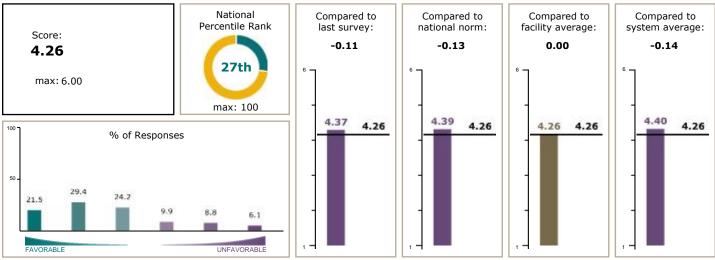
Responses to Item Statements



Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

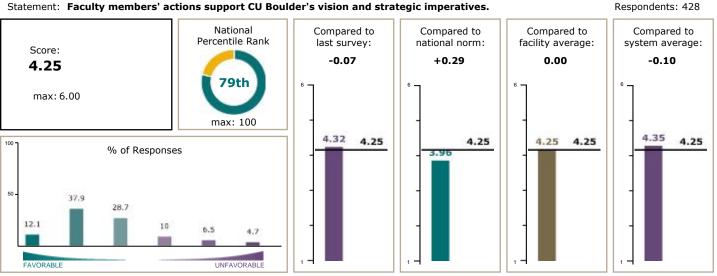
Alignment



Statement: I love the Boulder region.

Respondents: 471 National Compared to Compared to Compared to Compared to Percentile Rank last survey: national norm: facility average: system average: Score: -0.04 N/A 0.00 0.00 5.18 max: 6.00 5.22 5.18 5.18 5.18 5.18 5.18 5.18 max: 100 % of Responses 50.5 30.4 11.7 3.6 1.9 1.9 FAVORABLE UNFAVORABLE

Statement: Faculty members' actions support CU Boulder's vision and strategic imperatives.









Responses to Item Statements

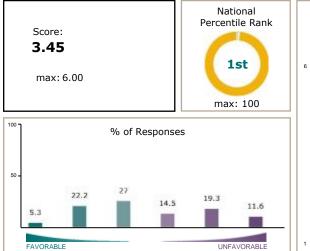


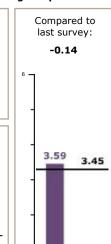
Respondents: 455

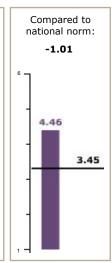
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

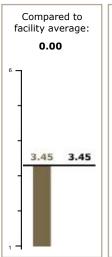
Alignment

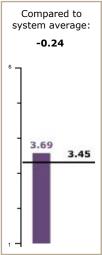
Statement: I understand CU Boulder's vision and strategic imperatives.



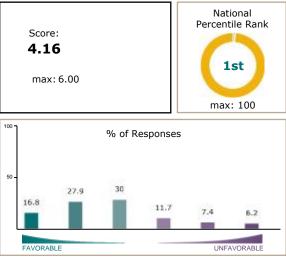


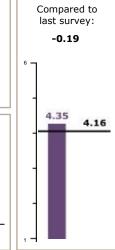


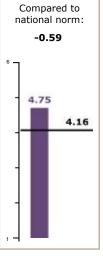


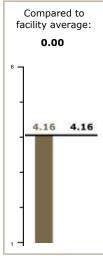


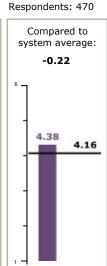
Statement: I love working for CU Boulder.













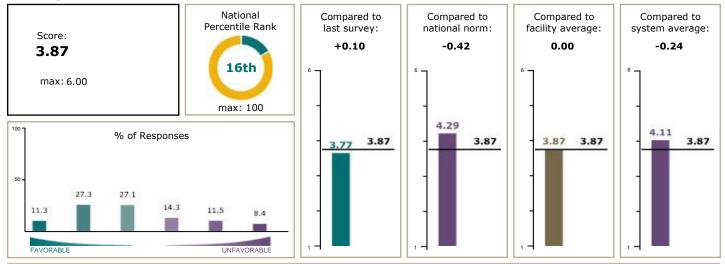


Responses to Item Statements

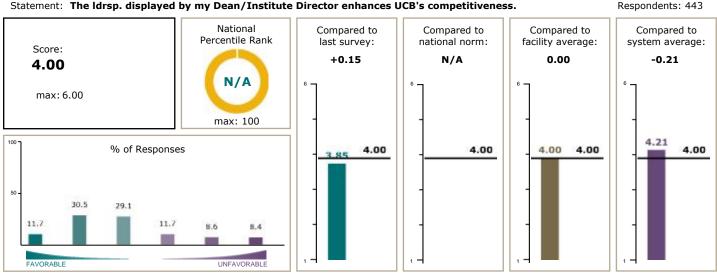


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

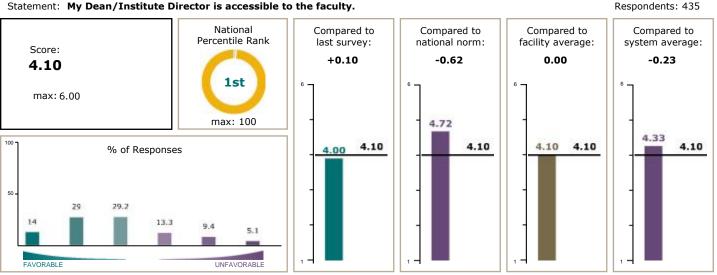
College Dean



Statement: The Idrsp. displayed by my Dean/Institute Director enhances UCB's competitiveness.



Statement: My Dean/Institute Director is accessible to the faculty.









