providing 'office hours', or creating web-based documentation.

STCs are also trained to collect and provide objective observational data through the Visualizing Instructional Practices service (VIP) and Video Teaching Consultation (VTC) services. Finally, the Student Technology Consultants partner with the ASSETT staff in providing a learner's perspective with various initiatives.

The ideal candidate will have:

- The ability to recognize, diagnose, and provide solutions to problems
- Strong interpersonal skills
- The ability to work independently and within a team
- Strong verbal and written communication skills
- The ability to learn new technologies quickly

Having experience with media communication—writing articles, video editing, podcasting, digital literacy, digital identity, and web design—is a huge plus.

This is an undergraduate hourly position, starting at \$17.00 per hour at 8-10 hours per week. Send your resume and a one-page cover letter explaining why you're interested to Jacie Moriyama at [Jacie.Moriyama@colorado.edu](mailto:Jacie.Moriyama@colorado.edu). Applicants are highly encouraged to review the [STC webpage](#) and [Student Produced resources](#).