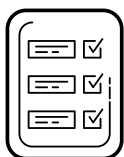


Student:



RUBRIC
Diary Entry

Total: _____
20

1

2

3

4

	1	2	3	4
CONTENT KNOWLEDGE	Student does not have a grasp of information; student cannot answer question about the subject.	Student is uncomfortable with content and is able to demonstrate only the basic knowledge of the subject.	Student is at ease with content, but fails to fully elaborate on the information of the subject.	Student demonstrates full knowledge (more than required) and is able to grasp the information of the subject.
FORMAT	Instead of reading like the thoughts of the author, the entry serves to answer a question. No attempt is made to CONNECT with the author	The entry follows the diary format, but the words in the entry lack a "voice". It reads more like an essay	An effort is made to express a "voice" in the diary entry, but it lacks the feel of authenticity.	The entry feels like an authentic diary. It follows the traditional format but the information is also conveyed as a "voice".
ORGANIZATION	Entry seems to be randomly arranged. Does not include a date	The diary entry is hard to follow.	The entry is well organized.	The entry is very well organized. Includes a date.
PRESENTATION	Very little effort was demonstrated in the presentation of the entry.	The presentation of the entry reflects some effort but could have been improved.	Work reflects an effort that is creative and neat.	The diary entry is exceptionally creative. It is neatly done and interesting to the eye.
GRAMMAR AND SPELLING	Work has four or more spelling errors and/or grammatical errors.	Work has three misspellings and/or grammatical errors.	Work has no more than two misspellings and/or grammatical errors.	Work has no misspellings or grammatical errors