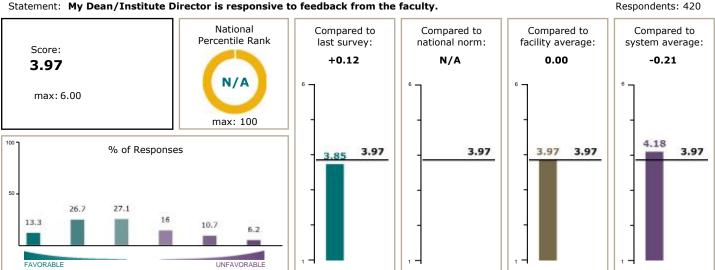
Responses to Item Statements



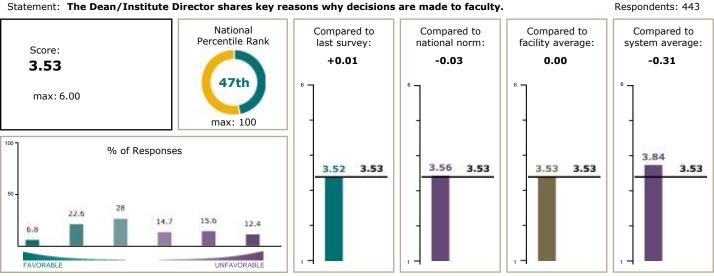
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

College Dean

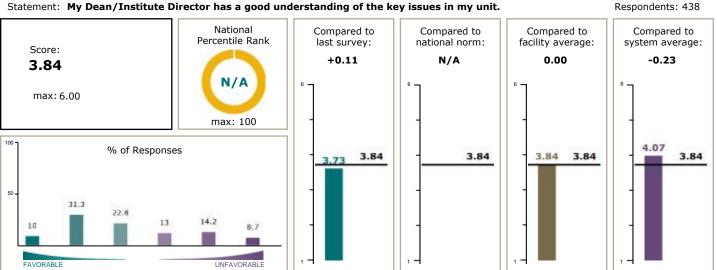
Statement: My Dean/Institute Director is responsive to feedback from the faculty.



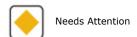
Statement: The Dean/Institute Director shares key reasons why decisions are made to faculty.



Statement: My Dean/Institute Director has a good understanding of the key issues in my unit.









Responses to Item Statements



Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

College Dean

Score:

3.80

12.1

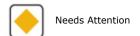
FAVORABLE

Statement: My Dean/Institute Director communicates effectively with the faculty.

UNFAVORABLE

Respondents: 439 National Compared to Compared to Compared to Compared to Percentile Rank system average: last survey: national norm: facility average: +0.13 -0.80 0.00 -0.25 1st max: 6.00 max: 100 4.60 4.05 % of Responses 3.80 3.80 3.80 3.80 3.80 3.67 23.9 26.4 17.1 10.7 9,8





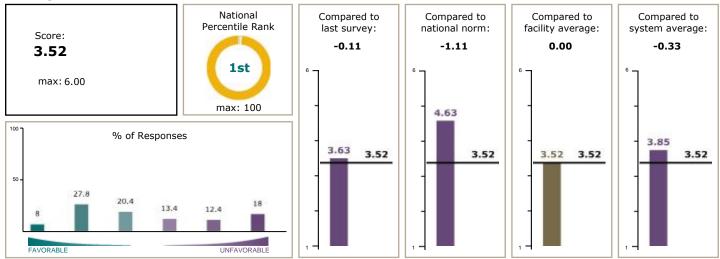


Responses to Item Statements

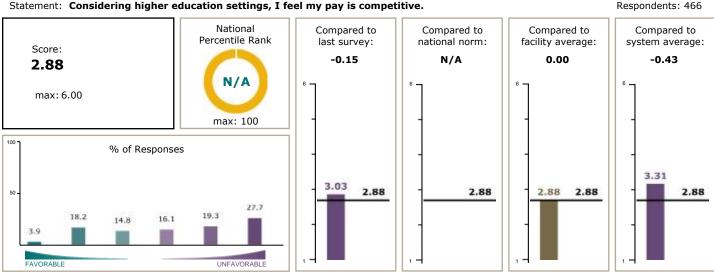


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

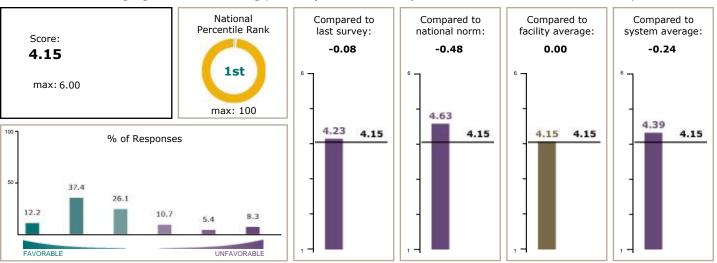
Compensation and Rewards



Statement: Considering higher education settings, I feel my pay is competitive.



Statement: Considering higher education settings, I feel my benefits are competitive.









