

# 2018 ACADEMIC TECHNOLOGY SURVEY FINDINGS

SAMPLE SIZE



n = **1021** Faculty respondents



n = **813** Undergraduate respondents

## COMMUNICATION

Most **students (43%)** prefer communicating with their professors and TAs over **email**.

**Face-to-face** is the second most preferred method (**40%**).

## Technology in the Classroom

Students indicated that they would like to see more:

- 1 Professors engaging students to use their devices as learning tools
- 2 Flexibility with technology use policies

**40%**

of **students** would prefer a **device seating zone** in the classroom.

**89%**

of **faculty** rated **technology** as moderately to extremely important to productive teaching.

**91%**

of **faculty** stated they were moderately to extremely interested in **incorporating new technologies** into their courses.

## Teaching Challenges

The most salient teaching challenges faculty currently face:

- 1 Student engagement and attention
- 2 Student underpreparedness
- 3 Classroom size or design constraints

## CLASSROOM DISTRACTION

**79%** of **faculty** rated **phone use** and **55%** rated **laptop use** as the most common distractors.

**Students** rated a **lack of interest or attention (72%)**, **other students talking (58%)**, and **phone use (58%)** as the most common distractors.

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[asset.colorado.edu](https://asset.colorado.edu)

Full Report: [https://bit.ly/ASSETT\\_2018ATSurvey](https://bit.ly/ASSETT_2018ATSurvey)



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