## APPM 2460

IF, FOR, AND WHILE

## 1. Introduction

Today we will learn a little more about programming. This time we will learn how to use for loops, while loops and if statements.

Suppose we want to print even numbers between 2 and 20. We could write a script as follows:

```
disp(2)
disp(4)
disp(6)
```

and so on. You now see how tedious this would be. An easier way would be to use something called a loop, which is a programming tool that allows us to easily repeat commands. We will learn about two types of loops, for loops and while loops. For loops are the most commonly used type of loop, so we will begin with those.

## 2. The For Loop

A for loop repeats an operation a set number of times, usually using a variable whose value changes size each time the loop runs. For the above problem, we would want to loop through a variable that takes values $2,4,6,8$, and so on, up to 20 , and display the variable each time we execute the loop. Let's see how to do that.

Let's give it a try. Enter the following into a new script, and run it.

```
for i = 1:10
    disp(2*i)
end
```

The for-loop works in the following manner. We give the loop a variable, in this case $i$, and we start it at 1 , taking steps of size 1 (by default), until $i$ equals 10 . The inside of the loop tells Matlab to display the value of $2 * i$ at each step. Run this file to see what it does.

Notice the syntax here. The for declaration is followed by a series of statements that Matlab executes until it reaches the end statement. That is to say, the commands that get repeated by Matlab are those sandwiched between the for and end statements. Matlab runs the commands between the for and end once for each element in the vector 1:10. We say that we are "looping over" the vector 1:10. We could just as well use any vector, for example

```
for i = [lllllll
    disp(i)
end
```

Try the above, and see what it does!
A note on syntax: there is never a semicolon after the for declaration statement.
2.1. Something more complicated. Let's use a for-loop to make some plots of $y=a * \sin (x)$, where $a=0.2 * k, k=1,2,3,4,5$, and $x$ is in the interval $[0,1]$. Let's make it so it plots on the same figure each time. Modify for_ex.m as follows:

```
hold on
x = 0:.05:1
for k = 1:1:5
        a = 0.2*k;
    plot(x,a*sin(x));
```

end
hold off
Any time you need to repeat something a known amount of times, consider using a for-loop. It will save you a great deal of time and effort. And yes, you can put one for-loop inside another one. Just be sure to use a different counter variable for the second loop.

## 3. Logic Operators

Before we move on to while loops and if-statements, we need to learn about logic operators to be used with the if-statements. We start with 'and' and 'or'. The logical operator for 'and' is \&. The logical operator for 'or' is $\mid$. The $\mid$ button is right above the enter button.

The \& operator simply takes two statements and returns the value of true only if both are true, and returns false otherwise.

| P | Q | $\mathrm{P} \& \mathrm{Q}$ |
| :---: | :---: | :---: |
| true | true | true |
| true | false | false |
| false | true | false |
| false | false | false |

For example, 3 is an integer $\mathcal{G} 4$ is even. This is true because both statements are true. In fact, the only case where the \& operator is true is if both statements are true statements. Otherwise, it is considered false.

The | operator is much nicer. It takes two statements as well, and has a True or False value associated with it too.

| P | Q | $\mathrm{P} \mid \mathrm{Q}$ |
| :---: | :---: | :---: |
| true | true | true |
| true | false | true |
| false | true | true |
| false | false | false |

For example, 3 is larger than $4 \mid 4$ is prime. This is false because both statements are false. In fact, the only case where the $\mid$ is false is when both statements are false statements. Otherwise, if either statement is true then the whole 'or' statement is true.