Responses to Item Statements

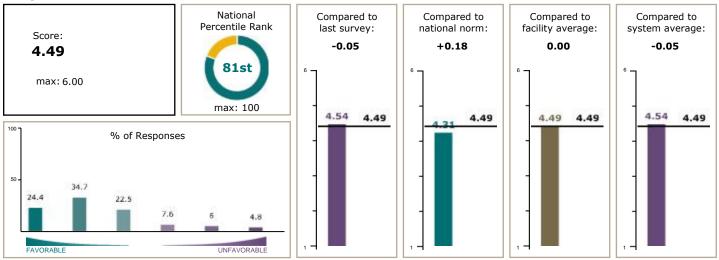


Respondents: 472

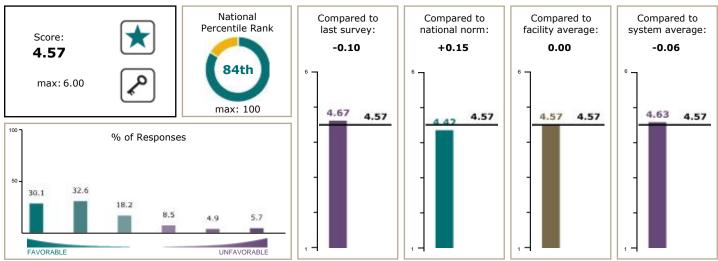
Respondents: 465

Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

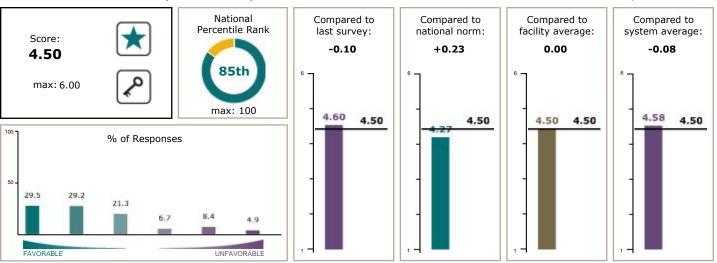
Department Collaboration



Statement: Faculty in my academic unit treat each other with respect.



Statement: I trust other faculty members in my academic unit.









Responses to Item Statements



Respondents: 468

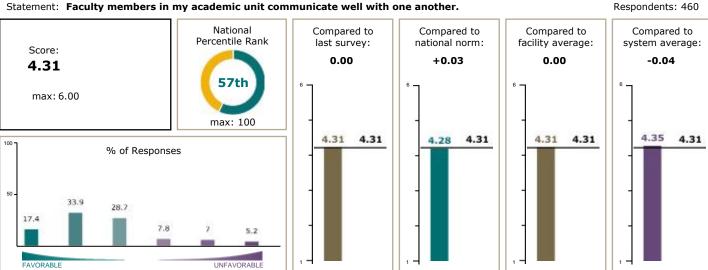
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Department Collaboration

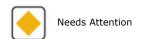
Statement: Faculty and staff have a mutual respect for one another and work well together.

National Compared to Compared to Compared to Compared to Percentile Rank last survey: national norm: facility average: system average: Score: 0.00 +0.32 0.00 +0.01 4.59 max: 6.00 max: 100 4.59 4.59 4.59 4.59 4.58 4.59 4.59 % of Responses 42.9 20.5 22 7.5 FAVORABLE UNFAVORABLE

Statement: Faculty members in my academic unit communicate well with one another.







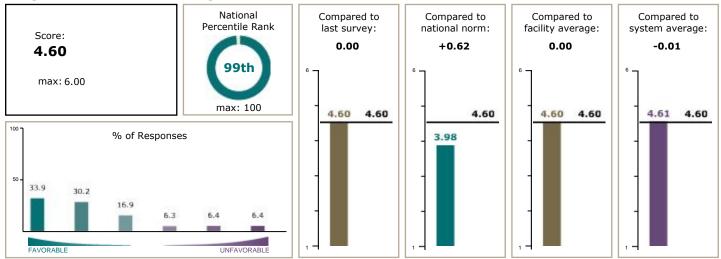


Responses to Item Statements

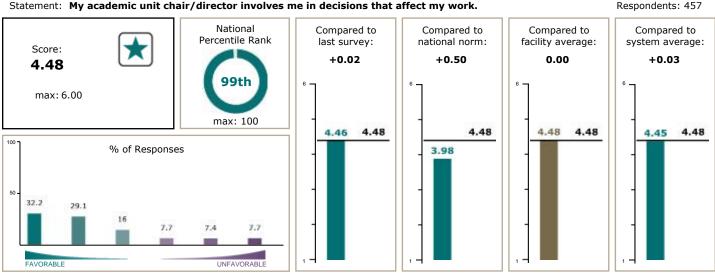


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

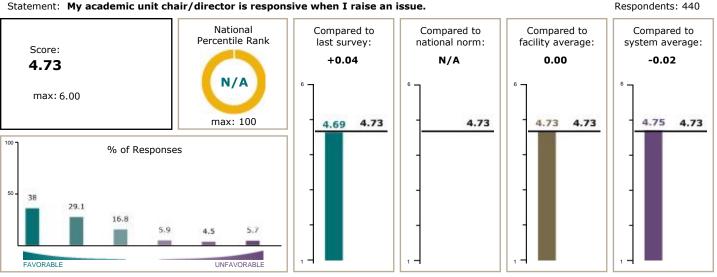
Department Leadership



Statement: My academic unit chair/director involves me in decisions that affect my work.



Statement: My academic unit chair/director is responsive when I raise an issue.









Responses to Item Statements



Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Department Leadership

Statement: My academic unit chair/director supports me in achieving my academic goals.

Respondents: 447 National Compared to Compared to Compared to Compared to Percentile Rank system average: last survey: national norm: facility average: Score: -0.05 N/A 0.00 -0.04 4.59 max: 6.00 max: 100 4.64 4.63 4.59 4.59 4.59 4.59 4.59 % of Responses 32.4 31.5 17,9 7.2 5.1 5.8 FAVORABLE UNFAVORABLE





