**Inclusive Teaching**

* Embraces and promotes *belonging* for *all members* of the classroom community
* Is asset focused rather than deficit focused, recognizing the skills, experiences, and capacities students bring
* Scaffolds lessons so students can build new learning atop prior knowledge
* Is aware of and removes obstacles for *all students*
* Uses diverse, flexible approaches to learning
* Adapts teaching based on student feedback (responsive to formative assessment)
* Supports students & faculty across social, economic, & demographic factors
* Nurtures learners to cultivate their own expertise.

For additional support, please visit the University of Colorado’s Center for Teaching and Learning Inclusive Resources Pedagogy page.