## 4. The If-Statement

Before, we were using a for loop to loop through a set of instructions a given number of times. An if-statement will perform a set of instructions once the right conditions are met. The syntax is

```
if (condition goes here)
    action to be performed
end
```

The conditions you can put in are either equal $(==)$, not equal $(\sim=)$, less than $(<)$, less than or equal to $(<=)$, greater than $(>)$, and greater than or equal to $(>=)$. Let's do an example. Open an M-file and call it "if_example.m" If the value of some number, $a$, is greater than or equal to zero, then we'll print out the value. Type

```
for a = -3:1:3
    if a >= 0
        disp(a)
    end
end
```

See how the values of $a$ that were greater than or equal to zero were printed to the command window? Note that we have nested an if-statement inside the for-loop. You can nest if-statements and for loops as many times as needed. We can have more than one condition in our if-statements. If we want two conditions to hold, we use the 'and' operator $\&$, which is found on the 7 key. If we want either one of two conditions to hold we use the 'or' operator, |, which is found above the enter key.

Let's take the previous example and make it work only for a greater than or equal to zero, but also less than 2. Try

```
for a = -3:1:3
    if (a>=0)&(a<2)
        disp(a)
    end
end
```

We can modify the if-statement so that if the condition is not met, it does something. We use the else statement for this. Let's take the previous example, and make it so that if $2 \leq a \leq 3$, then we print $4 * a$. Type

```
for a = -3:1:3
    if (a>=0)&(a<2)
        disp(a)
    else
        disp(4*a)
    end
end
```

We can make the else statement have a condition on it by typing elseif instead of else and then giving it a condition just like we did before. We can have more than one elseif statement if needed.

So let's give a couple of examples. In both examples, we will be calculating the factorial of a number. Create two functions, "factorial_1" and "factorial_2" which take an input value and output the factorial of that value. We must first make sure that the integer being used is positive. We must also make sure that if it is zero, we set the value equal to 1 . We could do this by nested if-statements or by just one if-statement with an elseif.

We begin with the nested if-statements.

```
a = 6; % or whatever number you want to calculate the factorial of
if a>=0
    f = 1;
    if a == 0
        return
    end %end if-statement
    for i = 1:a
        f = f*i;
    end %end for loop
end %end if-statement
disp(f) % the factorial of a
```

Notice, each if-statement needs an end for this to work. This way also requires a return inside the nested if-statement. Otherwise, the program would still run the for loop and give a wrong answer.

Finally, we show the same process except with the elseif

```
a = 6; % or whatever number you want to calculate the factorial of
if a<0 % return an error message if a is negative
    disp('Negative Integer');
elseif a == 0
    f = 1;
else
    f = 1;
    for i = 1:a
            f = f*i;
```

```
        end %end for loop
end %end if statement
```

disp(f) \% the factorial of a

Notice, there is only a need for one end on the if-statement. There is also no need for a return call because the structure of the if-statement only allows for one outcome to occur. We do not have to worry about the for loop being executed when $a=0$.

## 5. While Loops

A while-loop is another way of repeating a statement. You use while loops when you are not sure how many steps the process will take. The while loop has a condition statement that it checks each time it repeats. If the condition is true, it will repeat the body of the loop. If the condition is false, it will go to the next line after the end of the loop. Note that it is very easy to get stuck in a while loop if your condition is always true. When this happens, your code will just run forever. Be careful of this.

For example, suppose you wanted to double the number 2 over and over again until you got to a number over $1,000,000$, and see how many times you had to double in order to obtain that result. We could write a while-loop that performs that task as follows:

```
number = 2;
counter = 1;
while number <= 10^6
    number = 2*number;
    counter = counter + 1;
end
```


## 6. HOMEWORK

The binomial coefficient $\binom{n}{k}(\operatorname{read} n$ choose $k)$ is defined as

$$
\binom{n}{k}=\frac{n!}{(n-k)!k!}
$$

where the ! is the factorial symbol (i.e. $5!=5 * 4 * 3 * 2 * 1=120$ ) and $n$ and $k$ are non-negative integers with $n>k$. Write a script that calculates $n$ choose $k$ without using Matlab's built-in factorial function. This will involve multiple loops.

You should also include if statements that return an error (for example, disp('Danger Will Robinson!')) if $n$ is less than $k$, or if either are negative. Using copy and paste, have your loops run once in the scenario where everything works, and once where an error message gets returned. (We'll see a more elegant way to do this, using functions, next week).