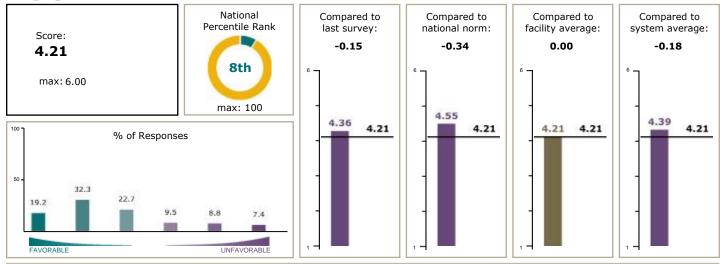


Responses to Item Statements

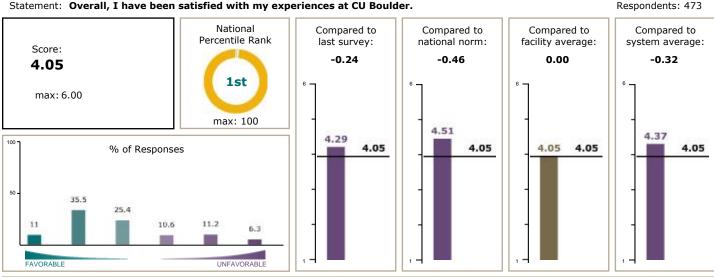


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

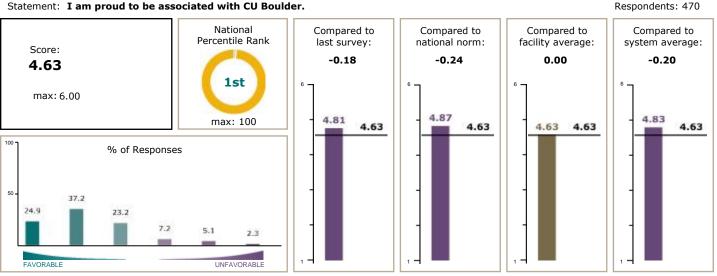
Engagement



Statement: Overall, I have been satisfied with my experiences at CU Boulder.



Statement: I am proud to be associated with CU Boulder.









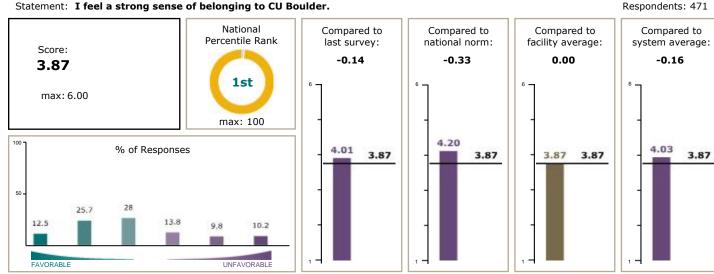
Responses to Item Statements



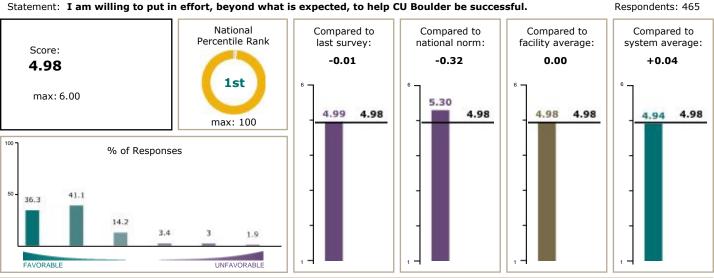
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Engagement

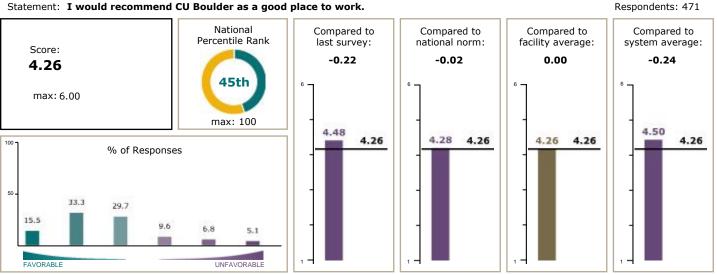
Statement: I feel a strong sense of belonging to CU Boulder.



Statement: I am willing to put in effort, beyond what is expected, to help CU Boulder be successful.



Statement: I would recommend CU Boulder as a good place to work.









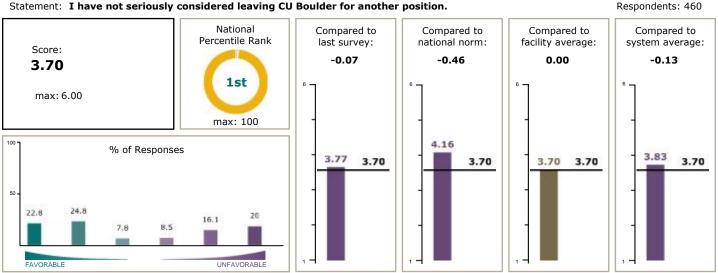
Responses to Item Statements



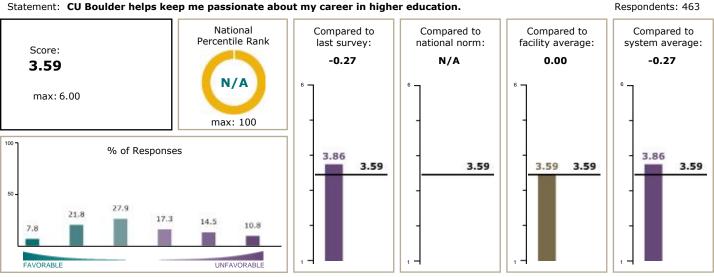
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Engagement

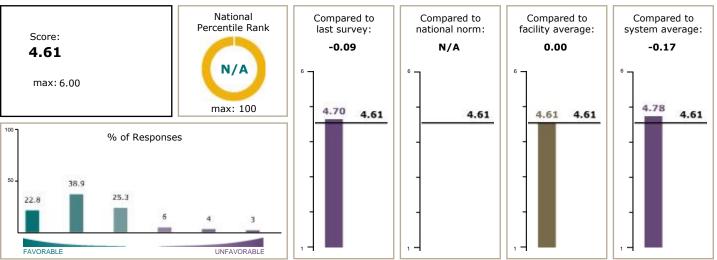
Statement: I have not seriously considered leaving CU Boulder for another position.



Statement: CU Boulder helps keep me passionate about my career in higher education.



Statement: My association with CU Boulder has enriched my career.







