

ASSETT Board Meeting

Friday, January 26, 2018 | 10:00-11:30 | Regent 302

Board Members: Irene Blair, Carew Boulding, Janet Casagrand, Dorothy Eissenberg, Alma Hinojosa, Lakshmi Lalchandani, Jennifer Lewon, Andrew Martin, Kyle McJunkin, Laura Olson Osterman, Beth Osnes, Anthony Pidanick

Others Attending: Marin Stanek, Mark Werner, Ligea Ferraro, Amanda McAndrew, Jacie Moriyama, Shane Schwikert, Clara Smith, Nica Cave

NOTES

Announcements - Mark Werner, Beth Osnes

New Board members, Jill Litt and Anthony Pidanick.

ASSETT has co-authored or authored 7 white papers in the past year for Academic Futures.

We've hired another teaching and learning consultant, Joy Adams, who starts on March 1. She is currently at American University in DC. She is an instructional designer with a doctorate in Geography.

ASSETT will be moving from TLC to the stadium in the summer between gates 4 and 5.

Student engagement: collecting data as part of a new project. New ASSETT reach visualizations, an interactive visual is currently on James' website. The link is included in the powerpoint presentation.

Will be sending out a needs assessment survey on a biennial schedule for gauging technology needs on campus. Should go out the first week in February with reporting out later in the year. This is in close partnership with the Boulder Faculty Assembly. It was asked if links could be added to the visualization, i.e. a link to department education pages, links or lists of who is in the department.

Upcoming events (*information will be shared with the Board on these events):

April 9, Teaching with Technology Symposium (annual event); Keynote speaker Punya Mishra
April 3-4, Dr. Melanie Cooper visit (in coordination with DEBER)

An initiative Amanda will be working on is Open Education, spurred by the Be Boulder PAC. Sponsoring and piloting open education resources. OER is education materials in the public domain; anyone can legally and freely copy, use, adapt and re-share these materials. This will reduce the cost of textbooks for students. Student Government went to the Chancellor requesting investment for this project. It opens more opportunities to look into open pedagogy and open education practices. We'll start looking at equitable access to education, encourage participation beyond the classroom, and other practices. We just completed a special

interest group around this initiative. There is also a state bill that formed an open education resources council. We want to be on the forefront of this initiative to help faculty.

Beth asked if there is a way for this work to be counted toward tenure and promotion. This is a matter of educating peers on the value to shape how we do evaluations in a world where technology is changing education. We should provide language in the process. As we look into online education, there is resistance. If we want to champion open resources we have to think about how we can license (creative commons) the work we do so it contributes to the larger knowledge base.

Website redesign. We conducted two exercises to determine what users would like to see on the website. Pain points were identified as participants moved through content on the site. Jacie shared what the site looks like now and a visual of the potential redesign. One of the biggest issue is that people couldn't find the content, that it was hard to find. Another recommendation to gear information toward people who don't know about technology in learning. Navigation was also a problem. ***Jacie will send this out for input.** They may do a survey or focus group to review it.

Comments: The second page had too much information for a front page; it could be a second page.

Vision for the Student Fellows program. Jacie asked the student fellows what more they could do. They did research on peer institutions for ASSETT-like programs. The student fellows came up with 11 options. Austin would like to work more closely with faculty to produce a better teaching/learning experience. Nica is more interested in teaching and learning. Others are interested in assessments. This is something we're working towards to give the students something they would not otherwise be exposed to.

Laura noted there is a group helping faculty to study course effectiveness over time. They might want to use student partners. Teresa Nugent in English is organizing this.

We want to institutionalize this idea to grow this program. Jacie will share a proposal when it's ready.

ARPAC Report - Mark Werner

The meeting is running behind schedule so this topic will be reduced to 5 minutes. Another meeting will be scheduled if the Board would like to have a deeper conversation on this topic.

This was submitted before Christmas. The committee will come back by mid march to ask for more information. Beth feels the first year experience is really big; it feels like there is a lot of potential if we get this embedded early with the first year experience it would be transformational. Amanda is working with RAP instructors as well on a faculty learning community. Paul Chinowsky's successor would be a good contact as well as building a relationship with Mary Kraus.

In the collaboration section where you clarify relationship with OIT and related it to finances, is there something unstated in the report. ASSETT is funded by student fees. Is this going to change with student fees going away. The ASSETT fee is a mandatory fee. Discretionary fees are the ones that will be going away. The mandatory fees will stay in place. Mark noted that one of the great benefits is the process, rigor, accountability and maturity related to running the business side of ASSETT. There are unseen pieces in OIT, like the project management office, website best practices, and communications team, that benefit and support the ASSETT program. ASSETT provides a small fee to OIT for these services which is more affordable and stable for the program. Mark offered an optional lunch meeting to the Board in the ASSETT offices to discuss this further if desired.

Flip the Meeting Activity - Amanda, Jacie, Shane, Andy

Groups divided up for the meeting activity.

Report out from groups & findings discussion

Amanda's group

- Faculty offerings and how to make professional development more innovative.
- How to reframe the tech camp to potentially market specific areas covered and difficulty level.
- Bringing back the semester seminars.
- Assessments
 - Impact for students and getting more spotlights up for what faculty do to better identify others

Jacie's Group

- How to better advertise teaching technology program; student fellows helping faculty implement technology in their course
 - WIIFM - how does it lighten the load of the faculty
 - videos, success stories
 - rename it as student consultants, in line with student consulting and teaching program
- rename teaching technology assistance program; reducing effort to understand the program
- Better integrate programs; leverage other faculty, faculty fellows who have participated in events and have them spread the word

Shane's group

- VIP service - how to scale the program,
 - Expand ASSETT's reach by having student fellows within each department to do observations and collect data
 - Bringing students more into this program; how students are engaged to help faculty; ways to present this back to students for an interactive conversations, holding students accountable to meet faculty halfway.
 - reconsider renaming it to include students - VIP Students
 - How the service can be useful for faculty in different positions, before and after intervention data
 - How to get faculty more advanced in their career more interested in the service

Next Board meeting: April 27, 10:30-12:00 in TLC 215 to discuss budget.