

| Connections  | Essential Skills/Structures        | 60 Second questions:   | Predictions   | Organizing Thinking   | Symbols  |
|--|------------------------------------|--|---|---|--|
| Write an <i>analogy</i> for...   | Test Question                      | Most important thing you learned today and why?  | Predict tomorrow's anti-set:                                      | 3-2-1   | Create a bumper sticker                                  |
| Connect the steps between our essential questions  | Multiple-Choice question           | How are you smarter now than you were at the start of class?   | Predict the level 2 questions you expect to see on the assessment | Alphabet Mad Minute   | Make an acronym for a concept                            |
| How is this picture related to today's lesson?   | Concept Map                        | Greatest concern about the upcoming assessment?  | Predict tomorrow's key concept                                    | Compare and Contrast  | Draw today's key concept                                 |
| Create a nonlinguistic picture that represents the main point you took away from the last lesson | Multi-leveled open ended questions | What are you struggling with?<br>What is your plan to address this concern?  |   | Create a list...  | Interpret a cartoon; complete the captions for a cartoon |
| If today's concept were a food, which food would it be and why?                                  |                                    | What part of _____ is still confusing?   |   | Data / Graph / Venn diagram   |  |
| The answer is blue. What are the questions?  |                                    | What objectives do you still need to master ____?<br>What are you going to do tonight to prepare for _____?<br>Write three action steps. |   | Annotate a prompt or question<br><br>Read the text using a reading strategy |  |