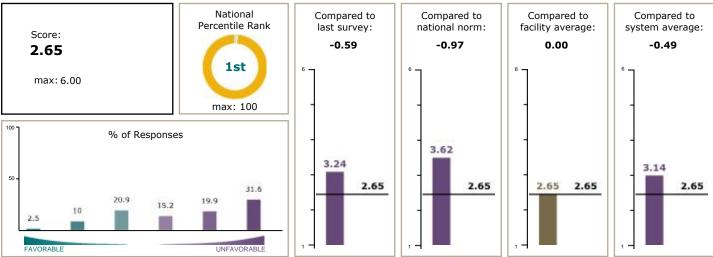


Responses to Item Statements

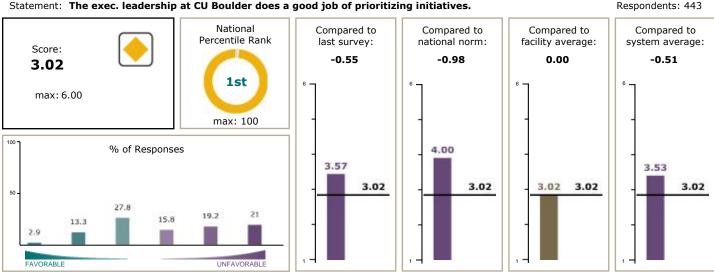


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

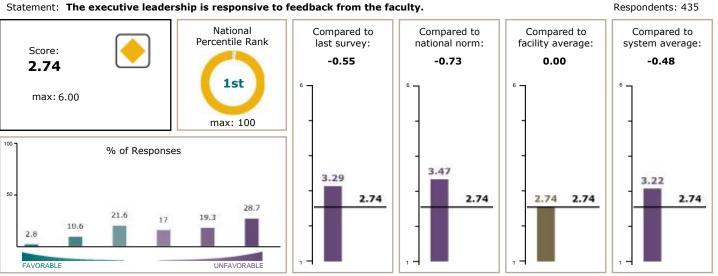
Executive Leadership



Statement: The exec. leadership at CU Boulder does a good job of prioritizing initiatives.



Statement: The executive leadership is responsive to feedback from the faculty.









Responses to Item Statements

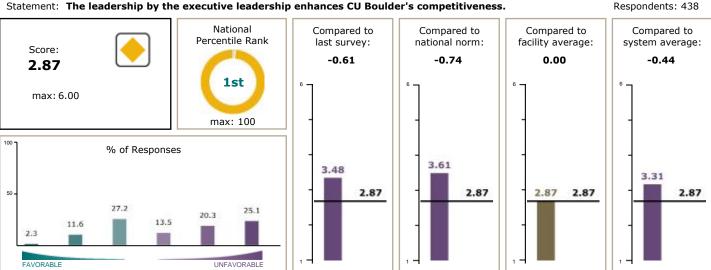


Respondents: 418

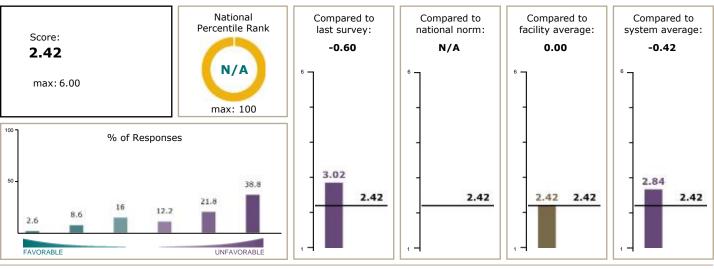
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Executive Leadership

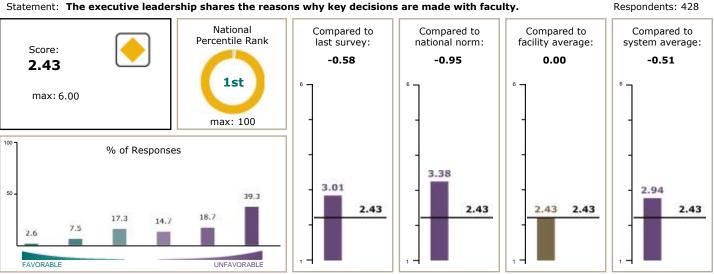
Statement: The leadership by the executive leadership enhances CU Boulder's competitiveness.



Statement: The executive leadership at CU Boulder is accessible to faculty members.



Statement: The executive leadership shares the reasons why key decisions are made with faculty.









Responses to Item Statements



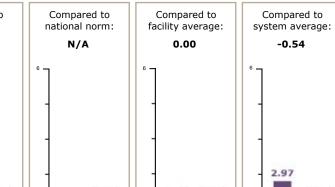
Respondents: 430

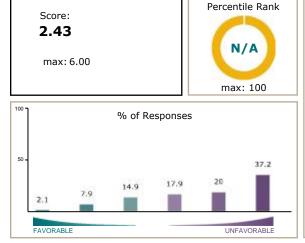
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

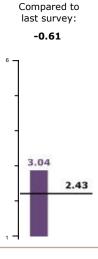
Executive Leadership

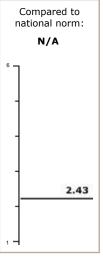
Statement: The executive leadership at CU Boulder communicates effectively with faculty members.

