Lecture Capture Survey-Student

This survey asks about your experiences with recorded lectures through the mid-point of the semester. The survey should take approximately 15 minutes to complete and can be submitted anonymously.

Thank you for taking the time to complete this survey. If you have any questions, please feel free to contact us at ASSETT@colorado.edu or 303-735-3360.

2. Your use of Streaming Video

What is the course number and name of the course that used recorded lectures?

- COMM 3210 Human Communication Theory
- IPHY 4720 Neurophysiology
- FILM 1502 Intro to Film Studies
- EBIO 1220-001, 002 General Biology
- CHEM 3311 Organic Chemistry 1
- CHEM 4731/5731 General Biochemistry 2

Who is the instructor of the course? (Please write in)

Are you required to watch the recorded lectures?

- Yes, it was required
- No, it was optional

How many recorded lectures for this class have you watched at least some part of?

- All of them
- More than half
- Less than half
- One
- None

3. Why didn't you watch the recorded lectures?

Why have you not watched more of the recorded lectures in this class?

- I had technical difficulties getting the videos to play.
- They were not part of required assignments, so I did not think it was necessary to watch them.
- Since I rarely missed class, I did not think it was necessary.
- I watched one video and decided it would not help me learn anything in this class.
- I only watched videos of the classes I missed
- I only watched videos for classes which I found really challenging
- Other reasons:

4. Your use of Recorded Lectures Continued...

Check which one of the following applies to how you typically watch a recorded lecture video:

- I watched the entire video only once.
- I fast forwarded to watch only certain parts of the video
- I watched the entire video once and then went back to certain parts.
- I watched the entire video but stopped to repeat certain sections of the video if I found them challenging
- I watched the entire video more than once

Check the following which best describe how you watch a recorded lecture video:

- I took notes while watching the video.
- I watched the video instead of going to class.
- I watched the videos during the class.
- I watched the video immediately after attending the class.
- I watched the videos when studying for exams.
- I watched the video before attending the class.
- I watched the videos for classes I was unable to attend in person
- Comments? Concerns?

What is your main reason for watching the video instead of going to class?

- Class is at an inconvenient time
- Other students in the class distract me, so I prefer not to go
- I don't think that the class is interesting
- I don't think that the class period helps me learn
- I learn the material better from the video than from the live class
- Other:

How much time per week do you spend watching recorded lecture videos for this class?

less than one hour
1-2 hours
2-3 hours
3-4 hours
4-5 hours
More than five hours
Has watching the recorded lectures changed the way you normally study for your classes?
Yes
No No

If yes, then how did the way you studied change?

Has watching the recorded lectures change the way you normally take notes for your classes?

Yes

No

If yes, then how did the way you took notes change?

5. Your Experience of Recorded Lecture Video

Have the recorded lecture video usually easy to access?

Yes

🔘 No

What has been beneficial about watching the recorded lecture videos?

I can watch it at my own pace

- It was convenient to use with my schedule
- I like the flexibility of being able to watch from wherever I have my computer
- Other:

There has not been any benefit

Watching these recorded lecture videos has improved my overall experience in this class.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Watching these recorded lecture videos helps me with the assignments in this class.

- Agree
- Somewhat Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

How confident are you that watching these recorded lecture videos will improve your learning in this class?

- Very confident
- Somewhat confident
- Not confident

Any additional thoughts on how your professor/instructor can make better use of recorded lectures within your class?