
Write **clearly** and **in the box**:

Name:
Student ID:
Section number:

Read the following:

- **RIGHT NOW!** Write your name, student ID and section number on the top of your exam.
 - You are allowed one 8.5×11 -in page of notes (ONE side). You must turn this in with your exam at the end.
 - You may **NOT** use a calculator, smartphone, smartwatch or any other electronic device.
 - **Show all work and simplify your answers!** Answers with no justification will receive no points.
 - If you need more space for answering a question, there are blank pages at the end of the exam. If you choose to use the extra pages, make sure to **clearly** indicate which problem you are continuing.
 - You have **90 minutes** for this exam.
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Problem 1: (20 points) Given the surface $9x^2 = y - z^2$

(a) (6 points) Give the official name of this surface and then sketch it in 3D. For full credit *label any intercepts*.

Name of Surface: Sketch of surface:

(b) (6 points) Let C be the curve that is given by the intersection of this surface with the plane $y = 4$. Find a vector function for C .

(c) (8 points) Find parametric equations for the tangent line to the curve C at the point $(\frac{1}{3}, 4, -\sqrt{3})$

Problem 2: (24 points) A particle travels along the path

$$\vec{r}(t) = \left\langle \frac{1}{2} \sin(2t), \frac{1}{2} \cos(2t), t\sqrt{8} \right\rangle, \quad 0 \leq t \leq \pi$$

- (a) (8 points) How much further does the particle travel this way than if it had traveled directly between its starting and ending points along a straight path?

Problem 2 cont'd: A particle travels along the path

$$\vec{r}(t) = \left\langle \frac{1}{2} \sin(2t), \frac{1}{2} \cos(2t), t\sqrt{8} \right\rangle, \quad 0 \leq t \leq \pi$$

(b) (8 points) Find the unit tangent vector, $\hat{\mathbf{T}}(t)$ and the unit normal vector, $\hat{\mathbf{N}}(t)$

(c) (8 points) For what values of $t \in [0, \pi]$, if any, is the unit tangent vector $\hat{\mathbf{T}}(t)$ perpendicular to the plane $\sqrt{3}x - y + 4\sqrt{2}z = 10$?

Problem 3: (24 points) A surveyor measures three points $P_1(1, 4, 1)$, $P_2(2, 4, 0)$, and $P_3(4, 0, 1)$, on a planar slope S .

(a) (8 points) Find an equation for the plane S , that passes through all 3 points. (Before moving on, check your final answer by plugging in all 3 points and verifying they are on the plane you found).

(b) (8 points) There is an object at the point $P_0(-1, 2, -16)$ that the surveyor needs to reach by drilling. Find the point on the plane S that is closest to P_0 (so they can drill the shortest path). Give your final answer in the form (x, y, z) .

Problem 3: (cont'd) A surveyor measures three points $P_1(1, 4, 1)$, $P_2(2, 4, 0)$, and $P_3(4, 0, 1)$, on a planar slope S .

- (c) (8 points) They soon discover the ground along the shortest path is too hard to dig through. Instead, they determine that digging somewhere on the line that passes through the points P_1 and P_2 will be much easier on the equipment. Find the point on this line that is closest to $P_0(-1, 2, -16)$. Give your final answer in the form (x, y, z) .

Problem 4: (32 points) Consider a particle moving along the parabolic curve $x = ay^2$ in the xy plane, where $a > 0$.

(a) (8 points) What is the curvature, κ at the point $(x, y) = (a, 1)$?

(b) (3 points) Is there a point on the parabola where κ has a maximum value? If so, what are the (x, y) coordinates and what is κ at this point? If not, explain why.

(c) (3 points) Is there a point on the parabola where κ has a minimum value? If so, what are the (x, y) coordinates and what is κ at this point? If not, explain why.

Problem 4: (cont'd) Consider a particle moving along the parabolic curve $x = ay^2$ in the xy plane, where $a > 0$.

- (d) (10 points) Suppose the particle travels along the entire curve with constant speed $\|\mathbf{v}\| = 5$ m/s. Write down the acceleration vector, \mathbf{a} , of the particle when it is at the point $(x, y) = (a, 1)$.

Problem 4: (cont'd) Consider a particle moving along the parabolic curve $x = ay^2$ in the xy plane, where $a > 0$.

- (e) (8 points) Do you have enough information provided to determine the torsion, τ , the particle is experiencing at the point $(a, 1)$? If so, find the torsion at this point. If not, explain what additional information you would need to determine it.

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