

Post-Observation Interview Questionnaire*

This interview could be carried out face-to-face, by email, or by phone, but it should happen very soon after the observation.

1. a. What were your objectives/purposes for teaching this class?
b. Why do you think the content of this class is important for your students to learn?
2. a. How did you take into account the students' prior knowledge when you designed the class?
b. How does this class fit with your plans for future instruction in this course?
3. How did you choose the concepts for this class?
4. What additional work (readings, homeworks, and activities) do you expect students to perform to learn this material?
5. a. Where did you learn the content you presented in this class (i.e. textbooks, conferences, papers, your own research, your own classes, etc.)?
b. How did you prepare to teach the content you presented in this class?
6. a. How would you put this content into the "big picture" of the discipline?
b. Is this context made explicit to your students? If so, how?
7. How did you choose your teaching methods for this class?
8. Did you adopt any organizational structures or arrangements in your classroom to enhance learning (e.g., seating arrangements, access to technology, lab equipment, manipulatives, or other supplies)?
9. Did you consider any special needs of your students while designing this class (e.g., officially-designated special needs, or anything you perceive to be special student needs)?
10. a. How will you assess student understanding, informally and formally?
b. How will you use any formal assessments from this class period?
11. a. How did you modify the class plan while teaching and why?

b. How will what transpired today affect future instruction:

i. With this class?

ii. With other classes today/tomorrow?

iii. With any classes next term?

*Adapted from UT UTOP Physics Observation