Most students (43%) prefer communicating with their professors and TAs over email.

Face-to-face is the second most preferred method (40%).

40% of students would prefer a device seating zone in the classroom.

89% of faculty rated technology as moderately to extremely important to productive teaching.

91% of faculty stated they were moderately to extremely interested in incorporating new technologies into their courses.

The most salient teaching challenges faculty currently face:
1. Student engagement and attention
2. Student underpreparedness
3. Classroom size or design constraints

79% of faculty rated phone use and 55% rated laptop use as the most common distractors.

Students rated a lack of interest or attention (72%), other students talking (58%), and phone use (58%) as the most common distractors.