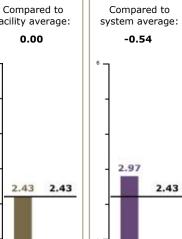
National

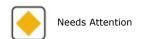












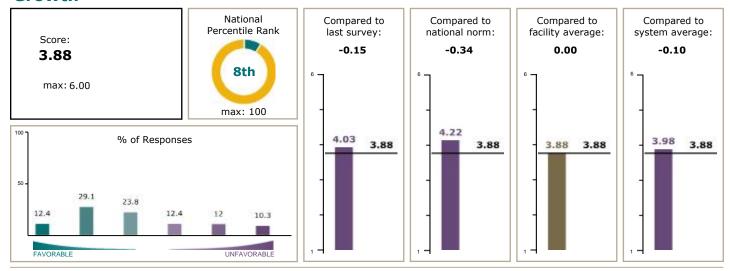


Responses to Item Statements

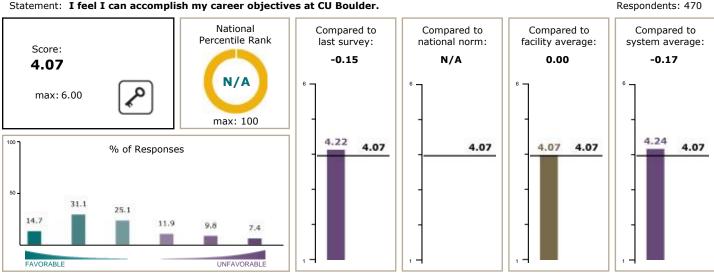


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

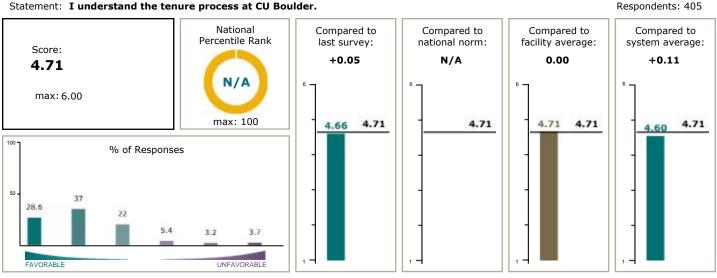
Growth



Statement: I feel I can accomplish my career objectives at CU Boulder.



Statement: I understand the tenure process at CU Boulder.









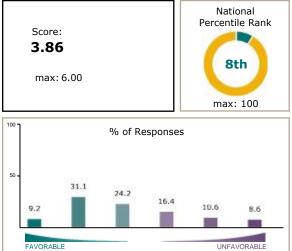
Responses to Item Statements

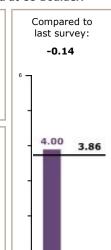


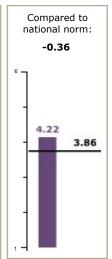
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

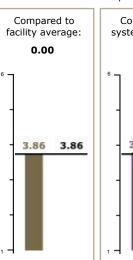
Growth

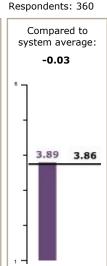
Statement: The tenure process is consistently applied at CU Boulder.



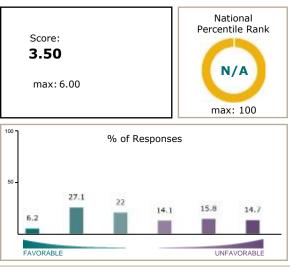


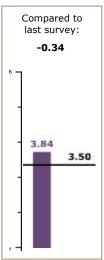


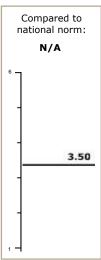


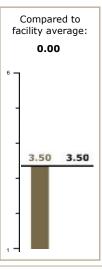


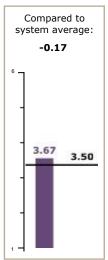
Statement: Work demands at CU Boulder enable me to balance my personal and work life issues.



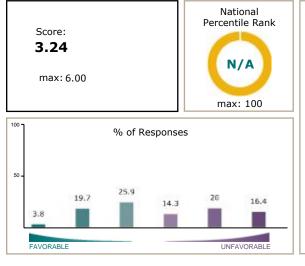


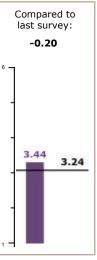


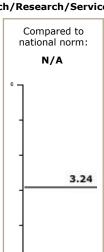


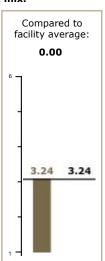


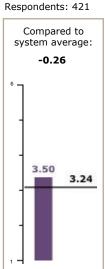
Statement: CU Boulder considers the preferences of faculty when det. Teach/Research/Service mix.















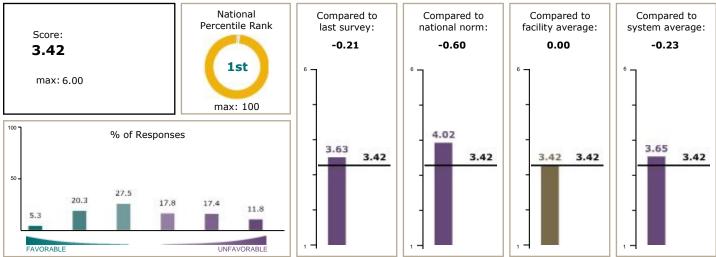


Responses to Item Statements

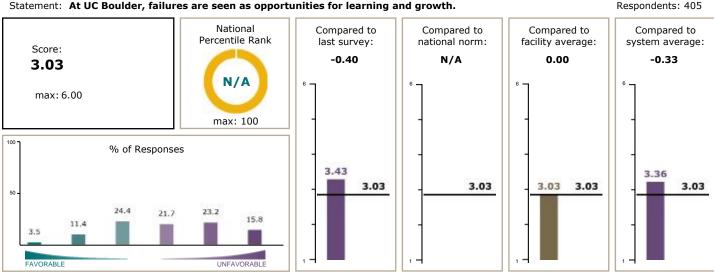


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

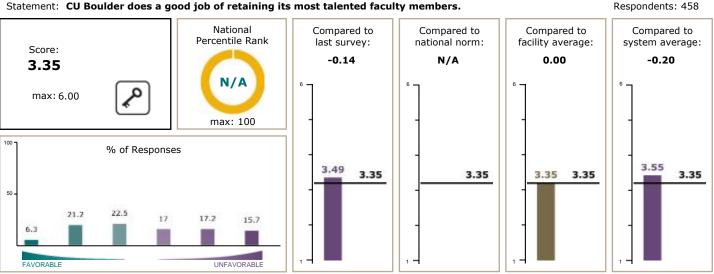
Quality/Innovation



Statement: At UC Boulder, failures are seen as opportunities for learning and growth.



Statement: CU Boulder does a good job of retaining its most talented faculty members.









