**General Education Foreign Language Requirement**

Course Content Evaluation Form

Department/Program and Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This form is designed to assess whether the subject matter of the course satisfies the General Education Foreign Language skills requirement. Please answer all of the questions below, providing as much information as you can to help the evaluating committee to review the course fairly and accurately.

***Information on this form will be cross-checked for consistency with the provided syllabus, so please refer directly to the syllabus where appropriate***. Note that the expectation is that the syllabus will contain explicit descriptions of course activities, materials, and assignments that link directly to the Gen Ed requirements. It is also expected that the same Gen Ed requirement(s) will be satisfied by the course regardless of the instructor or term.

If this is a cross-listed course, please coordinate with the other department/program(s) and submit only one form.

The content of courses accepted for Gen Ed Foreign Language credit must be consistent with the Gen Ed Foreign Language Requirement description:

*All students are required to demonstrate, while in high school, third-level proficiency in a single modern or classical foreign language. Students who have not met this requirement at the time of matriculation will have a MAPS deficiency. They may make up the deficiency only by passing an appropriate third-semester college course that is part of a three-course sequence of at least 12 semester credit hours or by passing a CU-Boulder approved proficiency examination.*

*The goal of the language requirement is to encourage students to confront the structure, formal and semantic, of another language, significant and difficult works in that language, and one or more aspects of the culture lived in that language. This enables students to understand their own language and culture better, analyze texts more clearly and effectively, and appreciate more vividly the dangers and limitations of using a translated document. The language requirement is a general education requirement and so concentrates on reading. In some languages, other abilities may be emphasized as well. Understanding what it means to read a significant text in its original language is essential for general education according to the standards of this university.*

The following questions request information that will help the evaluation committee to assess the fit between the curriculum of the nominated course and the Foreign Language Requirement described above. If one or more questions below are irrelevant for the course in question, please write, "not applicable". Again, please refer directly to the syllabus where appropriate, to indicate how the Foreign Language Requirement goals will be achieved. ***The expectation is that nearly every response below will refer to the syllabus.***

1. What specific capabilities or skills are expected as prerequisites to begin instruction in this course?
2. What specific capabilities, skills, knowledge, or criteria do you use to define third-level proficiency in the language taught in this course? Please explain how your course meets the goal of third-level proficiency.
3. With reference to the ACTFL Proficiency Guidelines or to widely-recognized standards specific to your target language, which level of proficiency does your course aim to achieve in the areas of listening, speaking, reading, and writing? The guidelines can be found at: <https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>
4. How does the course address essential cultural and historical aspects of the language?
5. What literature does this course include?
6. Are there other significant instructional goals for your course that you would like to identify that are part of how your course fulfills the Foreign Language requirement?