News & Events

**ASSETT Supports Remote Teaching & Learning**

We’ve developed tips for students, course design advice for instructors, and targeted training sessions to help you succeed. We continue to be available for one-on-one consultations, group workshops, and presentations via Zoom. Email us at assett@colorado.edu.

**Welcome to the 2020-21 Faculty Fellows!**

Faculty Fellows brings together A&S faculty who are committed to the continuous improvement of teaching and learning with technology. Meet the new cohort, who represent a diverse range of departments and interests.

**Nominate a Peer for Excellence in Teaching with Tech**

The award includes $500 in professional development funds and recognizes demonstrated
commitment and leadership in advancing technology-enhanced teaching and learning within the College of Arts & Sciences.

Innovation Incubator Update

At our recent “House of Genius” event, expert panelists collaboratively generated solutions to challenges presented by Innovation Incubator participants. Also: Our inaugural conference, EMERGE 2020, has been canceled, but we hope to see you in 2021!

Info About Teaching Spaces Moving to Campus Map

Content from the places.colorado.edu website is transitioning to the CU Campus Map. Moving forward, Strategic Relations will manage building information and updates.

Columns

Letter from the Advisor

Through ASSETT’s Innovation Incubator, I have been exploring multimodal publishing with undergraduates. Recently, a visiting student from Middlebury College interned with Inside the Greenhouse to engage students in communicating climate solutions.

Teaching Tip: 12 Ways to
Engage Students Online

A consultation between the Academic Technology Design Team and faculty from the Leeds School of Business identified four approaches and 12 strategies that can have huge payoffs for instructors and students.

Tech Spotlight: Resources for Remote Teaching

OIT’s Academic Technology Resources for Teaching Continuity provides alternative methods and tools to allow you to continue course activities, at a distance, when classroom instruction is disrupted due to an emergency.

ASSETT Insight: Newsletter Readership

Our occasional column presents data collected from our most important source: YOU! In this installment, we turn our attention to the ASSETT newsletter and discover why faculty don’t read it more often.