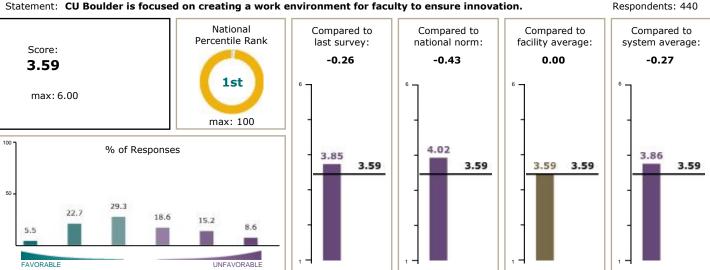
Responses to Item Statements



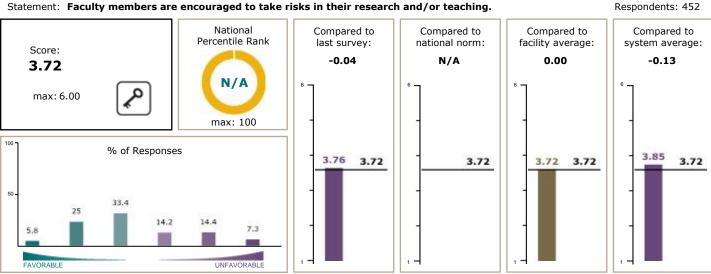
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Quality/Innovation

Statement: CU Boulder is focused on creating a work environment for faculty to ensure innovation.



Statement: Faculty members are encouraged to take risks in their research and/or teaching.





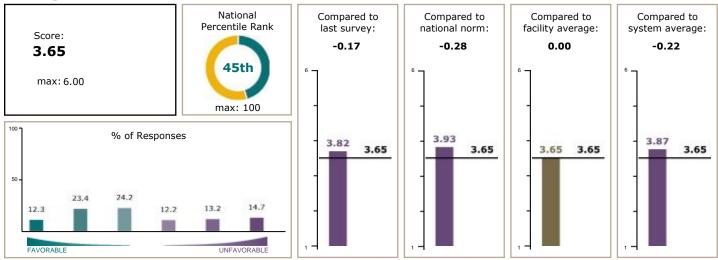


Responses to Item Statements

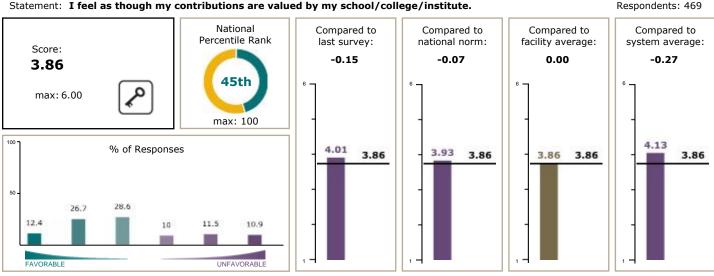


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

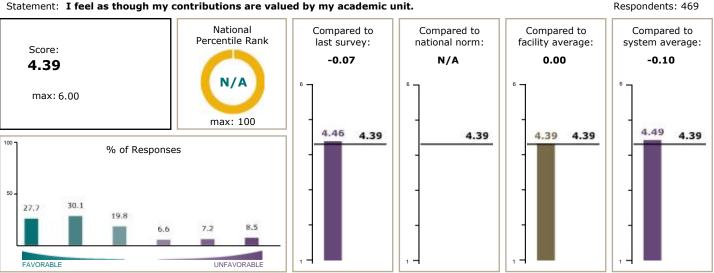
Recognition



Statement: I feel as though my contributions are valued by my school/college/institute.



Statement: I feel as though my contributions are valued by my academic unit.









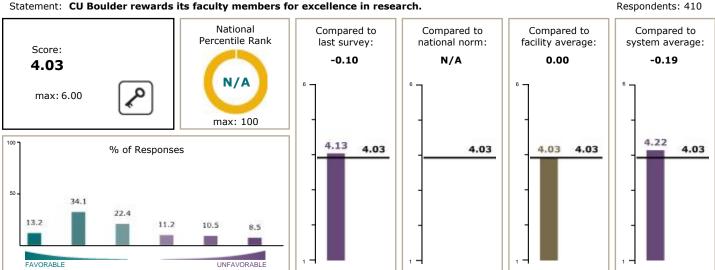
Responses to Item Statements



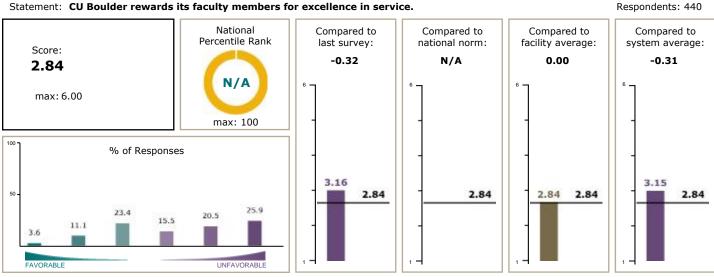
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Recognition

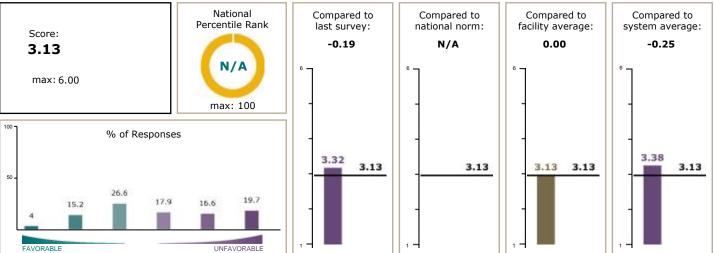
Statement: CU Boulder rewards its faculty members for excellence in research.



Statement: CU Boulder rewards its faculty members for excellence in service.



Statement: CU Boulder rewards its faculty members for excellence in teaching.







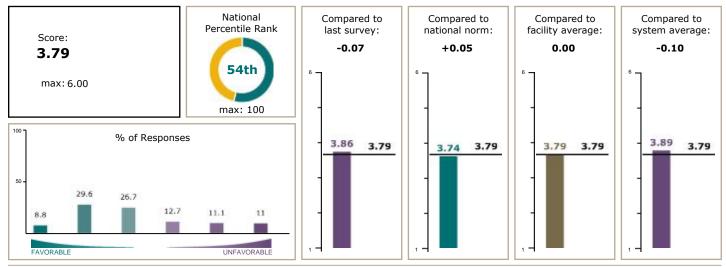


Responses to Item Statements

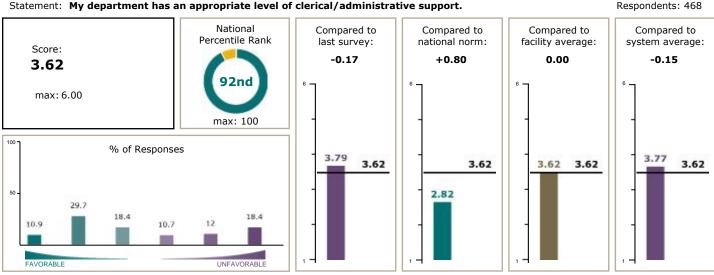


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

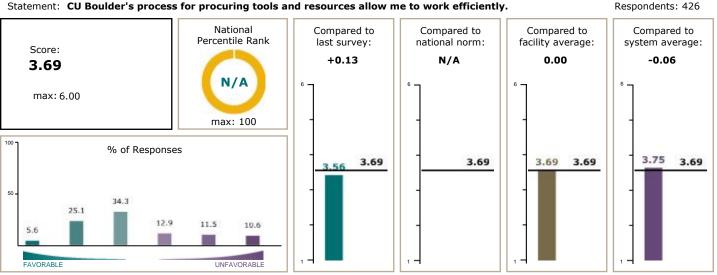
Resources



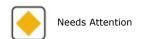
Statement: My department has an appropriate level of clerical/administrative support.



Statement: CU Boulder's process for procuring tools and resources allow me to work efficiently.









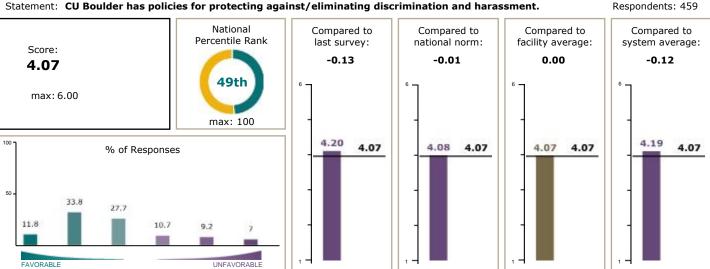
Responses to Item Statements



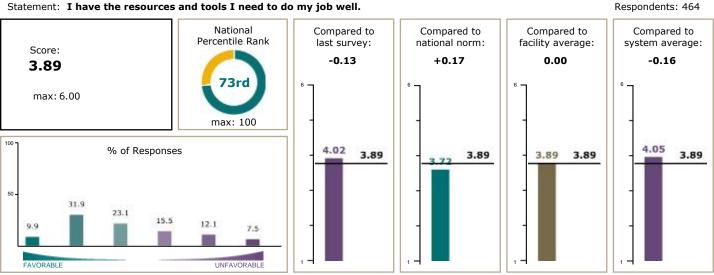
Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

Resources

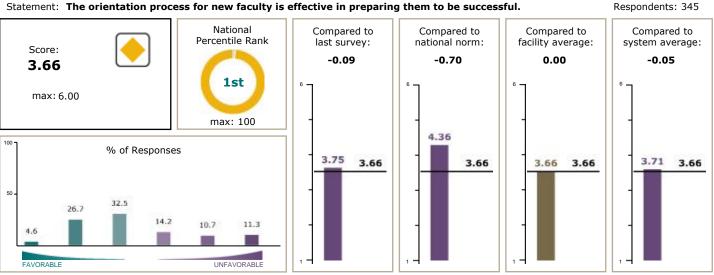
Statement: CU Boulder has policies for protecting against/eliminating discrimination and harassment.



Statement: I have the resources and tools I need to do my job well.



Statement: The orientation process for new faculty is effective in preparing them to be successful.







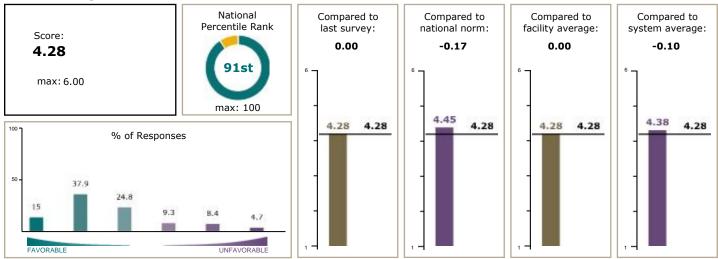


Responses to Item Statements

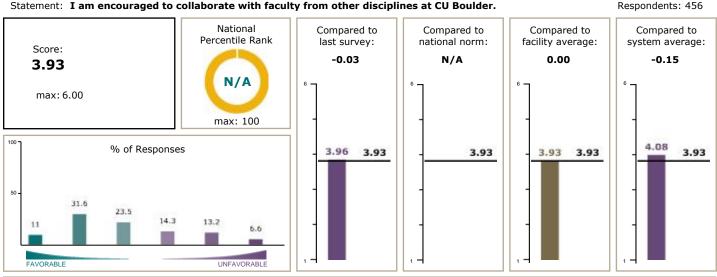


Report Title: A&S 2020 Faculty Detailed Report Date of Survey: March, 2020

University Collaboration



Statement: I am encouraged to collaborate with faculty from other disciplines at CU Boulder.



Statement: CU Boulder faculty are open to sharing innovative ideas with one another.

